Course guide  
270002 - FM - Fundamentals of Mathematics

Unit in charge: Barcelona School of Informatics  
Teaching unit: 749 - MAT - Department of Mathematics.

Degree: BACHELOR'S DEGREE IN INFORMATICS ENGINEERING (Syllabus 2010). (Compulsory subject).

Academic year: 2022  
ECTS Credits: 7.5  
Languages: Catalan, Spanish

LECTURER

Coordinating lecturer: RAFAEL FARRÉ CIRERA

Others:
- RAFAEL FARRÉ CIRERA - 23, 61, 62, 63
- GUILLERMO GONZÁLEZ CASADO - 11, 21, 31
- MARIA ISABEL GONZALEZ PEREZ - 51, 61
- ERIC LÓPEZ PLATÓN - 53, 63
- FERNANDO MARTÍNEZ SÁEZ - 13, 42
- NÚRIA MIRA GÓMEZ - 71, 72
- JAVIER MIRALLES SANCHIS - 12, 22
- JOSÉ LUIS RUIZ MUÑOZ - 31, 32, 33, 41
- MONICA SANCHEZ SOLER - 32, 43
- CARLOS SEARA OJEA - 11, 12, 13, 33, 71, 72
- AITOR SORT NADAL - 13, 23, 41
- FRANCESC TIÑENA SALVAÑÀ - 21, 22, 23, 41, 42, 43, 51, 52, 53
- LUIS VALENCIA LOPEZ - 52, 62

PRIOR SKILLS

The kind of abilities that a student that has successfully passed his/her secondary studies is supposed to have

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:
CT1.2A. To interpret, select and value concepts, theories, uses and technological developments related to computer science and its application derived from the needed fundamentals of mathematics, statistics and physics. Capacity to solve the mathematical problems presented in engineering. Talent to apply the knowledge about: algebra, differential and integral calculus and numeric methods; statistics and optimization.

CT1.2C. To use properly theories, procedures and tools in the professional development of the informatics engineering in all its fields (specification, design, implementation, deployment and products evaluation) demonstrating the comprehension of the adopted compromises in the design decisions.

Generical:
G9. PROPER THINKING HABITS: capacity of critical, logical and mathematical reasoning. Capacity to solve problems in her study area. Abstraction capacity: capacity to create and use models that reflect real situations. Capacity to design and perform simple experiments and analyse and interpret its results. Analysis, synthesis and evaluation capacity.

TEACHING METHODOLOGY

In theoretical classes the theoretical content of the course is taught and illustrated with examples. In workshops students, guided by the teacher, will work topics explained in theoretical classes.
LEARNING OBJECTIVES OF THE SUBJECT

1. To understand the importance of language in scientific communication and the need to refine it and define it to avoid, as far as possible, the ambiguity.
2. To understand what a mathematical proof is and to know the main types of proofs which the student may meet.
3. Understanding the language of sets as an essential tool in mathematical communication and also as an instrument.
4. Understanding the language of mappings as a way to define and to study correspondences and rules.
5. To understand that we cannot prove that a certain property is valid for infinitely many numbers by testing the property one number at a time but that we must use some principle that makes possible the proof.
6. To understand the properties of the divisibility of integers, to calculate the greatest common divisor using Euclid’s algorithm and to write Bézout’s identity of two integers. To calculate small prime numbers and to understand the difficulty of performing integer factorization.
7. To understand the concept of congruence and to be able of computing with congruences. To apply the language of congruences to solve arithmetic problems.

STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours small group</td>
<td>30,0</td>
<td>16.00</td>
</tr>
<tr>
<td>Guided activities</td>
<td>7,5</td>
<td>4.00</td>
</tr>
<tr>
<td>Hours large group</td>
<td>45,0</td>
<td>24.00</td>
</tr>
<tr>
<td>Self study</td>
<td>105,0</td>
<td>56.00</td>
</tr>
</tbody>
</table>

**Total learning time:** 187.5 h

CONTENTS

Reasoning

**Description:**

The principle of induction

**Description:**
Induction. Complete induction.

Sets

**Description:**
Sets and elements, the membership relation. Elementary operations with sets. Relations. Equivalence relations and quotient set.

Functions

**Description:**
### Divisibility of integers

**Description:**

### Congruences of integers

**Description:**

### Applications of congruences

**Description:**
Modular exponentiation. Linear equations in congruences. The Chinese remainder theorem. The RSA cryptography system.

### ACTIVITIES

#### Reasoning

**Description:**
Logic formalism

**Specific objectives:**
1

**Related competencies:**
G9. PROPER THINKING HABITS: capacity of critical, logical and mathematical reasoning. Capacity to solve problems in her study area. Abstraction capacity: capacity to create and use models that reflect real situations. Capacity to design and perform simple experiments and analyse and interpret its results. Analysis, synthesis and evaluation capacity.

**Full-or-part-time:** 26h
Theory classes: 6h
Laboratory classes: 6h
Self study: 14h
### Sets

**Description:**
Sets and proofs about sets

**Specific objectives:**
2, 3

**Related competencies:**
G9. PROPER THINKING HABITS: capacity of critical, logical and mathematical reasoning. Capacity to solve problems in her study area. Abstraction capacity: capacity to create and use models that reflect real situations. Capacity to design and perform simple experiments and analyse and interpret its results. Analysis, synthesis and evaluation capacity.

**Full-or-part-time:** 34h
- Theory classes: 9h
- Laboratory classes: 4h
- Self study: 21h

### Mappings

**Description:**
Set mappings

**Specific objectives:**
4

**Related competencies:**
G9. PROPER THINKING HABITS: capacity of critical, logical and mathematical reasoning. Capacity to solve problems in her study area. Abstraction capacity: capacity to create and use models that reflect real situations. Capacity to design and perform simple experiments and analyse and interpret its results. Analysis, synthesis and evaluation capacity.

**Full-or-part-time:** 24h
- Theory classes: 6h
- Laboratory classes: 4h
- Self study: 14h

### The Induction Principle

**Description:**
The Induction Principle

**Specific objectives:**
5

**Related competencies:**
G9. PROPER THINKING HABITS: capacity of critical, logical and mathematical reasoning. Capacity to solve problems in her study area. Abstraction capacity: capacity to create and use models that reflect real situations. Capacity to design and perform simple experiments and analyse and interpret its results. Analysis, synthesis and evaluation capacity.

**Full-or-part-time:** 24h
- Theory classes: 6h
- Laboratory classes: 4h
- Self study: 14h
**Partial exam**

**Description:**
Partial exam

**Specific objectives:**
1, 2, 3, 5

**Related competencies:**
G9. PROPER THINKING HABITS: capacity of critical, logical and mathematical reasoning. Capacity to solve problems in her study area. Abstraction capacity: capacity to create and use models that reflect real situations. Capacity to design and perform simple experiments and analyse and interpret its results. Analysis, synthesis and evaluation capacity.

**Full-or-part-time:** 2h
Guided activities: 2h

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**Divisibility**

**Description:**
Divisibility of integers

**Specific objectives:**
2, 5, 6

**Related competencies:**
G9. PROPER THINKING HABITS: capacity of critical, logical and mathematical reasoning. Capacity to solve problems in her study area. Abstraction capacity: capacity to create and use models that reflect real situations. Capacity to design and perform simple experiments and analyse and interpret its results. Analysis, synthesis and evaluation capacity.

**Full-or-part-time:** 24h
Theory classes: 6h
Laboratory classes: 4h
Self study: 14h

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**Congruences**

**Description:**
Congruences of integers

**Specific objectives:**
2, 6, 7

**Related competencies:**
G9. PROPER THINKING HABITS: capacity of critical, logical and mathematical reasoning. Capacity to solve problems in her study area. Abstraction capacity: capacity to create and use models that reflect real situations. Capacity to design and perform simple experiments and analyse and interpret its results. Analysis, synthesis and evaluation capacity.

**Full-or-part-time:** 24h
Theory classes: 6h
Laboratory classes: 4h
Self study: 14h
### Applications of congruences

**Description:**
Some applications of congruences

**Specific objectives:**
4, 6, 7

**Related competencies:**
G9. PROPER THINKING HABITS: capacity of critical, logical and mathematical reasoning. Capacity to solve problems in her study area. Abstraction capacity: capacity to create and use models that reflect real situations. Capacity to design and perform simple experiments and analyse and interpret its results. Analysis, synthesis and evaluation capacity.

**Full-or-part-time:** 14h
- Theory classes: 3h
- Laboratory classes: 4h
- Self study: 7h

### Review

**Description:**
Review of the main contents and problem solution

**Full-or-part-time:** 10h
- Theory classes: 3h
- Self study: 7h

### Final exam

**Description:**
Final exam

**Specific objectives:**
1, 2, 3, 4, 5, 6, 7

**Related competencies:**
G9. PROPER THINKING HABITS: capacity of critical, logical and mathematical reasoning. Capacity to solve problems in her study area. Abstraction capacity: capacity to create and use models that reflect real situations. Capacity to design and perform simple experiments and analyse and interpret its results. Analysis, synthesis and evaluation capacity.

**Full-or-part-time:** 3h
- Guided activities: 3h

### Partial exam

**Specific objectives:**
4, 6, 7

**Related competencies:**
G9. PROPER THINKING HABITS: capacity of critical, logical and mathematical reasoning. Capacity to solve problems in her study area. Abstraction capacity: capacity to create and use models that reflect real situations. Capacity to design and perform simple experiments and analyse and interpret its results. Analysis, synthesis and evaluation capacity.

**Full-or-part-time:** 2h
- Guided activities: 2h
GRADING SYSTEM

* There are two midterm exams, not in class time, (35% each one). Rating: P1 and P2 (both out of 10).

* The goal achievements in the laboratory sessions will be also considered (20%). Rating: L (out of 10)

* There will be several ATENEA tests (10%). Rating: A (out of 10)

* The continuous evaluation mark AC is obtained as follows:

\[ AC = 0.35 \times P1 + 0.35 \times P2 + 0.2 \times L + 0.1 \times A \]

* Students can take the final exam (100%). Rating: F (out of 10)

* The course grade is the maximum between AC and F: max (AC, F)

Due to the particularities of the subject, the grade for the cross competition will be calculated from the course grade as follows:

* between 0 and 4.9 : D
* between 5 to 6.9 : C
* between 7 and 8.4 : B
* between 8.5 and 10 : A

BIBLIOGRAPHY

Basic:
- Farré, Rafel. Apunts de FONAMENTS MATEMÀTICS, part 1.
- Farré, Rafel. Apunts de FONAMENTS MATEMÀTICS, part 2.

Complementary:
- Smullyan, R.M. ¿La Dama o el tigre? y otros pasatiempos lógicos : incluyendo una novela matemática que presenta el gran descubrimiento de Gödel. 10a ed. Cátedra, 2017. ISBN 9788437604145.