Course guides
205216 - WA - Web Applications

Unit in charge: Terrassa School of Industrial, Aerospace and Audiovisual Engineering
Teaching unit: 723 - CS - Department of Computer Science.

Degree:
- BACHELOR'S DEGREE IN AUDIOVISUAL SYSTEMS ENGINEERING (Syllabus 2009). (Optional subject).
- BACHELOR'S DEGREE IN CHEMICAL ENGINEERING (Syllabus 2009). (Optional subject).
- BACHELOR'S DEGREE IN ELECTRICAL ENGINEERING (Syllabus 2009). (Optional subject).
- BACHELOR'S DEGREE IN INDUSTRIAL ELECTRONICS AND AUTOMATIC CONTROL ENGINEERING (Syllabus 2009). (Optional subject).
- BACHELOR'S DEGREE IN MECHANICAL ENGINEERING (Syllabus 2009). (Optional subject).
- BACHELOR'S DEGREE IN TEXTILE TECHNOLOGY AND DESIGN ENGINEERING (Syllabus 2009). (Optional subject).
- BACHELOR'S DEGREE IN AEROSPACE TECHNOLOGY ENGINEERING (Syllabus 2010). (Optional subject).
- BACHELOR'S DEGREE IN AEROSPACE VEHICLE ENGINEERING (Syllabus 2010). (Optional subject).
- BACHELOR'S DEGREE IN INDUSTRIAL DESIGN AND PRODUCT DEVELOPMENT ENGINEERING (Syllabus 2010). (Optional subject).
- BACHELOR'S DEGREE IN INDUSTRIAL TECHNOLOGY ENGINEERING (Syllabus 2010). (Optional subject).

Academic year: 2021  ECTS Credits: 3.0  Languages: English

LECTURER
Coordinating lecturer: Pau Fernández
Others:

PRIOR SKILLS
It is very important that students know a programming language like C++ or Java well.

TEACHING METHODOLOGY
The material will be taught through practical classes, alternating a presentation with slides with practical demonstrations in the form of tutorials. It is recommended that students bring their own laptops.

LEARNING OBJECTIVES OF THE SUBJECT
The aim of the course is to introduce the student to the technologies behind web applications and make him able to develop small-scale web apps. The course touches all required concepts in a simplified way to enable students to understand the technology. It teaches HTML, CSS, NodeJS and SQLite at a basic level so that a complete project can be built.

STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours small group</td>
<td>30,0</td>
<td>40.00</td>
</tr>
<tr>
<td>Self study</td>
<td>45,0</td>
<td>60.00</td>
</tr>
</tbody>
</table>

Total learning time: 75 h
## Contents

### Module 1: Introduction to Web Apps

**Description:**
Components of a Web App.
The HTML Protocol.

**Full-or-part-time:** 4h  
Laboratory classes: 2h  
Self study : 2h

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### Module 2: The Frontend

**Description:**
Creating pages with HTML, the Hyper-Text Markup Language.  
Styling pages with CSS (Cascading Style-Sheets).  
in the browser.

**Related activities:**
Quiz

**Full-or-part-time:** 20h  
Laboratory classes: 10h  
Self study : 10h

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### Module 3: The Backend 1: NodeJS

**Description:**
Entering commands on the command line and accessing remote computers.  
Installing NodeJS and ExpressJS.  
Express: programming handlers for web URLs.  
Generation of pages through templates.

**Related activities:**
Quiz

**Full-or-part-time:** 16h  
Laboratory classes: 8h  
Self study : 8h

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### Module 4: The Backend 2: SQLite

**Description:**
The Relational data model.  
Creating a database with SQLite.  
Inserting, Updating and Deleting records.  
Using an SQLite database from .

**Related activities:**
Project Design

**Full-or-part-time:** 8h  
Laboratory classes: 4h  
Self study : 4h
Module 5: Complete Web Apps

Description:
Mini-Wordpress, a simple blog web application.

Related activities:
Web App Project

Full-or-part-time: 27h
Laboratory classes: 6h
Self study: 21h

GRADING SYSTEM

25% - Tasks (exercises during the course)
10% - Quizzes
15% - Project Design (a document describing the planning for a web app project)
50% - Web App Project (a working web app project)

BIBLIOGRAPHY

Complementary: