240601 - Buildings Rehabilitation and Energy Efficiency

Coordinating unit: 240 - ETSEIB - Barcelona School of Industrial Engineering
Teaching unit: 758 - EPC - Department of Project and Construction Engineering
Academic year: 2018
Degree: BACHELOR’S DEGREE IN CHEMICAL ENGINEERING (Syllabus 2010). (Teaching unit Optional)
BACHELOR’S DEGREE IN MATERIALS ENGINEERING (Syllabus 2010). (Teaching unit Optional)
BACHELOR’S DEGREE IN INDUSTRIAL TECHNOLOGY ENGINEERING (Syllabus 2010). (Teaching unit Optional)
ECTS credits: 4,5
Teaching languages: Catalan, Spanish

Teaching staff

Coordinator: Carla Planas Rodríguez
Others: Carla Planas Rodríguez
Eva Cuerva Contreras

Opening hours

Timetable: By email to:
carla.planas@upc.edu

Prior skills

Prior skills

Basic knowledge of heat transfer. Basic knowledge of the elements and systems that form the building: building types and facilities. Basic knowledge of constructive language. Identification of construction plans at basic level

Degree competences to which the subject contributes

Specific:
4. Understanding and dominion of basic concepts on mechanics, thermodynamics, fields and waves and electromagnetism laws and their application to solve engineering problems.
5. Knowledge on applied thermodynamics and heat transfer. Basic principles and their application to solve engineering problems.
6. Basic knowledge applied to environmental and sustainability technologies.

Transversal:
1. SELF-DIRECTED LEARNING. Detecting gaps in one's knowledge and overcoming them through critical self-appraisal. Choosing the best path for broadening one's knowledge.
2. SUSTAINABILITY AND SOCIAL COMMITMENT. Being aware of and understanding the complexity of social and economic phenomena that characterize the welfare society. Having the ability to relate welfare to globalization and sustainability. Being able to make a balanced use of techniques, technology, the economy and sustainability.
3. EFFICIENT ORAL AND WRITTEN COMMUNICATION. Communicating verbally and in writing about learning outcomes, thought-building and decision-making. Taking part in debates about issues related to the own field of specialization.

Teaching methodology

Theory classes, lectures and participatory.
Conducting individual and group projects.
The main objective of the course is to introduce students to the new energy certification procedures that open a range of business opportunities related to the concept of Rehabilitation and Energy Certification.

<table>
<thead>
<tr>
<th>Study load</th>
<th>Hours large group:</th>
<th>Hours medium group:</th>
<th>Hours small group:</th>
<th>Guided activities:</th>
<th>Self study:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total learning time:</strong> 112h 30m</td>
<td>0h</td>
<td>45h</td>
<td>0h</td>
<td>0h</td>
<td>67h 30m</td>
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<td>40.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>60.00%</td>
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</tbody>
</table>
## Content

<table>
<thead>
<tr>
<th>Section</th>
<th>Learning time</th>
<th>Theory classes:</th>
<th>Practical classes:</th>
<th>Guided activities:</th>
<th>Self study:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introduction</strong></td>
<td>6h</td>
<td>3h</td>
<td></td>
<td></td>
<td>3h</td>
</tr>
<tr>
<td><strong>Thermal envelope and building systems</strong></td>
<td>23h</td>
<td>6h</td>
<td>3h</td>
<td>4h</td>
<td>10h</td>
</tr>
<tr>
<td><strong>Energy efficiency in the facilities</strong></td>
<td>19h 30m</td>
<td>7h 30m</td>
<td></td>
<td>4h</td>
<td>8h</td>
</tr>
<tr>
<td><strong>Energy certification in Existing Buildings</strong></td>
<td>42h</td>
<td>3h</td>
<td>12h</td>
<td>12h</td>
<td>15h</td>
</tr>
<tr>
<td><strong>Energy certification in New Construction Buildings</strong></td>
<td>22h</td>
<td>4h</td>
<td>3h</td>
<td>5h</td>
<td>10h</td>
</tr>
</tbody>
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# Qualification system

\[
NF = 0.3 \times NTR + 0.3 \times NTA + 0.05 \times NAC + 0.35 \times NEF
\]

**NF:** Final Note  
**NTR:** Project 1  
**NTA:** Project 2  
**NAC:** Note continuous assessment (attendance and participation in class)  
**NEF:** Note final exam

# Regulations for carrying out activities

There will be a written test of knowledge control (EF). Students may not have any support material during this test.

# Bibliography

**Others resources:**