270214 - OM - Mathematical Optimization

Coordinating unit: 270 - FIB - Barcelona School of Informatics
Teaching unit: 715 - EIO - Department of Statistics and Operations Research
Academic year: 2019
Degree: BACHELOR'S DEGREE IN DATA SCIENCE AND ENGINEERING (Syllabus 2017). (Teaching unit Compulsory)
ECTS credits: 6
Teaching languages: Catalan

Prior skills
A first course on calculus and linear algebra. To implement algorithms in some programming language.

Degree competences to which the subject contributes

Specific:
CE3. Analyze complex phenomena through probability and statistics, and propose models of these types in specific situations. Formulate and solve mathematical optimization problems.

Generical:
CG1. To design computer systems that integrate data of provenances and very diverse forms, create with them mathematical models, reason on these models and act accordingly, learning from experience.
CG2. Choose and apply the most appropriate methods and techniques to a problem defined by data that represents a challenge for its volume, speed, variety or heterogeneity, including computer, mathematical, statistical and signal processing methods.

Transversal:
CT5. Solvent use of information resources. Manage the acquisition, structuring, analysis and visualization of data and information in the field of specialty and critically evaluate the results of such management.
CT6. Autonomous Learning. Detect deficiencies in one's own knowledge and overcome them through critical reflection and the choice of the best action to extend this knowledge.
CT7. Third language. Know a third language, preferably English, with an adequate oral and written level and in line with the needs of graduates.

Teaching methodology
Theoretical lectures where the concepts will be introduced, including exercises to fix these concepts (75%) Problems and lab sessions (25%).

Learning objectives of the subject
1. To solve data science problems previously formulated as mathematical optimization problems.
2. To know what a mathematical optimization problem is, what types of problems are there, and to have a basic knowledge of optimization algorithms.
3. To model mathematical optimization problems and to formulate them through modeling languages. To know how to choose the best method or “solver” according to the type of problem.
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Study load

<table>
<thead>
<tr>
<th></th>
<th>Hours large group:</th>
<th>30h</th>
<th>20.00%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total learning time:</strong></td>
<td></td>
<td>150h</td>
<td></td>
</tr>
<tr>
<td>Hours small group:</td>
<td>30h</td>
<td></td>
<td>20.00%</td>
</tr>
<tr>
<td>Guided activities:</td>
<td>0h</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>Self study:</td>
<td>90h</td>
<td></td>
<td>60.00%</td>
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</tbody>
</table>

Content

**Unconstrained Optimization.**

**Degree competences to which the content contributes:**

**Description:**

Problem modeling. Optimality conditions. Convexity. Descent directions. Line search methods. The gradient or steepest descent method, and variants (stochastic gradients, etc.); convergence rate of the gradient method. The Newton method and globally convergent variants (e.g., modified Newton); Newton’s convergence rate. Quasi-Newton Methods. Applications: neural networks, LASSO regression, etc.

**Constrained Optimization.**

**Degree competences to which the content contributes:**

**Description:**


**Integer Optimization.**

**Degree competences to which the content contributes:**

**Description:**

### Planning of activities

| Development of the topic | Hours: 70h  
|                         | Theory classes: 14h  
|                         | Practical classes: 7h  
|                         | Laboratory classes: 7h  
|                         | Guided activities: 1h 24m  
|                         | Self study: 40h 36m  
| Specific objectives:  
| 1, 2, 3 |

| Development of the topic | Hours: 60h  
|                         | Theory classes: 12h  
|                         | Practical classes: 6h  
|                         | Laboratory classes: 6h  
|                         | Guided activities: 1h 12m  
|                         | Self study: 34h 48m  
| Specific objectives:  
| 1, 2, 3 |

| Development of the topic | Hours: 20h  
|                         | Theory classes: 4h  
|                         | Practical classes: 2h  
|                         | Laboratory classes: 2h  
|                         | Guided activities: 0h 24m  
|                         | Self study: 11h 36m  
| Specific objectives:  
| 1, 2, 3 |

### Qualification system

There will be 3 marks (each in [0,10]):

Pr: lab mark.
ExP: midterm exam mark (for the 1st part of the course).
ExF: final exam mark (for the 2nd part of the course). The 1st part of the course is not evaluated in the final exam.

The final grade (NF) will be calculated as follows:

\[ NF = 0.3 \times Pr + 0.35 \times ExP + 0.35 \times ExF \]

Students with NF<5 will be allowed to do a re-evaluation exam. In the re-evaluation the only mark considered will be that of the re-evaluation exam (i.e., the lab mark is not used).
Bibliography

Basic:


Others resources:

Hyperlink

http://www-eio.upc.es/teaching/ple/pfc_ing.html

http://ampl.com/

https://neos-server.org/neos/