Course guides
250555 - GECFMEDMAR - Marine Environment Physics

Unit in charge: Barcelona School of Civil Engineering
Teaching unit: 751 - DECA - Department of Civil and Environmental Engineering.
Degree: BACHELOR’S DEGREE IN MARINE SCIENCE AND TECHNOLOGY (Syllabus 2018). (Compulsory subject).
Academic year: 2020 ECTS Credits: 6.0 Languages: Catalan, Spanish

LECTURER
Coordinating lecturer: MARC BERENGUER FERRER
Others: MARC BERENGUER FERRER, IVAN CACERES RABIONET, DANIEL SEMPERE TORRES

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:
13388. To know and apply the lexicon and concepts of the Marine Sciences and Technologies and other related fields.
13390. Establish a good practice in the integration of common numerical, laboratory and field techniques in the analysis of any problem related to the marine environment.

Generical:
13380. Develop a professional activity in the field of Marine Sciences and Technologies.
13381. Address in a comprehensive manner the analysis and preservation of the marine environment with sustainability criteria.

TEACHING METHODOLOGY

The course consists of 2.3 hours per week of classroom activity (large size group) and 1.2 hours weekly with half the students (medium size group).

The 2.3 hours in the large size groups are devoted to theoretical lectures, in which the teacher presents the basic concepts and topics of the subject, shows examples and solves exercises.

The 1.2 hours in the medium size groups is devoted to solving practical problems with greater interaction with the students. The objective of these practical exercises is to consolidate the general and specific learning objectives.

The rest of weekly hours devoted to laboratory practice.

Support material in the form of a detailed teaching plan is provided using the virtual campus ATENEA: content, program of learning and assessment activities conducted and literature.

LEARNING OBJECTIVES OF THE SUBJECT

In this course, the basic physical principles that occur in the marine physical environment are reviewed. Emphasis is placed on the concepts of oscillatory movement and fluid physics (kinematics, conservation equations, constituent equations in fluids, and Fluid Mechanics).

1.- Understand the laws of hydrostatics and fluid dynamics, as well as the principle of Archimedes and the continuity equation. Understand the basic principles of thermodynamics and fluid mechanics.
2.- Assimilate the concepts of basic wave phenomena (Snell’s laws, diffraction, wave groups, dispersion relation). Doppler effect.
3.- Understand the theory of linear waves and the laws that govern the propagation of light and sound in the ocean.
STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Hours large group</td>
<td>30,0</td>
<td>20.00</td>
</tr>
<tr>
<td>Guided activities</td>
<td>6,0</td>
<td>4.00</td>
</tr>
<tr>
<td>Hours medium group</td>
<td>15,0</td>
<td>10.00</td>
</tr>
<tr>
<td>Self study</td>
<td>84,0</td>
<td>56.00</td>
</tr>
<tr>
<td>Hours small group</td>
<td>15,0</td>
<td>10.00</td>
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</tbody>
</table>

Total learning time: 150 h

CONTENTS

Hydrostatic and fluid dynamics

Description:
Properties of fluids. Pressure
Fluids - specific density and gravity - compressibility
Flotation and Archimedes' principle
Exercises
Exercises
Fluid practice

Full-or-part-time: 52h 48m
Theory classes: 16h
Practical classes: 4h
Laboratory classes: 2h
Self study: 30h 48m

Waves

Description:
Types of waves and their properties. Energy and intensity.
Mathematical representation
Exercises
Reflection, transmission and interference. Stationary waves Resonance
Refraction. Snell's law. Diffraction
Exercises
Wave groups and Doppler effect
Propagation of sound and light
Exercises

Full-or-part-time: 48h
Theory classes: 14h
Practical classes: 6h
Self study: 28h

Evaluation

Full-or-part-time: 14h 23m
Laboratory classes: 6h
Self study: 8h 23m
Thermodynamics

Description:
Exercises
Exercises

Full-or-part-time: 28h 47m
Theory classes: 8h
Practical classes: 4h
Self study : 16h 47m

GRADING SYSTEM

The mark of the course is obtained from the ratings of continuous assessment and their corresponding laboratories and/or classroom computers.

Continuous assessment consist in several activities, both individually and in group, of additive and training characteristics, carried out during the year (both in and out of the classroom).

The teachings of the laboratory grade is the average in such activities.

The evaluation tests consist of a part with questions about concepts associated with the learning objectives of the course with regard to knowledge or understanding, and a part with a set of application exercises.

EXAMINATION RULES.

Failure to perform a laboratory or continuous assessment activity in the scheduled period will result in a mark of zero in that activity.

BIBLIOGRAPHY

Basic: