Learning objectives of the subject

Understand and apply the fundamentals of academic and professional communication within the engineering field. Understand and comprehend the importance of pronunciation in academic and professional communication in English and identify basic segmental and suprasegmental aspects of the English phonetics in order to improve pronunciation. Develop active listening skills to improve oral comprehension. Practise and improve spoken fluency in English and use the correct and appropriate language in different communicative situations. Exchange technical information orally and effectively communicate in English (describing, comparing, recommending). Plan, deliver and assess an oral presentation, using the correct and appropriate language and style. Effectively participating in a job interview.

Study load

<table>
<thead>
<tr>
<th>Total learning time: 108h</th>
<th>Hours medium group:</th>
<th>40h 30m</th>
<th>37.50%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guided activities:</td>
<td>0h</td>
<td>0.00%</td>
<td></td>
</tr>
<tr>
<td>Self study:</td>
<td>67h 30m</td>
<td>62.50%</td>
<td></td>
</tr>
</tbody>
</table>
## Content

| Characteristics of academic and professional communication with the engineering field | **Learning time:** 2h  
Theory classes: 1h  
Self study: 1h |
|---|---|
| **Description:**  
Problem-solving and genre concept. Oral spoken and professional genres. Communicative functions and strategies.  
**Related activities:**  
Understand the essentials of active communication. |

| Pronunciation | **Learning time:** 11h  
Theory classes: 10h  
Practical classes: 1h |
|---|---|
| **Description:**  
Identify fundamental aspects of English pronunciation and compare them with Spanish and Catalan pronunciation.  
**Related activities:**  
Pronunciation to achieve an intelligible message. English phonetics: basic aspects of the English sound system, stress and intonation. The dictionary to improve pronunciation. |

| Strategies for listening comprehension and speaking skills in English in engineering | **Learning time:** 5h  
Theory classes: 1h  
Practical classes: 4h |
|---|---|
| **Description:**  
Techniques to develop active listening. Listening to lectures and speeches: signposting and markers. Note-taking.  
**Related activities:**  
Identify specific information and understand the gist of the message. Identify signposting, markers and key words. Note-taking. |

| Interacting in oral communicative activities efficiently. | **Learning time:** 12h  
Practical classes: 10h  
Guided activities: 2h |
|---|---|
| **Description:**  
Identify levels of formality and adapt language to different levels of formality. Use language functions in English to hold a conversation over the telephone, provide technical information, give instructions or participate in a debate.  
**Related activities:**  
Telephoning, delivering technical explanation, giving instructions and participating in debates and discussions. |
240651 - Oral Communication in Academic and Professional English

### Planning and delivering an oral presentation in English

**Learning time:** 7h  
- Practical classes: 4h  
- Self study: 3h

**Description:**  
Apply problem-solving process: plan, execute and assess. Design the appropriate strategy (inform/persuade). Gather information, design visual aids, use appropriate language, structure and deliver the presentation. Evaluate its effectiveness.

**Related activities:**  
Plan the presentation on a topic related to engineering and deliver it in front of the classmates.

### Participating in a job interview in English

**Learning time:** 8h  
- Practical classes: 5h  
- Self study: 3h

**Description:**  
Participate in a job interview in English. Anticipate questions and prepare answers according to the protocol, using the appropriate language and level of formality.

**Related activities:**  
Write a CV in English for a job application and participate in a job interview.

### Qualification system

Assessment is based on work and tasks carried out in class, participation and short written tests, which will account for the following percentages:
- Final exam: 40%
- Oral presentations: 30%
- Activities and participation in class: 30%

### Bibliography

**Basic:**