230081 - FDF - Fundamentals of Physics

Coordinating unit: 230 - ETSETB - Barcelona School of Telecommunications Engineering
Teaching unit: 748 - FIS - Department of Physics
Academic year: 2019
Degree: BACHELOR'S DEGREE IN TELECOMMUNICATIONS TECHNOLOGIES AND SERVICES ENGINEERING (Syllabus 2015). (Teaching unit Compulsory)
ECTS credits: 5
Teaching languages: Catalan, Spanish

Teaching staff
Coordinator: Benadero Garcia-Morato, Luis
Others: Benadero Garcia-Morato, Luis
Gomis Arbones, Vicente
Juan Zornoza, Jose Miguel
Garcia Garcia, Jose Eduardo

Degree competences to which the subject contributes

Generical:
12 CPE N1. They will be able to identify, formulate and solve engineering problems in the ICC field and will know how to develop a method for analysing and solving problems that is systematic, critical and creative.

Learning objectives of the subject
The course aims primarily to prepare students for the understanding of force fields, oscillations and waves. It also aims to harmonize the level of knowledge of students and simultaneously introduce a more mathematical language to describe the physical phenomena.

Learning outcomes:
Understand and master the basics of the general laws of mechanics, thermodynamics and waves.
Apply basic physical principles to solve problems in engineering

Study load

<table>
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<tr>
<th>Total learning time: 125h</th>
<th>Hours large group: 52h</th>
<th>41.60%</th>
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<tbody>
<tr>
<td>Self study: 73h</td>
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<td>58.40%</td>
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### Content

<table>
<thead>
<tr>
<th>Unit</th>
<th>Learning time: 10h</th>
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<tbody>
<tr>
<td></td>
<td>Theory classes: 10h</td>
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### Unit 1. Introduction to Mechanics

**Description:**
Kinematics and dynamics is revisited, incorporating new mathematical elements: assume that we have any movement, we need a reference that can move from one reference to another, we introduce the analysis of movement in three dimensions, the analysis regarding inertial reference systems, and how to confront a mechanical problem. To strengthen the basic concepts of function, derivative and integral, as well as the manipulation of vectors. Prior to the study of the oscillator and waves.

### Unit 3. Work and Energy

**Description:**
Concepts of energy and other conservative figures are introduced. Work is defined as the line integral in a force field and the potential energy is defined in a conservative field. Basic to understanding the behavior of electrostatic fields and electric potential.

### Unit 3. Heat and Temperature

**Description:**
The study of gases, necessary to understand acoustic waves, serves as an example to understand the concept of temperature and how it affects the behavior of real physical systems. The study of systems formed by many particles moving randomly will help to understand the conduction processes in conductive or semiconducting materials.

### Unit 4. Mechanical Oscillations

**Description:**
Physical systems in which a force depends on the position and speed are introduced, thus allowing, by analogy, to introduce the study of linear electrical circuits. The need for linear differential equations of first and second order is introduced. Relaxation and oscillations, both transient and steady state are studied. The tools for the treatment of harmonic signals are introduced.
**Unit 5. Waves**

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<th>Learning time:</th>
<th>10h</th>
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**Description:**
We study the basic behavior of the waves, thanks to the introduction of the concept of partial derivative. This study focuses on the transverse waves on a string and the longitudinal waves in a gas. Behavioral studies include interferences, standing waves and reflected waves. This study is the basis for understanding the electromagnetic waves.

**Qualification system**

1) Assessment procedure: The top note of the following two options:
   a.- 40% course mark + 60% final exam
   b.- 100% final exam
2) Re-evaluation procedure: If the subject was failed and the qualification was not Absent, there is a chance of a second test during the first two weeks of July. Qualification higher than 3 is required and for a not more than two subjects in the case of students enrolled in September.

**Bibliography**

**Basic:**


**Complementary:**
