Course guide
210312 - TIP - International Design Workshop

Unit in charge: Barcelona School of Architecture
Teaching unit: 735 - PA - Department of Architectural Design.
Degree: DEGREE IN ARCHITECTURE STUDIES (Syllabus 2014). (Optional subject).
Academic year: 2022  ECTS Credits: 4.0  Languages: English

LECTURER
Coordinating lecturer: Oscar Linares de la Torre
Others: Àngel Solanelles Terés

REQUERIEMENTS
The student must have passed Design I and II

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUDES
Specific:
EAB2. Translation from Spanish slope
EAB3. Translation from Spanish slope
EP15. Translation from Spanish slope
EP16. Translation from Spanish slope

Generical:
CG1. Translation from Spanish slope

TEACHING METHODOLOGY
The subject is proposed in collaboration with a prestigious European school of architecture (on previous occasions we have worked with the ETH Zurich, TU Munich, TU Graz... among others) or with the occasional participation of a number of teachers from other european schools.

The interest of the subject does not lie in the specificity of the project that the students have developed (which will try to solve a real problem of the UPC on one of its campuses), but in the teaching methodology used. The exchange and contrast of experiences, approaches, knowledge, etc ... between people of different contries is, without any doubt, enriching: it puts students and teachers of the staff in contact with other ways of approaching the project and to understand architecture. The project to be developed by the students is not an end in itself, but becomes the vehicle of this exchange that we understand so enriching.

No trip is planned: the relationship between the students and the foreign guest teachers will take place by inviting them to the etsab or by videoconference.

LEARNING OBJECTIVES OF THE SUBJECT
To contribute to the achievement of those competencies necessary to satisfy the extensive attributions and responsibilities that the architect has to face. The development of the project abroad can contribute to the comparative analysis of these competencies. The subject can contribute to develop, not only good professionals or researchers, but also individuals with critical thinking, socially committed to the future construction of cities and territories.
STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours large group</td>
<td>44,0</td>
<td>44.00</td>
</tr>
<tr>
<td>Self study</td>
<td>56,0</td>
<td>56.00</td>
</tr>
</tbody>
</table>

Total learning time: 100 h

CONTENTS

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<thead>
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<th>title english</th>
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<tbody>
<tr>
<td>Description:</td>
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<tr>
<td>Full-or-part-time: 100h</td>
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<tr>
<td>Theory classes: 44h</td>
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<tr>
<td>Self study : 56h</td>
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GRADING SYSTEM

Continuous assessment
Continuous assessment will be based on the work carried out by the student during the academic year, through the submission of assignments or the performance of written and/or oral tests, according to the criteria and timetable established.

Final assessment
If the continuous assessment is not positive, a second assessment may be carried out, which will consist of a final overall test in the established methodology according to the criteria of the lecturer in charge (written or oral test and/or submission of assignments).

Telematic continuous assessment
In online teaching situations, continuous assessment will be carried out synchronously and asynchronously, by the methods established by the University and the School, with a periodic record of academic activity by submitting assignments, forums, questionnaires or any other means provided by the Atenea platform, or the alternative tools provided to the teaching staff.
In situations in which this telematic teaching takes place when face-to-face teaching has already begun, or for non-academic reasons, any alterations to the weightings or regular teaching control systems will be communicated in detail to all students on the Atenea platform for every subject.

Final telematic assessment
If the continuous telematic assessment is not positive, a second assessment may be carried out consisting of a final overall test in telematic format to be established in accordance with the criteria of the lecturers in charge and the ICT resources and tools provided by the University or the School.

The measures for adapting to distance teaching will be implemented in accordance with ICT security and personal data protection criteria to ensure compliance as regards Personal Data Protection legislation (RGPD and LOPDGDD).