Course guides
210284 - CBCN - Walking Barcelona

Unit in charge: Barcelona School of Architecture
Teaching unit: 740 - UOT - Department of Urbanism and Regional Planning.

Degree: DEGREE IN ARCHITECTURE STUDIES (Syllabus 2014). (Optional subject).

Academic year: 2021 ECTS Credits: 5.0 Languages: Catalan, Spanish, English

LECTURER

Coordinating lecturer: Ferran Sagarra Trias

Others: Maria Rubert de Ventós
Jordi Franquesa Sanchez

PRIOR SKILLS

Students has to have an acceptable level of sketching's drawing.

REQUIREMENTS

PROJECTES I - Prerequisite
PROJECTES II - Prerequisite
URBANÍSTICA I - Prerequisite
URBANÍSTICA II - Prerequisite
or similar in case of foreign students

TEACHING METHODOLOGY

Peripatetic. In other words, we do guided walks through the neighborhoods of Barcelona and students must produce drawings and pictures, which are then collected with urban design's commentaries and historical, economic and other contextual framings. The student will incorporate their drawings and comments in a blog notebook along the walks or in their work.

LEARNING OBJECTIVES OF THE SUBJECT

Teaching experience that, beyond the physical limits of the classroom, aims to develop the perception of urban space and its transformation through guided tours by teachers and - on some occasions - by other people committed to the city; planners, neighborhood leaders or managers.

Only by walking can you build a map with personal and social symbolic value that contains the depth, roughness, effort and value of the urban or territorial landscape.

STUDY LOAD

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<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Hours large group</td>
<td>55,0</td>
<td>44.00</td>
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<tr>
<td>Self study</td>
<td>70,0</td>
<td>56.00</td>
</tr>
</tbody>
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Total learning time: 125 h
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<th>title english</th>
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<tr>
<td>Description:</td>
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<td>Full-or-part-time: 125h</td>
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  Theory classes: 55h
  Self study: 70h

GRADING SYSTEM

Along with the quality and richness of the notebook, the course will be evaluated in three works that will be posted in Athenae intranet and that will be presented in class on the days programmed for this purpose. Each presentation will consist of: (45% of the grade)

1. An individual part consisting of a presentation on the screen with photographs taken in situ and the drawings on the notebook - with a maximum of 4 images per student-. (25% of the grade)

2. A part in a team of two or three people who will present a one-page writing per route that describes it by referring to the set of images of the team members and a bibliography about each route. (30% of the mark)

Continuous assessment
Continuous assessment will be based on the work carried out by the student during the academic year, through the submission of assignments or the performance of written and/or oral tests, according to the criteria and timetable established.

Final assessment
If the continuous assessment is not positive, a second assessment may be carried out, which will consist of a final overall test in the established methodology according to the criteria of the lecturer in charge (written or oral test and/or submission of assignments).

Telematic continuous assessment
In online teaching situations, continuous assessment will be carried out synchronously and asynchronously, by the methods established by the University and the School, with a periodic record of academic activity by submitting assignments, forums, questionnaires or any other means provided by the Atenea platform, or the alternative tools provided to the teaching staff. In situations in which this telematic teaching takes place when face-to-face teaching has already begun, or for non-academic reasons, any alterations to the weightings or regular teaching control systems will be communicated in detail to all students on the Atenea platform for every subject.

Final telematic assessment
If the continuous telematic assessment is not positive, a second assessment may be carried out consisting of a final overall test in telematic format to be established in accordance with the criteria of the lecturers in charge and the ICT resources and tools provided by the University or the School.

The measures for adapting to distance teaching will be implemented in accordance with ICT security and personal data protection criteria to ensure compliance as regards Personal Data Protection legislation (RGPD and LOPDGDD).

BIBLIOGRAPHY

Basic:
Complementary:

RESOURCES

Hyperlink:
- Nom recurs. Resource