Course guide
210297 - IAT - Innovations in Architecture and Technology

Unit in charge: Barcelona School of Architecture
Teaching unit: 753 - TA - Department of Architectural Technology.
Degree: DEGREE IN ARCHITECTURE STUDIES (Syllabus 2014). (Optional subject).
Academic year: 2022 ECTS Credits: 3.0 Languages: Catalan

LECTURER
Coordinating lecturer: Oriol Pons Valladares
Others:

PRIOR SKILLS
Capable of understanding general blueprints and detailed drawings of architecture designs. Drawing in two and three dimensions freehand or with software tools. To develop a research project.

REQUIREMENTS
Have successfully passed the first degree course in architecture studies at the ETSAB or equivalent.

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:
EP19. Translation from Spanish slope
ET16. Translation from Spanish slope

Transversal:
CT1. Translation from Spanish slope
CT2. Translation from Spanish slope
CT4. Translation from Spanish slope
CT5. Translation from Spanish slope
CT6. Translation from Spanish slope

TEACHING METHODOLOGY
Active methodologies. Personalized learning, discussions, gamification, learning with real material, project-based learning and visits.

LEARNING OBJECTIVES OF THE SUBJECT

That students:
- Get to know in a generic way the most recent and relevant innovations in architecture, as well as real and practical cases of these novelties.
- Analyze and evaluate in detail the impact on the architecture of some real case/s of these innovations.
- Propose a future innovation or evolution of a current novelty in the coming years within the field of architecture and its technologies.
STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours large group</td>
<td>33.0</td>
<td>44.00</td>
</tr>
<tr>
<td>Self study</td>
<td>42.0</td>
<td>56.00</td>
</tr>
</tbody>
</table>

Total learning time: 75 h

CONTENTS

General contents

Description:
This subject is organized into 10 sessions: 1) introduction to the subject and the syllabus; 2) innovative design and project strategies, from BIM to participatory design; 3) new prototyping systems, from the CNC to virtual mock-ups; 4) innovative test systems as laboratory as it is on site; 5) new materials, high-tech and low-tech; 6) Innovative on-site construction systems with robotization; 7) new off-site construction technologies such as 3D printing; 8) innovative restoration and rehabilitation systems such as the use of scanning and/or drones; 9) New environmental assessment systems such as life cycle tools combined with BIM; and 10) innovative sustainability assessment systems also combined with BIM and with sensitivity and uncertainty analysis. These topics will work on real cases and applications - such as the construction of the Sagrada Familia in Barcelona and competitive research projects - which will be updated over the years.

Full-or-part-time: 33h
Practical classes: 33h

GRADING SYSTEM

Continuous assessment
Continuous assessment will be based on the work carried out by the student during the academic year, through the submission of assignments or the performance of written and/or oral tests, according to the criteria and timetable established.

Final assessment
If the continuous assessment is not positive, a second assessment may be carried out, which will consist of a final overall test in the established methodology according to the criteria of the lecturer in charge (written or oral test and/or submission of assignments).

Telematic continuous assessment
In online teaching situations, continuous assessment will be carried out synchronously and asynchronously, by the methods established by the University and the School, with a periodic record of academic activity by submitting assignments, forums, questionnaires or any other means provided by the Atenea platform, or the alternative tools provided to the teaching staff. In situations in which this telematic teaching takes place when face-to-face teaching has already begun, or for non-academic reasons, any alterations to the weightings or regular teaching control systems will be communicated in detail to all students on the Atenea platform for every subject.

Final telematic assessment
If the continuous telematic assessment is not positive, a second assessment may be carried out consisting of a final overall test in telematic format to be established in accordance with the criteria of the lecturers in charge and the ICT resources and tools provided by the University or the School.

The measures for adapting to distance teaching will be implemented in accordance with ICT security and personal data protection criteria to ensure compliance as regards Personal Data Protection legislation (RGPD and LOPDGDD).
BIBLIOGRAPHY

Basic:

Complementary: