Course guides
295402 - MNEM - Numerical Methods in Mechanical Engineering

Unit in charge: Barcelona East School of Engineering
Teaching unit: 737 - RMEE - Department of Strength of Materials and Structural Engineering.
Degree: BACHELOR’S DEGREE IN MECHANICAL ENGINEERING (Syllabus 2009). (Optional subject).
Academic year: 2021  ECTS Credits: 6.0  Languages: Catalan, Spanish

LECTURER

Coordinating lecturer: DANIEL DI CAPUA

Others:
Primer quadrimestre:
JOSEP MARIA CARBONELL PUIGBO - T11
DANIEL DI CAPUA - M11, M12
FERNANDO GABRIEL RASTELLINI CANELA - T11
ESTEBAN RIBAS MOREU - M11, M12, T11

Segon quadrimestre:
DANIEL DI CAPUA - M11, M12, M13
FERNANDO GABRIEL RASTELLINI CANELA - T11, T12
ESTEBAN RIBAS MOREU - M11, M12, M13, T11, T12

TEACHING METHODOLOGY

The course consists of 3 hours per week of classroom sessions that will be held in two sessions of 1 and 2 hours respectively. In these sessions theoretical classes and problems will be combined. Additionally, laboratory practices will be held 2 hours every two weeks.

LEARNING OBJECTIVES OF THE SUBJECT

The course is particularly addressed to those interested in the analysis and design of solids and structures, understood here in a broad sense. The Finite Elements Method (FEM) concepts explained in the course are therefore applicable to the analysis of structures in civil engineering constructions, buildings and historical constructions, mechanical components and structural parts in automotive, naval and aerospace engineering, among many other applications.

The following general objectives of this course can be considered:

1. Introduction to the basic concepts of the resolution problems of solid mechanics with the FEM.
2. Acquisition of a specific vocabulary of FEM.
3. Ability to read, correctly interpret and understand texts, figures and tables in technical literature related to FEM.
4. Ability to handle basic FEM software.
5. Acquire basic knowledge of literature and ability to perform literature searches relating to the scope of the FEM.
6. Knowledge of sources of information, institutional and private, related to the FEM.
7. Capacity for independent learning issues within the scope of the FEM.

STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours small group</td>
<td>15,0</td>
<td>10.00</td>
</tr>
<tr>
<td>Hours large group</td>
<td>45,0</td>
<td>30.00</td>
</tr>
<tr>
<td>Self study</td>
<td>90,0</td>
<td>60.00</td>
</tr>
</tbody>
</table>
**Contents**

**Topic 1: Introduction to finite element method**

**Description:**

**Full-or-part-time:** 16h
- Theory classes: 4h
- Laboratory classes: 4h
- Self study: 8h

**Topic 2: Finite elements of axially loaded bar**

**Description:**
Introduction. Axially loaded bar of constant section. Interpolating finite element displacements. Discretization a linear bar element. Discretization with two linear bar elements. Generalization of the solution with N linear bar elements. Matrix formulation of the basic equations. Summary of steps for structural analysis with the MEF.

**Full-or-part-time:** 20h
- Theory classes: 6h
- Laboratory classes: 2h
- