250137 - TRANSP - Transportation

Coordinating unit: 250 - ETSECCPB - Barcelona School of Civil Engineering
Teaching unit: 751 - DECA - Department of Civil and Environmental Engineering
Academic year: 2017
Degree: BACHELOR'S DEGREE IN CIVIL ENGINEERING (Syllabus 2010). (Teaching unit Compulsory)
ECTS credits: 6
Teaching languages: Spanish, English

Teaching staff
Coordinator: MIGUEL ANGEL ESTRADA ROMEU, FRANCESC SORIGUERA MARTÍ
Others: JOSÉ MAGÍN CAMPOS CACHEDA, MIGUEL ANGEL ESTRADA ROMEU, MANUEL GRIFOLL COLLs, FRANCESC ROBUSTÉ ANTÓN, FRANCESC SORIGUERA MARTÍ

Opening hours
Timetable: It is mandatory that students ask for a support session by e-mail:
Miquel Estrada: Thursday from 4:15 PM to 7:15 PM
Francesc Soriguera: Wednesday from 4:15 PM to 7:15 PM
Francesc Robusté: Tuesday, from 4:15 PM to 7:15 PM

Degree competences to which the subject contributes

Specific:
3065. Knowledge of the design and functioning of intermodal exchange infrastructures such as ports, airports, railway stations and transport logistics centres.

General:
3104. Students will learn to identify, formulate and solve a range of engineering problems. They will be expected to show initiative in interpreting and solving specific civil engineering problems and to demonstrate creativity and decision-making skills. Finally, students will develop creative and systematic strategies for analysing and solving problems.
3106. Students will learn to assess the complexity of the problems examined in the different subject areas, identify the key elements of the problem statement, and select the appropriate strategy for solving it. Once they have chosen a strategy, they will apply it and, if the desired solution is not reached, determine whether modifications are required. Students will use a range of methods and tools to determine whether their solution is correct or, at the very least, appropriate to the problem in question. More generally, students will be encouraged to consider the importance of creativity in science and technology.
3107. Students will learn to identify, model and analyse problems from open situations, consider alternative strategies for solving them, select the most appropriate solution on the basis of reasoned criteria, and consider a range of methods for validating their results. More generally, students will learn to work confidently with complex systems and to identify the interactions between their components.
3110. Students will learn to plan, design, manage and maintain systems suitable for use in civil engineering. They will develop a systematic approach to the complete life-cycle of a civil engineering infrastructure, system or service, which includes drafting and finalising project plans, identifying the basic materials and technologies required, making decisions, managing the different project activities, performing measurements, calculations and assessments, ensuring compliance with specifications, regulations and compulsory standards, evaluating the social and environmental impact of the processes and techniques used, and conducting economic analyses of human and material resources.
Students will acquire an understanding of the design and operation of intermodal facilities, including ports, airports, railway stations and transport logistics centres.

Upon completion of the course, students will have acquired the ability to: 1. Carry out a transport planning study in an urban area. 2. Carry out a study of air and sea transport needs, as well as a cost-benefit analysis to demonstrate cost-effectiveness. 3. Apply appropriate mathematical techniques to transport logistics problems.
Transport-system analysis and evaluation tools, such as operations research, traffic theory, operations analysis, demand estimation and forecasting techniques, transport economics, evaluation of alternatives, transport system modelling and route assignment; Causal and quantitative operation of transport systems and behaviour of the various agents that comprise them (users, operators and administration/society); Design, functioning and operation of transport terminals and infrastructure; Management of the resources necessary to operate transport terminals and infrastructure; Mobility patterns of people and merchandise, and their relationship to ICTs; Intermodal passenger terminals in urban public transport systems, airport terminals (land-side management, air-side management and baggage handling systems), port terminals (operation of container terminals, dry and liquid bulk terminals, automobile terminals, ro-ro terminals, etc.), railway terminals and dry ports, highway terminals, logistics centres and freight consolidation terminals

Infrastructure design and operation of transport terminals, such as ports, airports, railway stations and logistics platforms.

1. Develop a study of transport planning in urban areas.
2. Develop a study of maritime or air transport needs and a cost-benefit analysis
3. Apply mathematical tools to problems of transport logistics.

Knowledge of tools for analysis and evaluation of transportation systems such as operations research, traffic theory, analysis of operations, demand modeling and demand forecasting, transport economics, appraisal, transport modeling and flow assignment. Knowledge of causal and quantitative performance of transport systems as well as the stakeholder behavior (users, transport agencies and society). Knowledge of design, performance and management of terminals and transport infrastructures. Management of the required resources for their operations and mobility patterns of people and goods and their relationship with Information and Communication Technologies -modal interchange terminals for passengers in public transport systems, airport terminals (land-side /air-side management, baggage management system), port terminals (operating container terminals, liquid / solid bulk, ro-ro, etc.), railway terminals and in-land ports, road terminals, freight villages, logistics centers and hubs.

| Study load |
|------------------|------------------|------------------|
| **Total learning time:** 150h | Hours large group: | 36h | 24.00% |
| Hours medium group: | 15h | 10.00% |
| Hours small group: | 9h | 6.00% |
| Guided activities: | 6h | 4.00% |
| Self study: | 84h | 56.00% |
## Content

### Analytic tools in transport engineering

**Description:**

One vehicle, many vehicles

(x,t) Diagrams. Problems

Deterministic theory. Queue Discipline. Optimization. Diagrams (s-t) and (N-t). Applications: traffic accident, train station. Stochastic models.

Queue Theory. Applications

**Specific objectives:**
Knowledge of the operations and performance of transport infrastructure

Knowledge of tools to describe how vehicles run along a linear infrastructure

Knowledge of tools to quantify the time spent by vehicles at transport systems

Proper application of mathematical techniques in transport systems with capacity problems

**Learning time:** 33h 36m

- Theory classes: 10h
- Practical classes: 2h
- Laboratory classes: 2h
- Self study: 19h 36m

### Operations in transport systems

**Description:**


Traffic theory. Applications

Traffic flow. Laboratory


Public mass transport in urban areas

**Specific objectives:**
Knowledge of the traffic theory for the correct evaluation of the vehicle operation in the road network

Proper application of traffic models to evaluate the performance of road networks. Case studies

Knowledge of design, performance and operation of public transport systems

Proper application of models to efficiently design and operate public transport networks

**Learning time:** 48h

- Theory classes: 9h 30m
- Practical classes: 4h 30m
- Laboratory classes: 6h
- Self study: 28h
### Transport economics and users' behaviour

**Learning time:** 24h  
Theory classes: 6h  
Practical classes: 4h  
Self study : 14h

**Description:**  

**Specific objectives:**  
Knowledge of demand forecasting models and flow assignment  
Introduction to case studies of transport system modeling

### Transport systems

**Learning time:** 24h  
Theory classes: 6h  
Practical classes: 2h  
Laboratory classes: 2h  
Self study : 14h

**Description:**  

**Specific objectives:**  
Knowledge of causal and qualitative performance of the transport system  
Knowledge of design, performance and management of transport terminals  
Knowledge of causal and qualitative performance of maritime and intermodal transport systems  
Knowledge of causal and qualitative performance of air transport system
The final mark of this subject will be obtained from continuous assessment. Continuous assessment consists of doing individual activities or practices in a group, which are additive and training-oriented. It consists of 2 individual exams in the classroom (E1, E2), 1 project assignment (P) in groups of 4 people (homework) and multiple activities in the classroom (A).

The final mark (FM) for the course by continuous assessment will be determined by the following formula: $FM = \{0.25E1 + 0.25E2 + 0.25P + 0.25A\}$.

Criteria for re-evaluation qualification and eligibility: Students that failed the ordinary evaluation and have regularly attended all evaluation tests will have the opportunity of carrying out a re-evaluation test during the period specified in the academic calendar. Students who have already passed the test or were qualified as non-attending will not be admitted to the re-evaluation test. The maximum mark for the re-evaluation exam will be five over ten (5.0). The non-attendance of a student to the re-evaluation test, in the date specified will not grant access to further re-evaluation tests. Students unable to attend any of the continuous assessment tests due to certifiable force majeure will be ensured extraordinary evaluation periods.

These tests must be authorized by the corresponding Head of Studies, at the request of the professor responsible for the course, and will be carried out within the corresponding academic period.

Regulations for carrying out activities

Failure to perform a continuous assessment activity in the scheduled period will result in a mark of zero in that activity.
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Bibliography

Basic:


Complementary:


