230814 - CAF - High Frequency Circuits

Degree competences to which the subject contributes

Specific:
1. Ability to conceive and design electronic circuits for signal amplification, for low and high (radio) frequencies, depending on the type of application and targeting specific consumption, noise, linearity, stability, impedance and bandwidth figures.
2. Ability to design, implement and operate high performance laboratory electronic instrumentation, with emphasis on error analysis, calibration and virtual control.
3. Ability to design nonlinear electronic circuits for signal processing and synthesis, including frequency shifting, active filtering, oscillators and phase locked loops.

Teaching methodology

- Lectures
- Application classes
- Laboratory classes
- Laboratory practical work
- Exercises
- Short answer test (Control)
- Extended answer test (Final Exam)

Learning objectives of the subject

The aim of this course is to train students in the basic methods for the analysis of circuits, systems, instrumentation and CAD tools at RF and microwaves, as well as the study of the available technology and the electronic components that are used in these frequencies. These techniques are then applied to the design of prototypes and the characterization of devices in the laboratory.

Learning results of the subject:

- Knowledge of the basic concepts and techniques related to applications at microwave frequencies in the fields of communications, satellite and remote sensing.
- Specific techniques for the analysis of circuits and systems at RF and microwave frequencies, and their application to the design of passive and active circuits (transmission lines, couplers, splitters, and amplifiers).
- Specific techniques for the simulation of circuits and systems at RF and microwave using CAD programs.
- Specific techniques used to measure circuits and systems at these frequencies by means of specific instrumentation.
- Experimental characterization of devices in the laboratory.
### Study load

<table>
<thead>
<tr>
<th>Study load</th>
<th>Hours large group</th>
<th>39h</th>
<th>26.00%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total learning time:</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Hours small group:</td>
<td></td>
<td>13h</td>
<td>8.67%</td>
</tr>
<tr>
<td>Self study:</td>
<td></td>
<td>98h</td>
<td>65.33%</td>
</tr>
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</table>
## Content

<table>
<thead>
<tr>
<th>Topic</th>
<th>Learning time:</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Transmission Lines</td>
<td>19h</td>
<td>TEM waves, lumped element circuit model for a Transmission Line, wave propagation on a transmission line, transmission line parameters, reflection coefficient, lossy transmission lines, power in a transmission line, planar transmission lines (microstrip, stripline, etc.).</td>
</tr>
<tr>
<td>2. Smith Chart</td>
<td>6h</td>
<td>Reflection coefficient representation, combined impedance/admittance smith chart, basic calculations with Smith chart.</td>
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<tr>
<td>3. Impedance Matching</td>
<td>15h</td>
<td>Matching for maximum power transfer, matching with lumped elements, single-stub tuning, quarter-wave transformer.</td>
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<thead>
<tr>
<th>Topic</th>
<th>Learning time:</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory classes: 4h</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laboratory classes: 2h</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self study: 13h</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theory classes: 2h</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self study: 4h</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theory classes: 2h</td>
<td></td>
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<td>Laboratory classes: 2h</td>
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<tr>
<td>Self study: 11h</td>
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<tr>
<td>Theory classes: 4h</td>
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<tr>
<td>Self study: 9h</td>
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</table>
## 5. Passive devices
### Description:
Two-port networks, attenuator design, three-port networks, the Wilkinson power divider/combiner, resistive divider/combiner, four-port networks, directional couplers, hybrids, coupled line directional couplers, couplers characterization: coupling-isolation-directivity, reflectometer design and calibration.

### Learning time:
- **Theory classes:** 8h
- **Laboratory classes:** 2h
- **Self study:** 16h

## 6. Microwave Amplifiers
### Description:
Characteristics of Microwave Transistors, gain and stability, single-stage transistor amplifier design, maximum gain with conjugate matching, constant gain circles (unilateral approximation), noise in amplifiers.

### Learning time:
- **Theory classes:** 4h
- **Laboratory classes:** 2h
- **Self study:** 15h

## 7. Microwave Oscillators
### Description:
Oscillator design, one-port negative resistance oscillators, transistor oscillator.

### Learning time:
- **Theory classes:** 2h
- **Self study:** 4h

## 8. Microwave Instrumentation
### Description:
Vector Network Analyser (VNA), Spectrum Analyser (SA), Noise Figure Analyser (NFA).

### Learning time:
- **Theory classes:** 1h
- **Laboratory classes:** 4h
- **Self study:** 14h
## Planning of activities

### LABORATORY

**Description:**
- CAD design and simulation of microwave circuits
- Characterisation of microwave circuits with VNA, SA and NFA.

### EXERCISES

**Description:**
- Exercises to strengthen the theoretical knowledge.

### SHORT ANSWER TEST (TEST)

**Description:**
- Partial evaluation test with theoretical questions and short exercises.

### EXTENDED ANSWER TEST (FINAL EXAMINATION)

**Description:**
- Final examination.

## Qualification system

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Final examination</td>
<td>60%</td>
</tr>
<tr>
<td>Partial examinations and controls</td>
<td>20%</td>
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<tr>
<td>Individual assessments</td>
<td>10%</td>
</tr>
<tr>
<td>Laboratory assessments</td>
<td>10%</td>
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## Bibliography

**Basic:**


**Complementary:**