Course guides
230066 - AAX - Network Analysis and Evaluation

Unit in charge: Barcelona School of Telecommunications Engineering
Teaching unit: 744 - ENTEL - Department of Network Engineering.

Degree: BACHELOR'S DEGREE IN TELECOMMUNICATIONS SCIENCE AND TECHNOLOGY (Syllabus 2010). (Compulsory subject).
BACHELOR'S DEGREE IN AUDIOVISUAL SYSTEMS ENGINEERING (Syllabus 2009). (Optional subject).
BACHELOR'S DEGREE IN ELECTRONIC SYSTEMS ENGINEERING (Syllabus 2009). (Optional subject).
BACHELOR'S DEGREE IN TELECOMMUNICATIONS SYSTEMS ENGINEERING (Syllabus 2010). (Optional subject).
BACHELOR'S DEGREE IN TELECOMMUNICATIONS TECHNOLOGIES AND SERVICES ENGINEERING (Syllabus 2015). (Optional subject).

Academic year: 2020  ECTS Credits: 6.0  Languages: Catalan, Spanish

LECTURER
Coordinating lecturer: Pallares Segarra, Esteve
De La Cruz Llopis, Luis Javier

Others: De La Cruz Llopis, Luis Javier
Pallares Segarra, Esteve

PRIOR SKILLS
Probability and stochastic processes

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Generical:
1. ABILITY TO IDENTIFY, FORMULATE AND SOLVE ENGINEERING PROBLEMS Level 3. To identify and model complex systems. To identify methods and tools appropriate to pose the equations and descriptions associated with the models and to solve them. To carry out qualitative analysis and approaches. To determine the uncertainty of the results. To formulate hypotheses and experimental methods to validate them. To set up and manage undertakings. To identify major components and establish priorities. To develop critical thinking.
2. They will have acquired knowledge related to experiments and laboratory instruments and will be competent in a laboratory environment in the ICC field. They will know how to use the instruments and tools of telecommunications and electronic engineering and how to interpret manuals and specifications. They will be able to evaluate the errors and limitations associated with simulation measures and results.
12 CPE N3. They will be able to identify, formulate and solve engineering problems in the ICC field and will know how to develop a method for analysing and solving problems that is systematic, critical and creative.

TEACHING METHODOLOGY

Lectures
Application classes
Laboratory classes
Laboratory sessions
Individual work (not presential)
Group work (not presential)
Short-answer tests (Control)
Short-answer tests (Test)
Extended-response tests (Final Exam)
LEARNING OBJECTIVES OF THE SUBJECT

The aim of this course is to train students in methods of design, dimensioning and evaluation of data communication networks. First of all, the parameters of interest and the mathematical tools are studied. Then, using this knowledge, real transmission systems are modelled and studied, as well as congestion control mechanisms and multiple access techniques.

Learning outcomes:
- Ability to build, operate and manage networks, services, processes and telecommunications applications from the point of view of telematic services.
- Ability to apply management techniques, signaling, switching and network routing in fixed and mobile environments.
- Ability to perform network analysis using traffic engineering (graph theory, queuing theory and teletraffic).
- Knowledge in charging systems design and reliability.
- Knowledge of the technological progress of transmission, switching and the process to improve networks and telematic services.
- Undertake tasks from the guidelines set by the teacher, taking the required time and resources. Assess own strengths and weaknesses and act accordingly.
- Identify, model and set out problems from open situations. Explore and apply alternatives to solve them. Be able to use approximations.

STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours large group</td>
<td>52,0</td>
<td>34.67</td>
</tr>
<tr>
<td>Self study</td>
<td>85,0</td>
<td>56.67</td>
</tr>
<tr>
<td>Hours small group</td>
<td>13,0</td>
<td>8.67</td>
</tr>
</tbody>
</table>

Total learning time: 150 h

CONTENTS

Lesson 1. Introduction.

Description:
Access and transport networks.
Transmission system model.
Parameters of interest.

Full-or-part-time: 6h
Theory classes: 2h
Self study : 4h
Lesson 2. Transmission systems modelling and evaluation.

Description:
Markov processes and Birth-Death processes.
Birth-Death processes in equilibrium.
Delay systems.
- M/M/1
- M/M/\infty
- M/M/m
Loss systems
- M/M/1/K
- M/M/m/m
Finite population
- M/M/1//M
Semimarkovian systems
- M/G/1
- Non-preemption priority
- Preemption priority

Full-or-part-time: 65h
Theory classes: 22h
Laboratory classes: 7h
Self study: 36h

Lesson 3. Network functions analysis.

Description:
Burke's theorem.
Number of hops through the network and transit time.
Load balancing.
Congestion control.
- Token bucket.
- Slow-down mechanisms.
- Sliding window mechanisms (fixed or variable size).

Full-or-part-time: 36h
Theory classes: 12h
Laboratory classes: 4h
Self study: 20h

Lesson 4. Multiple access techniques evaluation.

Description:
Deterministic or contentionless techniques.
- TDMA.
- FDMA.
- Polling.
Random or contention techniques.
- Aloha and slotted aloha.
- CSMA.
- CSMA/CD and CSMA/CA.

