

## Course guides

### 230151 - SIX - Network Simulation

**Last modified:** 29/04/2020

**Unit in charge:** Barcelona School of Telecommunications Engineering  
**Teaching unit:** 744 - ENTEL - Department of Network Engineering.

**Degree:** BACHELOR'S DEGREE IN NETWORK ENGINEERING (Syllabus 2010). (Optional subject).  
BACHELOR'S DEGREE IN TELECOMMUNICATIONS SCIENCE AND TECHNOLOGY (Syllabus 2010). (Optional subject).  
BACHELOR'S DEGREE IN AUDIOVISUAL SYSTEMS ENGINEERING (Syllabus 2009). (Optional subject).  
BACHELOR'S DEGREE IN ELECTRONIC SYSTEMS ENGINEERING (Syllabus 2009). (Optional subject).  
BACHELOR'S DEGREE IN TELECOMMUNICATIONS SYSTEMS ENGINEERING (Syllabus 2010). (Optional subject).  
BACHELOR'S DEGREE IN TELECOMMUNICATIONS TECHNOLOGIES AND SERVICES ENGINEERING (Syllabus 2015). (Optional subject).

**Academic year:** 2020    **ECTS Credits:** 6.0    **Languages:** Spanish

#### LECTURER

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**Coordinating lecturer:** Alfonso Rojas Espinosa

**Others:** Alfonso Rojas Espinosa  
Israel Martín Escalona

#### DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

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**Generical:**

1. ABILITY TO IDENTIFY, FORMULATE AND SOLVE ENGINEERING PROBLEMS Level 3. To identify and model complex systems. To Identify methods and tools appropriate to pose the equations and descriptions associated with the models and to solve them. To carry out qualitative analysis and approaches. To determine the uncertainty of the results. To formulate hypotheses and experimental methods to validate them. To set up and manage undertakings. To identify major components and establish priorities. To develop critical thinking.
2. They will have acquired knowledge related to experiments and laboratory instruments and will be competent in a laboratory environment in the ICC field. They will know how to use the instruments and tools of telecommunications and electronic engineering and how to interpret manuals and specifications. They will be able to evaluate the errors and limitations associated with simulation measures and results.

#### TEACHING METHODOLOGY

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Theoretical classes  
Laboratory classes  
Individual homework  
Exercises  
Long-answer examination (Final Exam)  
Laboratory practice

## LEARNING OBJECTIVES OF THE SUBJECT

The aim of this course is to train students in the methods of evaluation of networks and systems through simulation. First the types of simulation are presented and so the necessary generation of random variables to feed them. Next you will see how you can design experiments and finally, using this knowledge, how you can model and evaluate the most typical communication networks.

Learning outcome:

- It has capacity to build, operate and manage networks, services, processes and telecommunications applications from the point of view of telematic services.
- Understand and apply the concepts of quality of service in different network environments.
- Use easily necessary to build, operate and manage tools telematic services, especially those related to Internet, web and multimedia information.
- Familiarization with the protocols and communication interfaces at different levels of network architecture and able to describe, schedule, validate and optimize them.
- Know the technological progress of transmission, switching and process for improving networks and telematic services.
- Identify and model complex systems. Conducts analysis and qualitative approaches, establishing the uncertainty of the results. Raises hypotheses and experimental methods to validate them. Identifies the major components and establishes commitments and priorities.
- Design experiments and measurements to test hypotheses and validate the operation of equipment, processes, systems or services in the information and communication technologies field. Select the equipment and appropriate and performs advanced data analysis software tools.

## STUDY LOAD

Type	Hours	Percentage
Hours small group	26,0	17.33
Hours large group	26,0	17.33
Self study	98,0	65.33

**Total learning time:** 150 h

## CONTENTS

### Tema 1. Introduction to Simulation.

**Description:**

Systems, models and simulation  
Monte Carlo and the discret event simulation  
Development environments

**Laboratory:**

Construction of a system by means of the network development environment OMNeT++

**Full-or-part-time:** 13h

Theory classes: 3h  
Laboratory classes: 2h  
Self study : 8h



## Tema 2. Random variables generation in simulation

### Description:

Random number generation  
Methods of generation of discrete and continuous random variables variables  
Uniformity and independence verification for random generators

### Laboratory:

Generation and analysis of random variables

### Full-or-part-time: 40h

Theory classes: 10h

Laboratory classes: 10h

Self study : 20h

## Tema 3.Experiments design

### Description:

Basic concepts and methods  
Initial conditions, transient and steady state  
Horizon time for the simulation  
Results analysis

### Laboratory:

Study of a system with theoretical support

### Full-or-part-time: 31h

Theory classes: 5h

Laboratory classes: 6h

Self study : 20h

## Tema 4. Modelling in communication networks.

### Description:

Voice, video and data models  
Wired network models  
Wireless network models  
Available models in a development environment

### Laboratory:

Simulation project

### Full-or-part-time: 56h

Theory classes: 12h

Laboratory classes: 12h

Self study : 32h

## ACTIVITIES

### (ENG) Exercises

### Description:

Non-classroom complementary activities



**(ENG) Laboratory practice**

**Description:**

Experimental work in a laboratory

**(ENG) Short-answer examination (Exam)**

**Description:**

Exam

**Full-or-part-time:** 2h

Theory classes: 2h

**(ENG) Laboratory practice**

**Description:**

Tema 1. Introduction to simulation.

**(ENG) Laboratory practice**

**Description:**

Tema 2. Random variables generation in simulation.

**(ENG) Laboratory practice**

**Description:**

Tema 4. Modelling in communication networks.

**(ENG) Laboratory practice**

**Description:**

Tema 3.Experiments design.

**(ENG) Long-answer examination (Final Exam)**

**Description:**

Final Exam

**Full-or-part-time:** 2h

Theory classes: 2h



## GRADING SYSTEM

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Complementary activities: 30%

Laboratory practice: 40%

Final examination: 30%

In this subject the following generic competences will be evaluated:

- Capacity to identify, formulate and solve engineering problems (Level High)
- Experimentation and knowledge of instrumentation (Level High)

## BIBLIOGRAPHY

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### Basic:

- Ross, S.M. Simulation. 4th ed. San Diego: Academic Press, 2006. ISBN 0125980639.
- Law, A.M. Simulation modeling and analysis. 5th ed. New York: McGraw-Hill, 2015. ISBN 1259254380.
- Knuth, D.E. The art of computer programming: seminumerical algorithms (Vol. 2). 3rd ed. Reading, Mass.: Addison-Wesley, 1998. ISBN 0201896842.

### Complementary:

- Rubinstein, R.Y.; Melamed, B. Modern simulation and modeling. New York: John Wiley & Sons, 1998. ISBN 0471170771.
- Morgan, B.J.T. Elements of simulation. London; New York: Chapman and Hall, 1986. ISBN 0412245906.
- Fishman, G.S. Discrete-event simulation: modeling, programming and analysis. New York: Springer, 2001. ISBN 0387951601.
- Rubinstein, R.Y; Kroese, D.P. Simulation and the Monte Carlo method [on line]. 3rd ed. Hoboken, NJ: John Wiley & Sons, 2017 [Consultation: 23/03/2017]. Available on: <http://onlinelibrary.wiley.com/book/10.1002/9781118631980>. ISBN 9781118631980.