Course guide
270204 - AP1 - Algorithmics and Programming I

Unit in charge: Barcelona School of Informatics
Teaching unit: 723 - CS - Department of Computer Science.

Degree: BACHELOR’S DEGREE IN DATA SCIENCE AND ENGINEERING (Syllabus 2017). (Compulsory subject).

Academic year: 2022  ECTS Credits: 7.5  Languages: Catalan, Spanish, English

LECTURER

Coordinating lecturer: JORDI PETIT SILVESTRE

Others: Primer quadrimestre:
JORDI PETIT SILVESTRE - 11, 12
JORDI PUIG RABAT - 11, 12

PRIOR SKILLS

The student must have the knowledge of mathematics and computational reasoning acquired at the Baccalaureate level.

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:
CE2. To be able to program solutions to engineering problems: Design efficient algorithmic solutions to a given computational problem, implement them in the form of a robust, structured and maintainable program, and check the validity of the solution.

Generical:
CG1. To design computer systems that integrate data of provenances and very diverse forms, create with them mathematical models, reason on these models and act accordingly, learning from experience.
CG2. Choose and apply the most appropriate methods and techniques to a problem defined by data that represents a challenge for its volume, speed, variety or heterogeneity, including computer, mathematical, statistical and signal processing methods.
CG5. To be able to draw on fundamental knowledge and sound work methodologies acquired during the studies to adapt to the new technological scenarios of the future.

Transversal:
CT5. Solvent use of information resources. Manage the acquisition, structuring, analysis and visualization of data and information in the field of specialty and critically evaluate the results of such management.
CT6. Autonomous Learning. Detect deficiencies in one’s own knowledge and overcome them through critical reflection and the choice of the best action to extend this knowledge.
CT7. Third language. Know a third language, preferably English, with an adequate oral and written level and in line with the needs of graduates.

Basic:
CBS5. That the students have developed those learning skills necessary to undertake later studies with a high degree of autonomy

TEACHING METHODOLOGY

The theoretical contents of the subject are taught in theory classes. These classes are complemented by practical examples and problems that students must solve in the hours of Autonomous Learning.

The laboratory sessions consolidate the knowledge acquired in the theory classes by solving programming problems related to the theoretical contents. During the laboratory classes, the teacher will introduce new techniques and leave an important part of the class for the students to work on the proposed exercises.
LEARNING OBJECTIVES OF THE SUBJECT

1. Be able to solve small and medium complexity calculation problems using algorithmic and programming techniques.

STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours large group</td>
<td>45.0</td>
<td>24.00</td>
</tr>
<tr>
<td>Hours small group</td>
<td>30.0</td>
<td>16.00</td>
</tr>
<tr>
<td>Self study</td>
<td>112.5</td>
<td>60.00</td>
</tr>
</tbody>
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Total learning time: 187.5 h

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ACTIVITIES

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Full-or-part-time: 22h
Theory classes: 6h
Laboratory classes: 4h
Self study: 12h
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Full-or-part-time: 11h
Theory classes: 3h
Laboratory classes: 2h
Self study: 6h

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Full-or-part-time: 22h
Theory classes: 6h
Laboratory classes: 4h
Self study: 12h

Lab test
Full-or-part-time: 5h 30m
Guided activities: 2h 30m
Self study: 3h

Lab test
Full-or-part-time: 4h 30m
Guided activities: 2h 30m
Self study: 2h

Theory test
Full-or-part-time: 12h 30m
Guided activities: 2h 30m
Self study: 10h
**GRADING SYSTEM**

There are two tests that are done in the lab: a partial (PL) and a final (FL). There is also a final written exam (FT).

The FINAL grade is calculated according to the formula:

\[ 0.6 \max \{0.3 \text{ PL} + 0.7 \text{ FL}, \text{ FL}\} + 0.4 \text{ FT}. \]

The REVALUATION grade is calculated according to the formula:

\[ 0.6 \text{ RL} + 0.4 \text{ RT} \]

where RL is the grade for the laboratory exam in the re-assessment and RT is the grade for the theory exam in the re-assessment.

**BIBLIOGRAPHY**

**Basic:**
- Cortadella, Jordi. Introduction to programming. UPC. Dep of Computer Science, 2016.

**RESOURCES**

**Hyperlink:**