Full-or-part-time: 40h
Theory classes: 16h
Self study: 24h
ACTIVITIES

LABORATORY SESSION 1. STUDY OF THE PROBABILITY DENSITY FUNCTION OF RANDOM VARIABLES WITH MATLAB.

Description:
Random variables generation.
Functions and scripts in MATLAB.

Material:
MATLAB.

Related competencies:
10 ECI N2. They will have acquired knowledge related to experiments and laboratory instruments and will be competent in a laboratory environment in the ICC field. They will know how to use the instruments and tools of telecommunications and electronic engineering and how to interpret manuals and specifications. They will be able to evaluate the errors and limitations associated with simulation measures and results.

LABORATORY SESSION 2. SIMULATION AND PERFORMANCE EVALUATION OF DELAY SYSTEMS.

Description:
Delay systems M/M/1 and M/M/oo and M/M/m are thoroughly studied.

Material:
Scalev Lite simulation tool.
MATLAB.

Delivery:
Previous study. It must be made before the laboratory session. It is an essential requirement to perform the session and therefore to be evaluated.

Related competencies:
10 ECI N2. They will have acquired knowledge related to experiments and laboratory instruments and will be competent in a laboratory environment in the ICC field. They will know how to use the instruments and tools of telecommunications and electronic engineering and how to interpret manuals and specifications. They will be able to evaluate the errors and limitations associated with simulation measures and results.

LABORATORY SESSION 3. SIMULATION AND PERFORMANCE EVALUATION OF LOSS SYSTEMS.

Description:
Loss systems M/M/1/K and M/M/m/m are thoroughly studied.

Material:
Scalev Lite simulation tool.
MATLAB.

Delivery:
Previous study. It must be made before the laboratory session. It is an essential requirement to perform the session and therefore to be evaluated.

Related competencies:
10 ECI N2. They will have acquired knowledge related to experiments and laboratory instruments and will be competent in a laboratory environment in the ICC field. They will know how to use the instruments and tools of telecommunications and electronic engineering and how to interpret manuals and specifications. They will be able to evaluate the errors and limitations associated with simulation measures and results.
LABORATORY SESSION 4. SEMIMARKOVIAN AND PRIORITY SYSTEMS.

Description:
M/G/1 and priority systems are thoroughly studied.

Material:
Scalev Lite simulation tool.
MATLAB.

Delivery:
Previous study. It must be made before the laboratory session. It is an essential requirement to perform the session and therefore to be evaluated.

Related competencies:
10 ECI N2. They will have acquired knowledge related to experiments and laboratory instruments and will be competent in a laboratory environment in the ICC field. They will know how to use the instruments and tools of telecommunications and electronic engineering and how to interpret manuals and specifications. They will be able to evaluate the errors and limitations associated with simulation measures and results.

LABORATORY CONTROL.

Description:
Laboratory control to be done individually by the students.

Related competencies:
08 CRPE N3. ABILITY TO IDENTIFY, FORMULATE AND SOLVE ENGINEERING PROBLEMS Level 3. To identify and model complex systems. To identify methods and tools appropriate to pose the equations and descriptions associated with the models and to solve them. To carry out quantitative analysis and approaches. To determine the uncertainty of the results. To formulate hypotheses and experimental methods to validate them. To set up and manage undertakings. To identify major components and establish priorities. To develop critical thinking.
10 ECI N2. They will have acquired knowledge related to experiments and laboratory instruments and will be competent in a laboratory environment in the ICC field. They will know how to use the instruments and tools of telecommunications and electronic engineering and how to interpret manuals and specifications. They will be able to evaluate the errors and limitations associated with simulation measures and results.

THEORETICAL MIDTERM CONTROL.

Description:
Theoretical midterm control to be done individually by the students.

Related competencies:
08 CRPE N3. ABILITY TO IDENTIFY, FORMULATE AND SOLVE ENGINEERING PROBLEMS Level 3. To identify and model complex systems. To identify methods and tools appropriate to pose the equations and descriptions associated with the models and to solve them. To carry out qualitative analysis and approaches. To determine the uncertainty of the results. To formulate hypotheses and experimental methods to validate them. To set up and manage undertakings. To identify major components and establish priorities. To develop critical thinking.
GRADING SYSTEM

- This course has evaluation of theory (80%) and of laboratory (20%).
- The theoretical grade consists of a midterm control (40% of the grade of theory) and a final exam (60% of the grade of theory).
- The laboratory grade consists of a laboratory control (80% of the laboratory grade) and a subjective grade assigned by the professor (20% of the laboratory grade).
- The laboratory attendance must be 100% to pass the course, unless the absences are justified in writing.

This course evaluates these generic skills:
- Ability to identify, formulate and solve engineering problems (Level 2). For the evaluation, the grades obtained in the different tests and exams done during the semester, in which engineering problems appear, are taken into account.
- Experimentation and knowledge of tools and instruments (Level 2). The evaluation is carried out based on the work done in the laboratory.

BIBLIOGRAPHY

Basic:

Complementary: