270104 - SIO - Information Systems for Organisations

Coordinating unit: 270 - FIB - Barcelona School of Informatics
Teaching unit: 747 - ESSI - Department of Service and Information System Engineering
Academic year: 2018
Degree: BACHELOR'S DEGREE IN INFORMATICS ENGINEERING (Syllabus 2010). (Teaching unit Optional)
ECTS credits: 6

Teaching languages: Catalan

Teaching staff
Coordinator: - Joan Antoni Pastor Collado (pastor@essi.upc.edu)

Prior skills

The subject SIO in the overall GEI

"Information Systems in Organizations" (SIO) is a newly created course, which introduces and is part of the Itinerary-specialization on Information Systems specialization of the GEI of the FIB, complimentary to prior courses to the field of business organization and database and software engineering, and preparing for the other subjects of the itinerary, as well as for more advanced courses on information systems included in the MEI of the FIB.

Professional fields in which SiO is projected

Consultants, computing services enterprises and departments, that develop information systems projects for public or private organizations. Development and innovation in the field of Engineering and Management of Services and Information Systems.

Requirements

- Prerequisite BD
- Prerequisite EEE

Degree competences to which the subject contributes

Specific:
CSI1. To demonstrate comprehension and apply the principles and practices of the organization, in a way that they could link the technical and management communities of an organization, and participate actively in the user training.
CSI2.1. To demonstrate comprehension and apply the management principles and techniques about quality and technological innovation in the organizations.
CSI2.5. To demostrate knowledge and capacity to apply business information systems (ERP, CRM, SCM, etc.).
CSI2.6. To demonstrate knowledge and capacity to apply decision support and business intelligence systems.
CSI3.1. To demonstrate comprehension of the principles of risks evaluation and apply them correctly when elaborating and executing operation plans.
CSI3.2. To develop the information system plan of an organization.
CSI3.5. To propose and coordinate changes to improve the operation of the systems and the applications.
CT2.4. To demonstrate knowledge and capacity to apply the needed tools for storage, processing and access to the information system, even if they are web-based systems.

Generical:
Teaching methodology

SIO’s learning methodology will consist in the active assistance of students to all or most of the classes, which are of three types of sessions (theory, problems and laboratory). To make maximum use of these sessions, and closely synchronized with these, students will be working on various teaching materials for the course (chapters of the base reference book, articles, reports, blogs and other materials selected, etc.).

The teacher will propose and introduce, along the various course modules, the selective reading of the materials (distributed by themes, assigned to student teams), through the publication of a Didactic Guide at the beginning of each module. In order to ensure maximum utilization and completion of the course, students should follow the study guidelines and recommendations concerning the contents of the subject published in the didactic guide for each module as a guiding principle of work. Both the didactic guides and most materials are available to students through Atenea, in the space designated for SIO.

Active monitoring of the SIO Atenea space is of paramount interest of the students, since, besides the reminders made at the classroom, this will be the virtual home that the teacher uses to guide students, and to outline the various activities of research and evaluation. Additionally, this area of Atenea will become the access point and common reference which, in addition to the face-to-face sessions, will be used for written doubts and questions, and where answers and proposals will be discussed, at least the most common ones.

This course has a clear conceptual theoretical nature, but the teacher will put a special emphasis on linking and promoting a vision of professional practice-oriented topics, through materials and activities proposed for the subject, that will be selected and presented for students to think and analyze professional experiences (their own and that of others, through cases) in the topics within the scope of the course.

Given the nature of the subject - and the fact that this is a first pilot and experimental edition- we have considered as appropriate to establish a model of continuous assessment (CA) as the only way to overcome the course. The syllabus is structured in four central Modules, preceded and closed by two finishing modules for introduction and summary, respectively.

The complete schedule of the subject will be found fully detailed at the FIB Racó and at Atenea, in the space set for SIO. The dynamic functioning of the modules will be uniform throughout the course.

Learning objectives of the subject

1. SIO-M0-ObjGral. Knowing the general organization and logistics of learning the course's contents, in relation to its themes and transversal case, as an “index” course and gateway to the IS itinerary of the GEI of the FIB.
2. SIO-M1-ObjGral. Identify, distinguish and relate the basic concepts about the meaning of the information system of a human organization, and its close relations with other concepts.
3. SIO-M2-ObjGral. Understand the types of uses of information systems in organizations, as well as major current alternatives, both for transactional information systems, decision-making as communicational, with special practical emphasis on ERP systems.
4. SIO-M3-ObjGral. Understand the various strategic roles that IS can play for organizations, as well as alternatives for the strategic planning methodology, and the role of IS as a powerful tool for enterprise integration in a context defined international frameworks of IS governance and audit.
5. SIO-M4-ObjGral. Understand the historical development and current situation regarding the role and function of the internal organization of information systems at enterprises, in a context defined by international quality schemes and organization of the work computer.
6. SIO-M5-ObjGral. Synthesize a conceptual map for IS in organizations with an to the transversal case of the course, and
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know both the prospective studies relevant to the issues of SIO and its projection to the rest of the IS Itinerary, and beyond.

<table>
<thead>
<tr>
<th>Study load</th>
<th>Theory classes:</th>
<th>15h</th>
<th>10.00%</th>
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<tbody>
<tr>
<td>Total learning time:</td>
<td>Practical classes:</td>
<td>15h</td>
<td>10.00%</td>
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<tr>
<td></td>
<td>Laboratory classes:</td>
<td>30h</td>
<td>20.00%</td>
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<tr>
<td></td>
<td>Guided activities:</td>
<td>6h</td>
<td>4.00%</td>
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<tr>
<td></td>
<td>Self study:</td>
<td>84h</td>
<td>56.00%</td>
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</table>
# Content

## Module 0. Introduction and preparations of the course. (1s)

**Degree competences to which the content contributes:**

**Description:**
- 0.0. General Introduction to the thematic and the case of the course.
- 0.1. The course in its close context: Itinerary of IS, within the GEI.
- 0.2. Presentation of the course learning logistics.

## Module 1. Concept of information system. (2s)

**Degree competences to which the content contributes:**

**Description:**
- 1.0. Case of IS: Editorial Defsa. First fascicle "Where we come from."
- 1.1. Intrinsic functions of the information system.
- 1.2. Basic components of the information system.
- 1.3. The information system in an organization.
- 1.4. Organizational purposes of the information system.
- 1.5. The computer-based information system.
- 1.6. Information systems and information technologies.

## Module 2. Use of information systems in organizations. (4s)

**Degree competences to which the content contributes:**

**Description:**
- 2.0. Case of IS: Editorial Defsa. Second fascicle "Where we have arrived at."
- 2.1.2. ERP systems in relations with the processes of negotiating and the string-value system.
- 2.1.4. Provision and implementation of ERP systems.
- 2.1.5. Inspection and parameterization of an ERP system.
- 2.2. Decisional Information Systems.
- 2.3. Communicational Information Systems.
- 2.4.2. Team support information systems.
- 2.4. Executive Information Systems (EIS).
- 2.5. Information systems for BI (business intelligence systems).

## Module 3. Strategic Management of Information Systems. (3s)

**Degree competences to which the content contributes:**
### Modul 4. Functional Management of Information Systems. (3s)

<table>
<thead>
<tr>
<th>Degree competences to which the content contributes:</th>
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</thead>
<tbody>
<tr>
<td>Description:</td>
</tr>
<tr>
<td>4.0. Case of IS: Editorial Defsa. Third fascicle (Part 1): &quot;Where do we want to go?&quot;</td>
</tr>
<tr>
<td>4.1. Hypothesis of the stages in the use and management of IS in the organization.</td>
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<tr>
<td>4.2. Critical success factors.</td>
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<tr>
<td>4.3. The strategic grid of IS.</td>
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<td>4.4. The matrix benefit / beneficiary of the SI.</td>
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<tr>
<td>4.5. Implications for IS responsible.</td>
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<td>4.6. Strategic planning of IS.</td>
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<td>4.7. Some current strategic alternatives.</td>
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<td>4.8. Custom development versus acquisition packages.</td>
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<td>4.10. IS outsourcing.</td>
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<td>4.11. Integrated IS, such as ERP, CRM or SCM.</td>
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<td>4.12. The IS as Strategic Enterprise Integration tool.</td>
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<tr>
<td>4.13. Frameworks for governance, audit and risk management of IS (ITIL, COBIT, etc.).</td>
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</table>

### Modul 5. Summary and projection of the course themes. (2s)

<table>
<thead>
<tr>
<th>Degree competences to which the content contributes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description:</td>
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<tr>
<td>5.0. IS Case Recap: Editorial Defsa. &quot;The next fascicle ... still in writing&quot;.</td>
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<tr>
<td>5.1. Summary: Toward a conceptual framework of IS in organizations.</td>
</tr>
<tr>
<td>5.2. Prospective studies relating to the themes of the course.</td>
</tr>
<tr>
<td>5.3. Projection: The SIO issues elsewhere in the IS Itinerary of the GEI, and in the MEI.</td>
</tr>
</tbody>
</table>
### Planning of activities

| Activities of Module 0. | Hours: 10h 24m  
Theory classes: 1h  
Practical classes: 1h  
Laboratory classes: 2h  
Guided activities: 0h 24m  
Self study: 6h |
<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>Description:</strong></td>
<td>Students should read this guide, which will specify the materials associated with the module.</td>
</tr>
<tr>
<td><strong>Specific objectives:</strong></td>
<td>1</td>
</tr>
</tbody>
</table>

| Activities of Module 1. (1st part) | Hours: 10h 24m  
Theory classes: 1h  
Practical classes: 1h  
Laboratory classes: 2h  
Guided activities: 0h 24m  
Self study: 6h |
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<tbody>
<tr>
<td><strong>Description:</strong></td>
<td>Students should read this guide, which will specify the materials associated with the module. Themes from the module will be distributed and assigned to the established student teams.</td>
</tr>
<tr>
<td><strong>Specific objectives:</strong></td>
<td>2</td>
</tr>
</tbody>
</table>

| Activities of Module 1. (2nd part) | Hours: 10h 24m  
Theory classes: 1h  
Practical classes: 1h  
Laboratory classes: 2h  
Guided activities: 0h 24m  
Self study: 6h |
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</thead>
<tbody>
<tr>
<td><strong>Description:</strong></td>
<td>Students can discuss in team exercises the AC module, but must resolve individually. The exercises will be the topics discussed collectively all, and the topics assigned to each team.</td>
</tr>
<tr>
<td><strong>Specific objectives:</strong></td>
<td>2</td>
</tr>
</tbody>
</table>

| Activities of Module 2. (1st part) | Hours: 10h 24m  
Theory classes: 1h  
Practical classes: 1h  
Laboratory classes: 2h  
Guided activities: 0h 24m  
Self study: 6h |
|-----------------------------------|-------------------------------------------------|
### Description:
Students should read this guide, which will specify the materials associated with the module. Themes from the module will be distributed and assigned to the established student teams.

### Specific objectives:
3

### Activities of Module 2. (2nd part) | Hours: 10h 24m
---|---
Theory classes: 1h  
Practical classes: 1h  
Laboratory classes: 2h  
Guided activities: 0h 24m  
Self study: 6h

### Description:
Students can discuss in team exercises the AC module, but must resolve individually. The exercises will be the topics discussed collectively all, and the topics assigned to each team.

### Specific objectives:
3

### Activities of Module 2. (3rd part) | Hours: 10h 24m
---|---
Theory classes: 1h  
Practical classes: 1h  
Laboratory classes: 2h  
Guided activities: 0h 24m  
Self study: 6h

### Description:
Students can discuss in team exercises the AC module, but must resolve individually. The exercises will be the topics discussed collectively all, and the topics assigned to each team.

### Specific objectives:
3

### Activities of Module 2. (4th part) | Hours: 10h 24m
---|---
Theory classes: 1h  
Practical classes: 1h  
Laboratory classes: 2h  
Guided activities: 0h 24m  
Self study: 6h

### Description:
Students can discuss in team exercises the AC module, but must resolve individually. The exercises will be the topics discussed collectively all, and the topics assigned to each team.

### Specific objectives:
3
### Activities of Module 3. (1st part)

- **Description:**
  Students should read this guide, which will specify the materials associated with the module. Themes from the module will be distributed and assigned to the established student teams.

- **Specific objectives:**
  4

- **Hours:** 10h 24m
  - Theory classes: 1h
  - Practical classes: 1h
  - Laboratory classes: 2h
  - Guided activities: 0h 24m
  - Self study: 6h

### Activities of Module 3. (2nd part)

- **Description:**
  Students can discuss in team exercises the AC module, but must resolve individually. The exercises will be the topics discussed collectively all, and the topics assigned to each team.

- **Specific objectives:**
  4

- **Hours:** 10h 24m
  - Theory classes: 1h
  - Practical classes: 1h
  - Laboratory classes: 2h
  - Guided activities: 0h 24m
  - Self study: 6h

### Activities of Module 3. (3rd part)

- **Description:**
  Students can discuss in team exercises the AC module, but must resolve individually. The exercises will be the topics discussed collectively all, and the topics assigned to each team.

- **Specific objectives:**
  4

- **Hours:** 10h 24m
  - Theory classes: 1h
  - Practical classes: 1h
  - Laboratory classes: 2h
  - Guided activities: 0h 24m
  - Self study: 6h

### Activities of Module 4. (1st part)

- **Hours:** 10h 24m
  - Theory classes: 1h
  - Practical classes: 1h
  - Laboratory classes: 2h
  - Guided activities: 0h 24m
  - Self study: 6h
## Description:
Students should read this guide, which will specify the materials associated with the module. Themes from the module will be distributed and assigned to the established student teams.

### Specific objectives:
5

### Activities of Module 4. (2nd part)

<table>
<thead>
<tr>
<th>Description:</th>
<th>Hours: 10h 24m</th>
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</table>
| Students can discuss in team exercises the AC module, but must resolve individually. The exercises will be the topics discussed collectively all, and the topics assigned to each team. | Theory classes: 1h  
Practical classes: 1h  
Laboratory classes: 2h  
Guided activities: 0h 24m  
Self study: 6h |

### Specific objectives:
5

### Activities of Module 4. (3rd part)

<table>
<thead>
<tr>
<th>Description:</th>
<th>Hours: 10h 24m</th>
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</table>
| Students can discuss in team exercises the AC module, but must resolve individually. The exercises will be the topics discussed collectively all, and the topics assigned to each team. | Theory classes: 1h  
Practical classes: 1h  
Laboratory classes: 2h  
Guided activities: 0h 24m  
Self study: 6h |

### Specific objectives:
5

### Activities of Module 5. (1st part)

<table>
<thead>
<tr>
<th>Description:</th>
<th>Hours: 10h 24m</th>
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</thead>
</table>
| Conceptual map of 'IS in organizations' and course summary. | Theory classes: 1h  
Practical classes: 1h  
Laboratory classes: 2h  
Guided activities: 0h 24m  
Self study: 6h |

### Specific objectives:
6
Activities of Module 5. (2nd part)

<table>
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<tr>
<th>Description:</th>
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<tbody>
<tr>
<td>Prospective studies and projection of the course.</td>
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<table>
<thead>
<tr>
<th>Specific objectives:</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
</tr>
</tbody>
</table>

**Hours:** 10h 24m
- Theory classes: 1h
- Practical classes: 1h
- Laboratory classes: 2h
- Guided activities: 0h 24m
- Self study: 6h

### Qualification system

The final grade (NFA) of SIO will be obtained by weighting the mark AC (NAC), the grade of Discussions and Presentations (NDP) and grade for the Practical Case (NCP) by the following formula:

\[ NFA = 0.3 \text{ NAC} + 0.3 \text{ NDP} + 0.3 \text{ NCP} + 0.1 \text{ NCT} \]

The calculation of the final grade is achieved by combining the individual assessment of the activities of AC (30%), the grade from involvement in discussions and presentations (30%), the grade from the resolution of the transversal practical case (30%), and the grade for transversal competences (10%).

This means that SIO can only be passed through the ongoing participation, proactive and visible throughout the course. Students must meet the mandatory group and individual activities proposed by the teacher to pass the course.

This AC is composed of five evaluative activities of AC, each of which is directly linked to one of the central thematic modules of the course. The correlation between the modules and assessment activities of AC and proposed publication dates of delivery will be detailed at the FIB Racó and the Atenea space for SIO. The weight of each of the five assessment activities of AC for the calculation of the continuous assessment mark (AC) will be 20%.

Particularly valued will be the participation in debates in the classroom, either orally at the face-to-face sessions or by writing in the space of Atenea, as the visible participation in work related to the transversal case.

The assessment of transversal competencies, or generic skills, and their integration into the NFA, established in accordance with criteria established by the FIB to this issue in relation to the MEI, and the final allocation of competencies to SIO, which currently is that of “Sustainability and Social Commitment”.

To qualify for honors, students must have demonstrated a high level of excellence in their work throughout the learning process, including discussions, presentations and transversal resolution of the case study. This means you must have the highest mark in all grades awarded. Once this premise is satisfied, or in very close situations, the decision and responsibility to grant or not the statement of MH (honors) will be the sole responsibility of the teacher, according to all the merits demonstrated by the student throughout the study period of SIO.
Bibliography

Basic:


Complementary:


Others resources:

Hyperlink
