210175 - BII PB - Barcelona II: Designing Barcelona

Coordinating unit: 210 - ETSAB - Barcelona School of Architecture
Teaching unit: 210 - ETSAB - Barcelona School of Architecture
Academic year: 2013
Degree: DEGREE IN ARCHITECTURE (Syllabus 1994). (Teaching unit Optional)
DEGREE IN ARCHITECTURE (Syllabus 2010). (Teaching unit Optional)
ECTS credits: 2,5
Teaching languages: English

Teaching staff
Coordinator: KARIN ELKE HOFERT FEIX

Degree competences to which the subject contributes

Specific:
1. Ability to pursue architectural criticism.
2. Ability to conceive, formulate and produce basic and final designs, in addition to sketches and preliminary plans. (P)
3. Adequate knowledge of general theories of form, composition and architectural types.
4. Adequate knowledge of methods for studying social needs, quality of life, habitability and basic housing programmes.
5. Adequate knowledge of the analysis and theory of form and the laws of visual perception applied to architecture and urban planning.

Transversal:
6. Oral and written communication: Ability to communicate with others orally and in writing about learning outcomes, thought processes and decision-making; ability to participate in discussions of topics in one's area of specialisation.
7. Entrepreneurship and innovation: To know and understand the organization of companies, as well as the sciences that govern their activities; ability to understand employment regulations and the relationships between planning, industrial and commercial strategies, quality and profit.
8. Awareness and social commitment: To know and understand the complexity of economic and social phenomena characteristic of the welfare state; ability to relate welfare to globalisation and sustainability; ability to use technical knowledge, technology, economics and sustainability in a balanced and compatible manner.
9. Teamwork: Ability to work in a team, either as an ordinary member or in a management role, developing projects pragmatically, with a sense of responsibility, and making commitments on the basis of available resources.
10. Responsible use of information resources: Ability to manage the collection, structuring, analysis and visualisation of data and information from one's area of specialisation, and to critically assess the results of this management.

Teaching methodology
Go to catalan or spanish version.

Learning objectives of the subject
Go to catalan or spanish version.
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Study load

<table>
<thead>
<tr>
<th>Total learning time: 62h 30m</th>
<th>Hours large group: 27h 30m 44.00%</th>
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<tbody>
<tr>
<td></td>
<td>Hours medium group: 0h 0.00%</td>
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<tr>
<td></td>
<td>Hours small group: 0h 0.00%</td>
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<tr>
<td></td>
<td>Guided activities: 0h 0.00%</td>
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<tr>
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<td>Self study: 35h 56.00%</td>
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</tbody>
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Content

Go to catalan or spanish version.

Degree competences to which the content contributes:

Qualification system

Go to catalan or spanish version.

Bibliography

Basic:


