Course guides
230329 - MLR - Machine Learning Through Reinforcement

Unit in charge: Barcelona School of Telecommunications Engineering
Teaching unit: 739 - TSC - Department of Signal Theory and Communications.

Degree: BACHELOR’S DEGREE IN TELECOMMUNICATIONS SCIENCE AND TECHNOLOGY (Syllabus 2010). (Optional subject).
BACHELOR’S DEGREE IN AUDIOVISUAL SYSTEMS ENGINEERING (Syllabus 2009). (Optional subject).
BACHELOR’S DEGREE IN ELECTRONIC SYSTEMS ENGINEERING (Syllabus 2009). (Optional subject).
BACHELOR’S DEGREE IN TELECOMMUNICATIONS SYSTEMS ENGINEERING (Syllabus 2010). (Optional subject).
BACHELOR’S DEGREE IN NETWORK ENGINEERING (Syllabus 2010). (Optional subject).
BACHELOR’S DEGREE IN TELECOMMUNICATIONS TECHNOLOGIES AND SERVICES ENGINEERING (Syllabus 2015). (Optional subject).

Academic year: 2020   ECTS Credits: 2.0   Languages: Catalan, English

LEcTURER

Coordinating lecturer: Vidal Manzano, Jose
Others: Cabrera Bean, Margarita Asuncion
        Giró Nieto, Xavier

PRIORITY SKILLS

Algebra, Probability and stochastic processes, Signals and systems

REQUIREMENTS

Algebra, Probability and stochastic processes, Signals and systems

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Generical:
08 CRPE. ABILITY TO IDENTIFY, FORMULATE AND SOLVE ENGINEERING PROBLEMS. To plan and solve engineering problems in the ICT with initiative, making decisions and with creativity. To develop a method of analysis and problem solving in a systematic and creative way.

Transversal:
04 COE N2. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 2. Using strategies for preparing and giving oral presentations. Writing texts and documents whose content is coherent, well structured and free of spelling and grammatical errors.
06 URI N1. EFFECTIVE USE OF INFORMATION RESOURCES - Level 1. Identifying information needs. Using collections, premises and services that are available for designing and executing simple searches that are suited to the topic.
06 URI N2. EFFECTIVE USE OF INFORMATION RESOURCES - Level 2. Designing and executing a good strategy for advanced searches using specialized information resources, once the various parts of an academic document have been identified and bibliographical references provided. Choosing suitable information based on its relevance and quality.
06 URI N3. EFFECTIVE USE OF INFORMATION RESOURCES - Level 3. Planning and using the information necessary for an academic assignment (a final thesis, for example) based on a critical appraisal of the information resources used.
TEACHING METHODOLOGY

Classroom lectures and labs

LEARNING OBJECTIVES OF THE SUBJECT

Master the principles of learning for reinforcement as an artificial intelligence tool based on the interaction of the machine with its environment, and which is at the base of systems such as autonomous vehicles, software that plays chess or go, or the organization of complex communication systems. We will work on its practical implementation and the evaluation in specific cases.

STUDY LOAD

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<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
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<tr>
<td>Self study</td>
<td>30,0</td>
<td>60.00</td>
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<tr>
<td>Hours large group</td>
<td>20,0</td>
<td>40.00</td>
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Total learning time: 50 h

CONTENTS

1. Introduction to reinforcement learning

Description:
Describe with examples the fundamental concepts and the problems that can be solved.

Full-or-part-time: 2h 30m
Theory classes: 2h 30m

2. Markov decision processes

Description:
- The agent-environment interface
- Goals and rewards
- Markov Decision Processes
- Value functions and optimality: Bellman equation

Full-or-part-time: 2h 30m
Theory classes: 2h 30m

3. Dynamic programming

Description:
- Policy evaluation, improvement and iteration
- Dynamic programming based on MDP

Full-or-part-time: 2h 30m
Theory classes: 2h 30m
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<tr>
<th>4. Monte-Carlo methods</th>
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| **Description:**        | - First-visit Monte-Carlo methods  
|                         | - Every-visit Monte-Carlo methods  
|                         | - Exploration and exploitation  
|                         | - On-policy and off-policy methods  
| **Full-or-part-time:**  | 2h 30m  
| Theory classes:         | 2h 30m  

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<th>5. Temporal-difference and Q-learning</th>
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| **Description:**                     | - Model-free learning using time differences  
|                                     | - Q-learning and discrete actions  
|                                     | - Games  
| **Full-or-part-time:**               | 2h 30m  
| Theory classes:                      | 2h 30m  

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<th>6. Policy gradient methods</th>
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| **Description:**                    | - Policy gradient  
|                                     |  
| **Full-or-part-time:**              | 2h 30m  
| Theory classes:                     | 2h 30m  

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<th>7. Deep reinforcement learning</th>
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| **Description:**                    | Modeling of Q functions with deep neural networks  
|                                     |  
| **Full-or-part-time:**              | 2h 30m  
| Theory classes:                     | 2h 30m  

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<th>8. Laboratory and applications</th>
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| **Description:**                    | Labs in Matlab and/or Python distributed throught the lectures  
|                                     | - Dynamic channel allocation  
|                                     | - Blackjack  
|                                     | - Job-shop scheduling  
| **Full-or-part-time:**              | 2h 30m  
| Theory classes:                     | 2h 30m  

**GRADING SYSTEM**

Exam and evaluation of labs
BIBLIOGRAPHY

Basic: