This course provides an overview of Building Information Modelling (BIM) terminology and practices while introducing important concepts necessary to understand how BIM is changing the construction process. This course takes a holistic approach to the building life cycle, including design, construction, management, maintenance, and sustainability emphasizing collaborative practices in BIM and management. Students will have the opportunity to examine a range of existing and emerging BIM issues and use a range of BIM related applications, such as modelling, management, analysis and visualization.

**Learning objectives of the subject**

This course provides an overview of Building Information Modelling (BIM) terminology and practices while introducing important concepts necessary to understand how BIM is changing the construction process. This course takes a holistic approach to the building life cycle, including design, construction, management, maintenance, and sustainability emphasizing collaborative practices in BIM and management. Students will have the opportunity to examine a range of existing and emerging BIM issues and use a range of BIM related applications, such as modelling, management, analysis and visualization.

### Study load

<table>
<thead>
<tr>
<th>Total learning time: 75h</th>
<th>Hours large group: 30h (40.00%)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Hours medium group: 0h (0.00%)</td>
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<tr>
<td></td>
<td>Hours small group: 0h (0.00%)</td>
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<tr>
<td></td>
<td>Guided activities: 0h (0.00%)</td>
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<tr>
<td></td>
<td>Self study: 45h (60.00%)</td>
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</tbody>
</table>
## Content

<table>
<thead>
<tr>
<th>Module 1: Construction Project Management</th>
<th>Learning time: 8h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Theory classes: 4h</td>
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<tr>
<td></td>
<td>Self study : 4h</td>
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</tbody>
</table>

**Description:**
This module covers the key principles of construction projects, the types of construction firms, the processes and phases in a construction project, and the role of the main stakeholders from initial briefing to managing the construction process.

**Related activities:**
Distance and in-class activities
Individual work
Group work

<table>
<thead>
<tr>
<th>Module 2: BIM terminology and methodology</th>
<th>Learning time: 12h</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Theory classes: 6h</td>
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<tr>
<td></td>
<td>Self study : 6h</td>
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</tbody>
</table>

**Description:**
This module introduces the BIM terminology and methodology taking into account the policies, strategies, technologies and infrastructures. Concepts such as parametric modeling, collaboration, interoperability, Industry Foundation Classes (IFC) will be presented. This module also focuses on the BIM manager functions: the production of a BIM organizational strategic plan to ensure that BIM is aligned with a business strategy and the creation of a BIM organizational execution plan to implement BIM in accordance with detailed business operations.

**Related activities:**
Distance and in-class activities
Individual work
Group work
Module 3: BIM 3D modelling

Learning time: 30h
- Theory classes: 10h
- Self study: 20h

Description:
This module focuses on how to build the 3D model, exploring the principles of component modelling, levels of detail (LOD), the process of assembling those components to produce a design model and the audit of the model.

Related activities:
- Distance and in-class activities
- Individual work
- Group work

Module 4: BIM nD Benefits

Learning time: 25h
- Theory classes: 10h
- Self study: 15h

Description:
This module presents the benefits of using BIM in building projects, beyond the 3D presentation. The module will explain how to take the most of the model along the phases of the project, focusing on clash detection, time and cost management, bill of quantities, As-Built information, energy simulations, Facility Management and, especially, the collaboration between all the stakeholders.

Related activities:
- Distance and in-class activities
- Individual work
- Group work

Qualification system

The final grade depends on the following three elements:

* 20%, Distance and in-class activities
* 40%, Individual work
* 40%, Group work

Bibliography