220013 - Aerospace Vehicles

Coordinating unit: 205 - ESEIAAT - Terrassa School of Industrial, Aerospace and Audiovisual Engineering
Teaching unit: 220 - ETSEIAT - Terrassa School of Industrial and Aeronautical Engineering
Academic year: 2018
Degree: BACHELOR'S DEGREE IN AEROSPACE TECHNOLOGY ENGINEERING (Syllabus 2010). (Teaching unit Compulsory)
BACHELOR'S DEGREE IN AEROSPACE VEHICLE ENGINEERING (Syllabus 2010). (Teaching unit Compulsory)
ECTS credits: 6
Teaching languages: Catalan, Spanish

Teaching staff
Coordinator: García Melendo, Enrique

Requirements
Previous knowledge of the subjects lectured in the first engineering course.

Degree competences to which the subject contributes

Specific:
1. GrETA/GrEVA - An understanding of how aerodynamic forces determine flight dynamics and the role of the different variables involved in flight.
2. GrETA/GrEVA - An adequate understanding of the following, as applied to engineering: concepts and laws that govern the processes of energy transfer, the movement of fluids, the mechanisms of heat transfer and phase transition, and their role in analysis of the main aerospace propulsion systems.
3. GrETA/GrEVA - An adequate understanding of the following, as applied to engineering: the basics of fluid mechanics; the basic principles of flight control and automation; the main characteristics and physical and mechanical properties of materials
4. GrETA/GrEVA - Applied knowledge of materials science and technology; mechanics and thermodynamics; fluid mechanics; aerodynamics and flight mechanics; navigation systems and air traffic; aerospace technology; structural theory; economy and production; projects; environmental impact.

Transversal:
6. SELF-DIRECTED LEARNING - Level 2: Completing set tasks based on the guidelines set by lecturers. Devoting the time needed to complete each task, including personal contributions and expanding on the recommended information sources.

Teaching methodology
The course is divided into four parts:
1. Large group sessions in which is exposed the theory
2. Medium groups sessions in which are explained the theoretical and practical contents, promoting debate and reflection.
3. Medium groups sessions in which students work on practical problems with the help of the teacher.
4. Independent work, study exercises and activities for the student

Learning objectives of the subject
In this course the student will get basic knowledge related to the Earth's atmosphere, fluid dynamics, aerodynamics and the structure and flight mechanics of aircraft (both fixed wing and rotatory wing). Basic concepts related to orbital mechanics and space missions will also be studied. The course is an introduction to other subjects within the field of aerospace engineering.
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<table>
<thead>
<tr>
<th>Study load</th>
<th>Hours large group:</th>
<th>38h</th>
<th>25.33%</th>
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<tbody>
<tr>
<td>Total learning time</td>
<td>Hours medium group:</td>
<td>14h</td>
<td>9.33%</td>
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<tr>
<td></td>
<td>Hours small group:</td>
<td>14h</td>
<td>9.33%</td>
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<td></td>
<td>Self study:</td>
<td>84h</td>
<td>56.00%</td>
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## Section 1. Introduction to aerospace vehicles

**Description:**
In this section we present the course giving a general idea about the main fields which conform the general aerospace engineering field. We will explain how the course is graded and recommend bibliography for self-study.

1. Conceptual map of the disciplines that make up the aerospace engineering and identification of the subjects that will be studied within the subject.
2. Classification of aircraft.
3. Classification of space vehicles

**Learning time:** 5h 30m
- Theory classes: 1h 30m
- Practical classes: 0h 30m
- Laboratory classes: 0h 30m
- Self study: 3h

## Section 2: The Earth's atmosphere

**Description:**
Study of the terrestrial planetary environment in which aircraft and space vehicles will carry out all or part of the missions for which they were designed.

1. Earth gravitational force
2. Atmospheric thermal structure
3. Hydrostatic equation
4. International standard atmosphere
5. Altitude-pressure

**Learning time:** 10h
- Theory classes: 4h
- Practical classes: 0h 30m
- Laboratory classes: 0h 30m
- Self study: 5h
## Section 3: Basic Fluid Mechanics

<table>
<thead>
<tr>
<th>Learning time: 19h</th>
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<tbody>
<tr>
<td>Theory classes: 6h</td>
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<tr>
<td>Practical classes: 1h</td>
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<td>Laboratory classes: 1h</td>
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<tr>
<td>Self study: 11h</td>
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### Description:
In this section we introduce the aspects of Fluid Mechanics that the student needs to know to understand the rest of the subject course.

