220081 - Calculus I

Coordinating unit: 205 - ESEIAAT - Terrassa School of Industrial, Aerospace and Audiovisual Engineering
Teaching unit: 749 - MAT - Department of Mathematics
Academic year: 2019
Degree: BACHELOR'S DEGREE IN INDUSTRIAL TECHNOLOGY ENGINEERING (Syllabus 2010). (Teaching unit Compulsory)
ECTS credits: 6
Teaching languages: Catalan

Teaching staff
Coordinator: JAUME HARO CASES

Others:

Degree competences to which the subject contributes

Specific:
1. The ability to solve mathematical problems that may arise in an engineering context. The ability to apply knowledge of linear algebra; geometry; differential geometry; differential and integral calculus; differential and partial differential equations; numerical methods; numerical algorithms; statistics and optimisation

Teaching methodology

- Presencial sessions of exhibition of the contents.
- Presencial sessions of practical work (exercises).
- Autonomous work of study and realization of exercises

The concepts and fundamental results of each topic, as well as examples and exercises will be introduced into the theoretical sessions.

In the practical sessions, the students will have to solve exercises and problems that will help them to understand the concepts studied and to acquire the skill of expressing correctly, using the notions and tools of the course.

On the other hand, the students will have to solve a collection of exercises and problems. These exercises will be solved during the classes of problems and also with non-presence work. Besides the partial and final examinations, during the course it will make a follow-up of the learning of the students.

For the resolution of the exercises, they will have a collection of solved problems which has to serve as reference book and guide for the resolution of the exercises.

Moreover, each teacher has fixed some consultation hours where students can go to solve doubts concerning classes of theory and problems.

Learning objectives of the subject

On to finish the subject of calculation I, the student has to be capable of: understanding and knowing how to apply
- Numerical series,
- Properties of the real functions of real variable,
- Concepts of limit and continuity,
- Calculation of derivatives, integrals and related concepts.
220081 - Calculus I

Study load

<table>
<thead>
<tr>
<th>Total learning time: 150h</th>
<th>Hours large group: 32h</th>
<th>21.33%</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Hours medium group: 28h</td>
<td>18.67%</td>
</tr>
<tr>
<td></td>
<td>Self study: 90h</td>
<td>60.00%</td>
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</tbody>
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Content

1. Real numbers and real functions of real variable

   Learning time: 18h 45m
   - Theory classes: 4h
   - Practical classes: 3h 30m
   - Self study: 11h 15m

2. Derivation

   Learning time: 37h 30m
   - Theory classes: 8h
   - Practical classes: 7h
   - Self study: 22h 30m

3. Integration

   Learning time: 37h 30m
   - Theory classes: 8h
   - Practical classes: 7h
   - Self study: 22h 30m


   Learning time: 18h 45m
   - Theory classes: 4h
   - Practical classes: 3h 30m
   - Self study: 11h 15m
# Planning of activities

| ACTIVITY 1. THEORY SESSIONS | Hours: 57h  
Theory classes: 26h  
Self study: 31h |
|----------------------------|------------------|
| ACTIVITY 2. PRACTICAL SESSIONS | Hours: 87h  
Practical classes: 28h  
Self study: 59h |
| ACTIVITY 3. FIRST CONTROL | Hours: 1h  
Theory classes: 1h |
| ACTIVITY 4. PARTIAL EXAM | Hours: 2h  
Theory classes: 2h |
| ACTIVITY 5. SECOND CONTROL | Hours: 1h  
Theory classes: 1h |
| ACTIVITY 6. FINAL EXAM | Hours: 2h  
Theory classes: 2h |

## Qualification system

The final mark of the subject will be obtained from the following ponderation:
Class mark: 25%  
Partial exam: 30%  
Final exam: 50%
Partial and final examinations will contain questions and exercises about concepts associated with the objectives of the subject.  
In case of Partial exam is failed but the Final exam is passed, Partial Examination will be considered passed with a mark of 5.

## Regulations for carrying out activities

In the exams are not allowed to use any kind of calculator. The teacher can request the identification of the students.
Bibliography

Basic:


Complementary:


Others resources: