210159 - CH - Cities in History

Coordinating unit: 210 - ETSAB - Barcelona School of Architecture
Teaching unit: 740 - UOT - Department of Urbanism and Regional Planning
Academic year: 2019
Degree: DEGREE IN ARCHITECTURE (Syllabus 2010). (Teaching unit Optional)
DEGREE IN ARCHITECTURE STUDIES (Syllabus 2014). (Teaching unit Optional)
ECTS credits: 5
Teaching languages: Spanish

Teaching staff
Coordinator: ANGEL FRANCISCO MARTIN RAMOS
Others: Segon quadrimestre:
EULÀLIA MARIA GÓMEZ ESCODA - 33
ANGEL FRANCISCO MARTIN RAMOS - 33

Requirements
Have passed "Urbanistica I" and "Urbanistica II" and have passed or registered "Urbanistica III".

Degree competences to which the subject contributes

Basic:
CB1. Translation from Spanish slope
CB2. Translation from Spanish slope
CB3. Translation from Spanish slope
CB4. Translation from Spanish slope
CB5. Translation from Spanish slope

Specific:
EP20. Translation from Spanish slope
EP21. Translation from Spanish slope
EP24. Translation from Spanish slope
EP9. Translation from Spanish slope

Transversal:
CT1. Translation from Spanish slope
CT2. Translation from Spanish slope
CT4. Translation from Spanish slope
CT5. Translation from Spanish slope
CT6. Translation from Spanish slope
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Teaching methodology

Face-to-face activities   Hours/week
Master classes            3
Case study               1

Non-face-to-face activities   Hours/semester
Autonomous work           70

Learning objectives of the subject

Learning objectives of the course
The purpose of the course is to offer an introduction to the evolution of the construction of cities throughout history, so that it serves as a complement to the core courses of Urbanism/Urban Studies. The program focuses on explaining the fundamental variations experienced by both the nature of urban events and the entity of ideas on the city with the aim of promoting the acquisition of the following competencies:

- To appreciate the changing role of the city as a resource and social product.
- To distinguish the construction times of the city in history.
- To grasp the importance of the entity of ideas in the transformation of the environment.
- To be initiated in the differentiation of the heats of innovation and repetition in the architects action.

Study load

<table>
<thead>
<tr>
<th>Study load</th>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total learning time:</strong> 125h</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hours large group:</td>
<td>55h</td>
<td>44.00%</td>
</tr>
<tr>
<td>Hours medium group:</td>
<td>0h</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hours small group:</td>
<td>0h</td>
<td>0.00%</td>
</tr>
<tr>
<td>Guided activities:</td>
<td>0h</td>
<td>0.00%</td>
</tr>
<tr>
<td>Self study:</td>
<td>70h</td>
<td>56.00%</td>
</tr>
</tbody>
</table>
# Content

## Introduction

**Learning time:** 1h  
Theory classes: 1h

**Description:**  

## - FIRST PART

**Description:**  
2. The cities of antiquity.  
4. The urban order and the world order: Rome, China, India and Islam.  
5. The city of God: Jerusalem.  
6. The medieval urban creations in Europe.  
8. Rome of the Popes.  
13. Saint Petersburg, capital of the absolutism.

## - SECOND PART

**Description:**  
15. The utopias of social reformers on the city.  
16. London in the beginning of the 19th century.  
17. The renewal of Paris under Napoleon III and Haussmann. Derived effects.  
20. The Ciudad Lineal of Madrid.  
22. The City Beautiful movement.  
23. Tony Garnier?s Cité Industrielle.  
24. Cities of the modern movement.
# Qualification system

<table>
<thead>
<tr>
<th>Evaluation systems</th>
<th>Continuous evaluation</th>
<th>Final evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Class attendance</td>
<td>Required</td>
<td>-</td>
</tr>
<tr>
<td>- Short-answer tests</td>
<td>A (For final score, geometric average with B)</td>
<td>-</td>
</tr>
<tr>
<td>- Oral presentations</td>
<td>B1 (20%)</td>
<td>-</td>
</tr>
<tr>
<td>- Individual assignments and exercises</td>
<td>B2 (80%)</td>
<td>B1+B2 = B (For final score, geometric average with A)</td>
</tr>
<tr>
<td>- Long-answer test</td>
<td>-</td>
<td>100%</td>
</tr>
</tbody>
</table>

## Regulations for carrying out activities

Rules for carrying out the activities
Continuous evaluation will take into account the attendance to class, several written tests throughout the course (A) and the realization of a monographic study and its oral explanation in joint session (B).
Given the characteristics of the subject, the absence to class will be considered very unfavorably in the continuous evaluation.

The final score, for those students with continuous attendance, is the geometric mean of the two values that the student obtains during the course: A (written tests) and B (80% of the monographic study and 20% of his oral explanation), that is $\sqrt{A \cdot B}$.

The final test would be addressed to students who have not passed the continuous assessment.
Bibliography

**Basic:**


**Complementary:**


**Others resources:**

**Hyperlink**

Intranet Docent

https://atenea.upc.edu/moodle/login/index