Last update: 19-04-2018

# 205207 - Airport Process Rethinking

**Coordinating unit:** 205 - ESEIAAT - Terrassa School of Industrial, Aerospace and Audiovisual Engineering  
**Teaching unit:** 758 - EPC - Department of Project and Construction Engineering  
**Academic year:** 2018  
**Degree:** BACHELOR'S DEGREE IN AEROSPACE TECHNOLOGY ENGINEERING (Syllabus 2010). (Teaching unit Optional)  
BACHELOR'S DEGREE IN AEROSPACE VEHICLE ENGINEERING (Syllabus 2010). (Teaching unit Optional)  
**ECTS credits:** 3  
**Teaching languages:** English

## Teaching staff

**Coordinator:** Roca Ramon, Xavier  
**Others:** Galan Herranz, Jose Ignacio

## Teaching methodology

The teaching methodology is divided in three parts:  
- Presential sessions of exposition - participation of the contents and exercises realization.  
- Presential sessions of laboratory work.  
- Autonomous work of study and realization of exercises and activities.

## Learning objectives of the subject

Airport processes and procedures are carried out in the same way as from the beginning of commercial aviation. An example is the airplane handling, or even some, such as security have been complicated due to terrorist threats. The technology helps but times before the departure of a flight, or on arrival are still very high. The recommendation of the agents involved is "goto the airport with enough time". The study of these processes as they are carried out, the application of methodologies implemented in the production industry, as well as considering new alternatives will be studied and improved in the coming years.  
The simulation will allow the staging and interaction between all the variables that influence the airport processes, concluding that improvement procedures can be applied and some process time can be optimize.  
This objective leads us to carry out a study and understanding of the current airport processes, and the variables that influence the terminal building, and platform. We will obviate the optimization methods related to the airside capacity (runways/ taxiways), and specifically the part corresponding to airspace, as well as the organization of aircraft arrivals and departures.

## Study load

<table>
<thead>
<tr>
<th>Total learning time: 75h</th>
<th>Hours large group:</th>
<th>30h</th>
<th>40.00%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hours medium group:</td>
<td>0h</td>
<td>0.00%</td>
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<tr>
<td></td>
<td>Hours small group:</td>
<td>0h</td>
<td>0.00%</td>
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<td></td>
<td>Guided activities:</td>
<td>0h</td>
<td>0.00%</td>
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<tr>
<td></td>
<td>Self study:</td>
<td>45h</td>
<td>60.00%</td>
</tr>
</tbody>
</table>
# Content

<table>
<thead>
<tr>
<th>Section</th>
<th>Learning time</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INTRODUCTION</strong></td>
<td>2h</td>
<td>content english</td>
</tr>
<tr>
<td><strong>PASSENGERS. VARIABLES AND SCENARIOS</strong></td>
<td>4h</td>
<td>content english</td>
</tr>
<tr>
<td><strong>BAGGAGE HANDLING SYSTEMS, IATA RESOLUTION 753</strong></td>
<td>4h</td>
<td>content english</td>
</tr>
<tr>
<td><strong>AIRPLANE (RAMP OPERATION). STANDS ORGANIZATION</strong></td>
<td>4h</td>
<td>content english</td>
</tr>
<tr>
<td><strong>HANDLING / EQUIPMENT / AIRPLANE TURNAROUND</strong></td>
<td>4h</td>
<td>content english</td>
</tr>
</tbody>
</table>
## LOGISTICS

**Description:**
content english

**Learning time:** 4h
- Theory classes: 2h
- Self study: 2h

## WORKERS / CONTRACTORS / SUPPLIERS

**Description:**
content english

**Learning time:** 4h
- Theory classes: 2h
- Self study: 2h

## PARKING. DROPOFF / PICKUP AREAS / ROADS / PUBLIC TRANSPORT

**Description:**
content english

**Learning time:** 4h
- Theory classes: 2h
- Self study: 2h

## SIMULATION: OBJECTIVES

**Description:**
content english

**Learning time:** 4h
- Theory classes: 2h
- Self study: 2h

## KEY POINTS TO IMPROVE. MAIN CONCLUSIONS

**Description:**
content english

**Learning time:** 4h
- Theory classes: 2h
- Self study: 2h
## PROPOSAL OF THEORETICAL IMPROVEMENTS, AND PRACTICAL APPLICATION (AIRPORT VISIT). CUSTOMER EXPERIENCE

<table>
<thead>
<tr>
<th>Description:</th>
<th>content english</th>
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</thead>
</table>

| Learning time: | 14h |
| Theory classes: | 7h |
| Self study: | 7h |

## STUDENTS KEYNOTE

<table>
<thead>
<tr>
<th>Description:</th>
<th>By groups participants will have chosen a process, or part of it, and will present the state of art and future proposals for its improvement</th>
</tr>
</thead>
</table>

| Learning time: | 23h |
| Theory classes: | 4h |
| Self study: | 19h |

## Qualification system

The qualification will consist on a final presentation that the students will do about all the work done continuously during the course. In groups they would have chosen a process, or a part of itself, and will expose the state of art process, and future purposes for its improvement.

## Bibliography