1. Introduction to Fluid Mechanics.
3. Fluid particles.
4. Streamlines.
5. Continuity equation.
6. Linear momentum equation.
8. Incompressible flow. Mach number.
10. Viscous flows.
11. Compressible flows.

## Section 4: Airfoil Aerodynamics

<table>
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<th>Learning time: 19h 30m</th>
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<td>Theory classes: 6h</td>
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<tr>
<td>Practical classes: 1h 30m</td>
</tr>
<tr>
<td>Laboratory classes: 1h 30m</td>
</tr>
<tr>
<td>Self study: 11h</td>
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### Description:
In this section we study the aerodynamics of bidimensional airfoils.

2. Origin of aerodynamic forces.
4. Aerodynamic center and pressure center.
5. Boundary layer.
7. Forces on a cylinder.
### Section 5: WING AERODYNAMICS

**Description:**
In this subject the basic ideas for the study of wing aerodynamics are given.

1. Geometric definition of the wing.
3. Induced resistance.
4. Introduction to the theory of long wings.
5. Influence of the shape of the wing.
6. High-lift devices.

**Learning time:** 16h 15m  
- Theory classes: 4h 15m  
- Practical classes: 1h 30m  
- Laboratory classes: 1h 30m  
- Self study: 9h

### Section 6: ORBITAL MECHANICS

**Description:**
Study of the basic ideas of orbital mechanics for space navigation

1. Introduction to orbital mechanics  
2. The Solar System  
3. Orbital movements  
4. Elliptical orbits  
5. Geosynchronous orbits  
6. Orbital maneuvers

**Learning time:** 19h 30m  
- Theory classes: 4h 30m  
- Practical classes: 2h  
- Laboratory classes: 2h  
- Self study: 11h
Section 7: AIRPLANE DESIGN

Learning time: 10h 45m
- Theory classes: 2h 45m
- Practical classes: 1h
- Laboratory classes: 1h
- Self study: 6h

Description:
In this topic we will study the basic anatomy of an airplane, what their main components are and their functions. In addition, we will study the most used construction techniques. Finally, operational weights and their implications will be defined in the diagram “Payload vs. Range”.

1. General structure of an aircraft.
2. Primary control surfaces.
4. Instruments on board.
5. Operational weight. Airport Planning.
6. Weight vs. range and payload vs. scope diagrams.
7. Techniques used in the wing and fuselage manufacture.

Section 9: AIRCRAFT PERFORMANCE

Learning time: 24h 45m
- Theory classes: 5h 45m
- Practical classes: 2h 30m
- Laboratory classes: 2h 30m
- Self study: 14h

Description:
In this section we describe the movement of the center of gravity of the airplane in response to the aerodynamic, propulsive and gravitational forces acting on it.

1. Reference systems.
2. Equations of movement.
3. Horizontal rectilinear and uniform flight.
4. Range and endurance.
5. Uniform and rectilinear climb and descent.
6. Turning in a horizontal plane and in a vertical plane.
7. Flight envelope.
8. Take-off and landing actions.
### Learning time: 24h 45m

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<th>Type</th>
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<tbody>
<tr>
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<tr>
<td>Practical classes</td>
<td>2h 30m</td>
</tr>
<tr>
<td>Laboratory classes</td>
<td>2h 30m</td>
</tr>
<tr>
<td>Self study</td>
<td>13h</td>
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### Description:
In this section a description of the architecture and components of a helicopter, and the foundations of the flight's fundamentals are presented.

1. Classification of rotating wing aircraft
2. General configuration of a helicopter
3. Anti-torque systems
4. Flight control
5. Axial flight
6. Advance flight
7. Autorotation
8. Aerodynamic interactions

### Qualification system
The final grade depends on four activities:
- a) Midterm Exam (40%)
- b) Final Exam (40%)
- c) Continuous Assessment Tasks (20%)

The students who have obtained an unsatisfactory result, that is to say, those that have obtained a note inferior to 5 or want to improve their note will be able to appear to the examination of recovery of the part. This examination of recovery will be carried out in class hours or the one set for the final exam in the academic calendar. The final note after the reconversion will replace the initial one only if it is superior.

### Regulations for carrying out activities
Partial exams will be written done individually. In none of these examinations the student will be allowed to use programmable calculators, notes or books.
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Bibliography

Basic:


Complementary: