LEARNING OBJECTIVES OF THE SUBJECT

The aim of the seminar is twofold. On the one hand, to provide the concepts and skills necessary to follow the math subjects of the first semester. On the other hand, to enhance the study methodology necessary to successfully overcome these subjects.

STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self study</td>
<td>30,0</td>
<td>60.00</td>
</tr>
<tr>
<td>Hours large group</td>
<td>20,0</td>
<td>40.00</td>
</tr>
</tbody>
</table>

Total learning time: 50 h
## CONTENTS

**Formalism**

**Description:**
Symbols and quantifiers, formal language, statements, demonstration techniques, the language of set theory.

**Full-or-part-time:** 4h  
Theory classes: 4h

**Numbers**

**Description:**
Real and complex numbers, algebraic manipulations, progressions, inequalities, binomial coefficients.

**Full-or-part-time:** 4h  
Theory classes: 4h

**Matrices**

**Description:**
Matrix manipulations and matrix operations (calculations and interpretations), determinants, systems of linear equations, three and two dimensional geometry, linear varieties (lines and planes), circles.

**Full-or-part-time:** 4h  
Theory classes: 4h

**Polynomials and elementary functions**

**Description:**
Polynomial expressions, graphs and properties of elementary functions, rational functions.

**Full-or-part-time:** 4h  
Theory classes: 4h

**Functions: differentiation and integration**

**Description:**
Calculus of limits and derivatives, graphical representations, integral calculus and surface calculus.

**Full-or-part-time:** 4h  
Theory classes: 4h

## GRADING SYSTEM

The grade will be obtained from the activities carried out during the course (active participation in the sessions, delivery of guided exercises and activities). Eventually, the qualification so obtained can be improved with a control at the end of the seminar.