The main objective of the course is to understand the needs of the UAVs industry. In order to do so, students will develop a R&D UAV project such as implementing a parachute for 1kg quadcopter, develop a system to record in 360° or 3D with a UAV or a suitable idea that the student wants to develop. This project integrates knowledge of multiple areas of engineering with a hands on approach. This course can be complemented with the Bachelor’s Thesis.

Teaching methodology

The course is divided into four parts:
* Theory sessions
* Activity sessions
* Project sessions
* Self-study

In the theory sessions (in the classroom), lecturers will introduce the theoretical basis of the concepts and methods behind UAVs and illustrate them with examples appropriate to facilitate their understanding.

In the activity sessions (in the classroom), lecturers will guide students in applying theoretical concepts to develop R&D UAV projects based on quadcopters.

In the project sessions (in the classroom), students will apply the theoretical concepts to the project.

The course is hands on orientated through the activity and project sessions. Students, independently, will need to work on the materials provided by lecturers in order to develop the project. The lecturers provide the syllabus and monitoring of activities (by ATENEA).

Learning objectives of the subject

The main objective of the course is to understand the needs of the UAVs industry. In order to do so, students will develop a R&D UAV project such as implementing a parachute for 1kg quadcopter, develop a system to record in 360° or 3D with a UAV or a suitable idea that the student wants to develop. This project integrates knowledge of multiple areas of engineering with a hands on approach. This course can be complemented with the Bachelor’s Thesis.
The final grade depends on the following assessment criteria:

Activity 1, weight: 25 %
Activity 2, weight: 25 %
Activity 3, weight: 25 %
Activity 4, weight: 25 %

As there are no written tests, there won’t be any exam to retake.

Bibliography