Course guide
290601 - MATI14 - Analytic Geometry

Unit in charge: Vallès School of Architecture
Teaching unit: 753 - TA - Department of Architectural Technology.
Degree: DEGREE IN ARCHITECTURE STUDIES (Syllabus 2014). (Compulsory subject).
Academic year: 2022 ECTS Credits: 6.0 Languages: Catalan

LECTURER

Coordinating lecturer: DIONIS BOIXADER IBAÑEZ
Others: JORGE RECASENS FERRES

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:
EAB1G. An aptitude for applying graphic skills to the representation of spaces and objects (T).
EAB2G. An aptitude for conceiving and representing the visual attributes of objects and mastering proportion and drawing techniques in general, including computer drawing techniques (T).
EAB3G. Adequate knowledge of spatial representation systems applied to architecture and urbanism.
EAB4G. Adequate knowledge of the analysis and theory of form and visual perception laws applied to architecture and urbanism.
EAB5G. Adequate knowledge of metric and projective geometry applied to architecture and urbanism.
EAB6G. Adequate knowledge of graphic surveying techniques at all stages, from sketching to scientific restitution, applied to architecture and urbanism.
EAB7G. Adequate knowledge of the principles of general mechanics, statics, mass geometry and vector and tensor fields applied to architecture and urbanism.
EAB11G. Applied knowledge of numerical calculus, analytic and differential geometry and algebraic methods.

General:
CE2. Adequate knowledge of the history of architecture and architectural theories, as well as the arts, technological and human sciences associated with architecture.

TEACHING METHODOLOGY

LEARNING OBJECTIVES OF THE SUBJECT

Represent by coordinates and equations, planes, lines, enclosures, curves, surfaces and other geometric entities. Formulate vectorial models for problems of geometric, physical and other applied nature. Solve these problems with the help of matrix calculation. Identify processes and situations mathematically modelable as transformations. Answer questions and solve written exercises in a synthetic, structured and understandable way. Apply graphic design to the design and architecture. 2D and 3D reference systems.

STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours large group</td>
<td>33,0</td>
<td>22.00</td>
</tr>
<tr>
<td>Hours medium group</td>
<td>33,0</td>
<td>22.00</td>
</tr>
<tr>
<td>Self study</td>
<td>84,0</td>
<td>56.00</td>
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</tbody>
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Total learning time: 150 h
CONTENTS

Syllabus

Description:
A survey on linear algebra and geometry, specially focused on coordinates and their application to 3D representation. Basic undergraduate level.

Full-or-part-time: 66h
Theory classes: 33h
Practical classes: 33h

GRADING SYSTEM

BIBLIOGRAPHY

Basic: