Course guide
205236 - PDM - Mobile Programming

Unit in charge: Terrassa School of Industrial, Aerospace and Audiovisual Engineering
Teaching unit: 723 - CS - Department of Computer Science.

Degree:
- BACHELOR’S DEGREE IN AUDIOVISUAL SYSTEMS ENGINEERING (Syllabus 2009). (Optional subject).
- BACHELOR’S DEGREE IN CHEMICAL ENGINEERING (Syllabus 2009). (Optional subject).
- BACHELOR’S DEGREE IN ELECTRICAL ENGINEERING (Syllabus 2009). (Optional subject).
- BACHELOR’S DEGREE IN INDUSTRIAL ELECTRONICS AND AUTOMATIC CONTROL ENGINEERING (Syllabus 2009). (Optional subject).
- BACHELOR’S DEGREE IN MECHANICAL ENGINEERING (Syllabus 2009). (Optional subject).
- BACHELOR’S DEGREE IN TEXTILE TECHNOLOGY AND DESIGN ENGINEERING (Syllabus 2009). (Optional subject).
- BACHELOR’S DEGREE IN AEROSPACE TECHNOLOGY ENGINEERING (Syllabus 2010). (Optional subject).
- BACHELOR’S DEGREE IN AEROSPACE VEHICLE ENGINEERING (Syllabus 2010). (Optional subject).
- BACHELOR’S DEGREE IN INDUSTRIAL DESIGN AND PRODUCT DEVELOPMENT ENGINEERING (Syllabus 2010). (Optional subject).
- BACHELOR’S DEGREE IN INDUSTRIAL TECHNOLOGY ENGINEERING (Syllabus 2010). (Optional subject).

Academic year: 2023  ECTS Credits: 6.0  Languages: Catalan

LECTURER

Coordinating lecturer: Marco Gomez, Jordi
Others: Fernandez Duran, Pablo

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:
1. AUD_COMMON: Ability to use information and communication applications (office and databases, advanced calculation, project management, visualisation, etc.) to support the development and exploitation of networks, services and telecommunications and electronics applications.

2. AUD_COMMON: Knowledge and application of the basic concepts underpinning the languages used to describe hardware.

Transversal:
3. SELF-DIRECTED LEARNING - Level 3. Applying the knowledge gained in completing a task according to its relevance and importance. Deciding how to carry out a task, the amount of time to be devoted to it and the most suitable information sources.
4. TEAMWORK - Level 3. Managing and making work groups effective. Resolving possible conflicts, valuing working with others, assessing the effectiveness of a team and presenting the final results.
5. EFFECTIVE USE OF INFORMATION RESOURCES - Level 3. Planning and using the information necessary for an academic assignment (a final thesis, for example) based on a critical appraisal of the information resources used.

TEACHING METHODOLOGY
LEARNING OBJECTIVES OF THE SUBJECT

The main goal of this course is:
- Introduce the students to Flutter App Development

To achieve this goal, a project will be carried out in group that will consist of programming an application to solve a medium-sized problem. In the development of the application the students will have to apply all the knowledge corresponding to the contents of the subject.

STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self study</td>
<td>90.0</td>
<td>60.00</td>
</tr>
<tr>
<td>Hours small group</td>
<td>60.0</td>
<td>40.00</td>
</tr>
</tbody>
</table>

Total learning time: 150 h

CONTENTS

(ENG) TOPIC 1: Dart

Description:
1.1. Dart I: Types.
1.2. Dart II: Functions and Control Structures.
1.3. Dart III: Classes. JSON files.
1.4. Dart IV: Inheritance.
1.5. Use of simple widgets.

Full-or-part-time: 20h
Laboratory classes: 8h
Self study : 12h

(ENG) TOPIC 2: Basic Flutter

Description:
2.1. First Flutter App.
2.2. Basic widgets: Text, Container, Row, Column.
2.4. Forms.

Full-or-part-time: 20h
Laboratory classes: 8h
Self study : 12h

(ENG) TOPIC 3: Flutter Advanced

Description:
3.2. Lists (ListView) and grids (GridView).
3.3. The model of an app.
3.4. Data communication with Provider.

Full-or-part-time: 20h
Laboratory classes: 8h
Self study : 12h
**TOPIC 4: Complete Apps**

**Description:**
- 4.1. File Persistence.
- 4.2. Firebase: Auth, Storage and Cloud Firestore.
- 4.3. Cloud Firestore: collections and documents.
- 4.4. Todo List a Firestore.

**Full-or-part-time:** 24h
Laboratory classes: 10h
Self study : 14h

**ACTIVITIES**

**Continuous Evaluation Group Project**

**Description:**
Carrying out a project consisting of developing an application to solve a medium-sized problem that includes all the specific objectives of the course. Carrying out in group, both inside and outside the laboratory classroom. Correction by the teaching staff.

**Full-or-part-time:** 66h
Laboratory classes: 26h
Self study: 40h

**GRADING SYSTEM**

**BIBLIOGRAPHY**

**Basic:**
- Documentació Oficial de Flutter [on line]. [Consultation: 12/04/2022]. Available on: https://flutter.dev/docs
- Documentació Oficial de Dart [on line]. [Consultation: 12/04/2022]. Available on: https://dart.dev/guides

**RESOURCES**

**Audiovisual material:**
- Vídeos sobre Flutter
https://www.youtube.com/playlist?list=PL-DwF6obA18K9Vb7TP0dd-ISTET9JkMnF. Vídeos sobre Flutter