Course guide
270203 - LMD - Logic and Discrete Mathematics

Unit in charge: Barcelona School of Informatics
Teaching unit: 749 - MAT - Department of Mathematics.

Degree: BACHELOR’S DEGREE IN DATA SCIENCE AND ENGINEERING (Syllabus 2017). (Compulsory subject).

Academic year: 2022 ECTS Credits: 7.5 Languages: Catalan

LECTURER

Coordinating lecturer: ENRIC VENTURA CAPELL

Others: Primer quadrimestre:
MARCOS NOY SERRANO - 12
GUILLER PERARNAU LLOBET - 11
ENRIC VENTURA CAPELL - 11, 12

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:
CE1. Skillfully use mathematical concepts and methods that underlie the problems of science and data engineering.

Generical:
CG5. To be able to draw on fundamental knowledge and sound work methodologies acquired during the studies to adapt to the new technological scenarios of the future.

Transversal:
CT5. Solvent use of information resources. Manage the acquisition, structuring, analysis and visualization of data and information in the field of specialty and critically evaluate the results of such management.
CT6. Autonomous Learning. Detect deficiencies in one’s own knowledge and overcome them through critical reflection and the choice of the best action to extend this knowledge.

Basic:
CB1. That students have demonstrated to possess and understand knowledge in an area of ??study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply Knowledge from the vanguard of their field of study.

TEACHING METHODOLOGY

In the theory classes the subject is exposed, complementing it with examples and applications. in the problem sessions we’ll discuss problems from a list, encouraging the active participation of students.

LEARNING OBJECTIVES OF THE SUBJECT

1. To know the language of mathematical logic
2. To understand basic arithmetic of integers and polynomials, specially the computational aspects
4. To know the basic results of enumerative combinatorics
5. To know the basics of graph theory, with emphasis on algorithmic problems
STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Hours small group</td>
<td>30.0</td>
<td>16.00</td>
</tr>
<tr>
<td>Self study</td>
<td>112.5</td>
<td>60.00</td>
</tr>
<tr>
<td>Hours large group</td>
<td>45.0</td>
<td>24.00</td>
</tr>
</tbody>
</table>

Total learning time: 187.5 h

CONTENTS

Sets and proofs
Description:

Propositional and predicate calculus
Description:

Arithmetics of integers, polynomials, and complex numbers
Description:

Basic enumeration and recurrences
Description:

Graphs and trees
Description:

Planarity and colouring
Description:
Planar graphs. Euler’s formula. Graph colouring, algorithms.
ACTIVITIES

Problem solving

Specific objectives:
1, 2, 4, 5

Related competencies:
CG5. To be able to draw on fundamental knowledge and sound work methodologies acquired during the studies to adapt to the new technological scenarios of the future.
CE1. Skillfully use mathematical concepts and methods that underlie the problems of science and data engineering.
CT5. Solvent use of information resources. Manage the acquisition, structuring, analysis and visualization of data and information in the field of specialty and critically evaluate the results of such management.
CT6. Autonomous Learning. Detect deficiencies in one’s own knowledge and overcome them through critical reflection and the choice of the best action to extend this knowledge.
CB1. That students have demonstrated to possess and understand knowledge in an area of ??study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge from the vanguard of their field of study.

GRADING SYSTEM

Midterm exam (40%) and final exam (60%). On the day of the final exam students have the opportunity to resit the midterm. There will be a retake exam that will substitute 100% of the original grade.

BIBLIOGRAPHY

Basic: