### Degree competences to which the subject contributes

**Generical:**
10 ECI N3. They will have acquired knowledge related to experiments and laboratory instruments and will be competent in a laboratory environment in the ICC field. They will know how to use the instruments and tools of telecommunications and electronic engineering and how to interpret manuals and specifications. They will be able to evaluate the errors and limitations associated with simulation measures and results.

### Teaching methodology

Regular class of theory and problems

Written exams:
1) Mid course exam
2) Final exam

Lab work.

### Learning objectives of the subject

Introducing the principles of design of linear control techniques in continuous and discrete time systems and its application to physical systems, focusing in electronic and electromechanical ones

Knowing CAD tools to design and implement controllers to control electronic and electromechanical systems. Applying experimental techniques for the validation of the performance of control systems.

Design oriented analysis, implementation and experimental verification of electrical power conversion circuits and their industrial applications in electronic and electromechanical equipment power supply, communication systems and renewable energy.
### Study load

<table>
<thead>
<tr>
<th></th>
<th>Hours large group:</th>
<th></th>
<th>Hours small group:</th>
<th></th>
<th>Self study:</th>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>Total learning time:</strong></td>
<td>175h</td>
<td></td>
<td>52h</td>
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<td>26h</td>
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<td>14.86%</td>
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<td>55.43%</td>
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</table>
## Content

### Introduction to linear control systems

**Learning time:** 8h  
Theory classes: 2h  
Laboratory classes: 2h  
Self study: 4h

**Description:**  
- Basic components of a control system, reference, control, output and disturbance signals.  
- Control system goals.  
- Continuous-time control and discrete-time control.  
- Dynamic systems classification: linear and nonlinear systems, time-varying and time-invariant systems.  
- Transfer function of linear systems.

### Continuous-time control systems analysis

**Learning time:** 16h  
Theory classes: 6h  
Laboratory classes: 2h  
Self study: 8h

**Description:**  
- Transient and steady-state time-response of linear systems.  
- First and second-order systems.  
- Transient response characterization: settling time, maximum overshoot, etc.  
- Higher order systems: transient response approximation through dominant poles and zero-pole cancellation.  
- Routh-Hurwitz stability criteria.  
- Root locus analysis.  
- Steady-state error.

### Continuous-time control systems design

**Learning time:** 18h  
Theory classes: 6h  
Laboratory classes: 2h  
Self study: 10h

**Description:**  
- Control design through root locus.  
- First and second-order controllers.  
- PID controllers.  
- Implementation issues of PID controllers.
### Analysis of control systems in frequency domain

**Learning time:** 14h  
Theory classes: 4h  
Laboratory classes: 2h  
Self study: 8h  

**Description:**  
- Frequency response of linear systems.  
- Nyquist diagram and Bode diagram.  
- Relative stability: gain margin and phase margin.

### Frequency-domain control design

**Learning time:** 16h  
Theory classes: 4h  
Laboratory classes: 2h  
Self study: 10h  

**Description:**  
- Frequency-domain specifications: relative stability margins and bandwidth of a control system.  
- Lead-lag and phase-lag compensations.

### Discrete-time control systems

**Learning time:** 16h  
Theory classes: 4h  
Laboratory classes: 3h  
Self study: 9h  

**Description:**  
- Introduction to discrete-time control systems.  
- The Z transform.  
- Z Plane analysis of discrete-time systems.  
- Design of discrete-time control systems by conventional methods.

### Introduction to Power Electronics: power conversion circuits

**Learning time:** 9h  
Theory classes: 3h  
Laboratory classes: 0h  
Self study: 6h  

**Description:**  
Sources, loads and storage systems electrical characteristics. Power conversion types. Elemental power conversion circuits. Power devices and ancillary circuits.
<table>
<thead>
<tr>
<th>Topic</th>
<th>Learning time: 24h</th>
</tr>
</thead>
<tbody>
<tr>
<td>Steady-state analysis and design of power converters</td>
<td>Theory classes: 7h</td>
</tr>
<tr>
<td></td>
<td>Laboratory classes: 4h</td>
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<tr>
<td></td>
<td>Self study: 13h</td>
</tr>
<tr>
<td>Description:</td>
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<tr>
<td>Steady-state specifications of power converters. Components design.</td>
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</table>

<table>
<thead>
<tr>
<th>Topic</th>
<th>Learning time: 23h</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dynamical modelling and control of power converters</td>
<td>Theory classes: 7h</td>
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<tr>
<td></td>
<td>Laboratory classes: 4h</td>
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<tr>
<td></td>
<td>Self study: 12h</td>
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<tr>
<td>Description:</td>
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<tr>
<td>Controlled sources modelling of switches. PWM modelling. Transfer</td>
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<tr>
<td>functions and control design.</td>
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</table>

<table>
<thead>
<tr>
<th>Topic</th>
<th>Learning time: 9h</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modelling and design of magnetic devices</td>
<td>Theory classes: 3h</td>
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<td>Laboratory classes: 1h</td>
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<td>Self study: 5h</td>
</tr>
<tr>
<td>Description:</td>
<td></td>
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<tr>
<td>Equivalent magnetic circuits. Reluctance and gap concept. Inductors</td>
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<tr>
<td>and transformers design.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Topic</th>
<th>Learning time: 22h</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications of power electronics: power supply of electronic</td>
<td>Theory classes: 6h</td>
</tr>
<tr>
<td>devices, communications renewable energy based systems.</td>
<td>Laboratory classes: 4h</td>
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<tr>
<td></td>
<td>Self study: 12h</td>
</tr>
<tr>
<td>Description:</td>
<td></td>
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<tr>
<td>Switching regulators design for electronic devices power supply.</td>
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<tr>
<td>battery chargers, photovoltaic applications</td>
<td></td>
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</tbody>
</table>
Written exams: 
1) Mid course exam 
2) Final exam

Lab work: evaluation of lab work

Final Mark = 0.3*(lab work) + 0.7max {Final Exam Mark; 0.7*Final Exam Mark+0.3*Mid Course Exam Mark}

This course will also assess on the following skills:
- Ability to identify, state and solve engineering problems (High level)
- Instrumentation knowledge and experimental skills (High level)

Bibliography

Basic:


