Course guides
210277 - LVC - Labyrinth: Journey to Crete

Unit in charge: Barcelona School of Architecture
Teaching unit: 756 - THATC - Department of History and Theory of Architecture and Communication Techniques.
Degree: DEGREE IN ARCHITECTURE STUDIES (Syllabus 2014). (Optional subject).
Academic year: 2020  ECTS Credits: 3.0  Languages: Spanish

LECTURER
Coordinating lecturer: Pedro Azara
Others: Mónica Sambade
Lucas Dutra (asistencia)

PRIOR SKILLS
It would be useful to have some knowledge of Grel mythology and of history of ancient Greece

REQUIREMENTS
It is most convenient to have passed the courses of Theory 1 and of History 1, or equivalents

TEACHING METHODOLOGY
Preparatory lessons at the University (in a class or online, depending on the sanitary conditions) and constant explanations during the journey

LEARNING OBJECTIVES OF THE SUBJECT
Direct contact with the most important ancient Mediterranean culture, the Cretan or Minoan culture, at the crossover of the Ancient Near East and the Hellad or Ancient Greece

STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Hours large group</td>
<td>33.0</td>
<td>44.00</td>
</tr>
<tr>
<td>Self study</td>
<td>42.0</td>
<td>56.00</td>
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</tbody>
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Total learning time: 75 h
CONTENTS

The Labyrinth: Journey to Crete

Description:
Subject- optional trip consisting of a trip to the Greek islands of Crete and Thera (today Santorini), at the end of the second semester.

Itinerary:
1.- Barcelona-Athens (National Archaeological Museum)
2.- Athens (Cycladic Museum) -Heraklion (night ferry or plane)
3.- Heraklion (Archaeological Museum) - Cnossos (palace)
4.- Heraklion- Aghios Nikolaos (Archaeological Museum) -Chania (Archaeological Museum) -Heraklion
5.- Heraklion-Cave of Zeus-Phaistos (palace) -Gortina (ruins) -Heraklion
6.- Heraklion-Gournia (ruins) -Heraklion
7.- Heraklion-Santorini (by high-speed ferry): ruins of Thera
8.- Santorini-Athens-Barcelona (all by plane)

Specific objectives:
Visit of some archaeological remains of the Minoan palatial culture; of Minoan works of art; and the almost intact remains of the second millennium Cycladic city of Thera, buried by the most violent volcanic eruption in history

Related activities:
Preparatory classes at school or online, explanatory sessions during the trip, and public presentation sessions and discussion of the student texts every night at the hotel

Full-or-part-time: 75h
Theory classes: 33h
Self study : 42h

GRADING SYSTEM

Oral presentation during the trip of a topic chosen and prepared previously

EXAMINATION RULES.

Oral public presentation of a topic related to the journey during this one

BIBLIOGRAPHY

Basic:

RESOURCES

Other resources:
Students will have to pay for their trip - in an account that will be opened to collect and transfer the payment to the Greek agency - and buy the plane tickets.
We will contact Greek agencies for the organization and cost of the trip: hotels in Athens, Heraklion and Santorini, bus in Crete, boat - if this means of transport is used.
Food (except breakfast) will be paid by the student.