210269 - CCS - Building Communities

Coordinating unit: 210 - ETSAB - Barcelona School of Architecture
Teaching unit: 735 - PA - Department of Architectural Design
Academic year: 2019
Degree: DEGREE IN ARCHITECTURE (Syllabus 2010). (Teaching unit Optional) DEGREE IN ARCHITECTURE STUDIES (Syllabus 2014). (Teaching unit Optional)
ECTS credits: 5  Teaching languages: Catalan, Spanish, English

Teaching staff
Coordinator: RICARDO DANIEL FLORES - EVA PRATS GÜERRE
Others: Primer quadrimestre:
RICARDO DANIEL FLORES - 130
EVA PRATS GÜERRE - 130

Opening hours
Timetable: 9:00 a.m. to 9:00 p.m. - during the workshop. All enrolled students will be invited to an informative meeting at the beginning of the workshop.

Degree competences to which the subject contributes

Basic:
CB1. Translation from Spanish slope
CB2. Translation from Spanish slope
CB3. Translation from Spanish slope
CB4. Translation from Spanish slope
CB5. Translation from Spanish slope

Specific:
EAB6. Translation from Spanish slope
EP5. Translation from Spanish slope
EP8. Translation from Spanish slope
EP9. Translation from Spanish slope
ET5. Translation from Spanish slope

Generic:
CG7. Translation from Spanish slope

Transversal:
CT1. Translation from Spanish slope
In a situation of global crisis, collective housing can help to give stability and to restore the confidence that seems to have been lost in many layers of current society. Trust in neighbors, in counting on them, generating a community in which one can feel accompanied and can be supported at any time; it is a necessity that architecture can collaborate to solve decisively. Collaborate in reversing isolation and individuality tendencies, promoting communication, to meet and interact, the physical contact and communicative between neighbors.

We care about the inclusive character of social housing, with its ability to incorporate sectors of the society at risk of exclusion, not only economic but also cultural. Collective housing can function as a first social circle within the larger structure of society and the city. That is why the multidisciplinary formation of the architect is essential to understand the social impact implicit in the housing design.

### Study load

<table>
<thead>
<tr>
<th>Total learning time: 125h</th>
<th>Hours large group: 55h</th>
<th>44.00%</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Hours medium group: 0h</td>
<td>0.00%</td>
</tr>
<tr>
<td></td>
<td>Hours small group: 0h</td>
<td>0.00%</td>
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<tr>
<td></td>
<td>Guided activities: 0h</td>
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<tr>
<td></td>
<td>Self study: 70h</td>
<td>56.00%</td>
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**Content**

<table>
<thead>
<tr>
<th>title english</th>
<th>Learning time: 50h</th>
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<tr>
<td></td>
<td>Theory classes: 50h</td>
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**Description:**

A 11 days workshop for students from 3rd year onwards, to co-work with Master students from RMIT, the Royal Melbourne Institute of Technology, that will take place at the ETSAB from the Monday 25th of November until Thursday 5th of December.

Directed by: Eva Prats (ETSAB-RMIT), Ricardo Flores (ETSAB) and Emma Jackson (RMIT).

The workshop is developed at the Barcelona neighbourhood of Poblenou and has two parallel aims:

1. The recovery of a disarticulated urban fabric, studying the possibilities of rehabilitation by the insertion of new programs, where housing will be the main but not the only one. To test the capacity of physical transformation of existing structures to incorporate housing or other complementary programs, in coherence with the sustainable reuse of obsolete architectures.

2. The definition of the type of housing and its grouping -the community- adapting each time to the area of the city where it works. The workshop proposes to develop housing exercises in different urban contexts, in order to study the residential type always linked to a specific sector of the city and society.

**Related activities:**

On the first day, we will visit the work area in group during workshop hours.

**Qualification system**

<table>
<thead>
<tr>
<th>Continuous evaluation (%)</th>
<th>Final evaluation (%)</th>
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<tbody>
<tr>
<td>Group work and exercises</td>
<td>50</td>
</tr>
<tr>
<td>Project evaluation</td>
<td>50</td>
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**Bibliography**

**Basic:**


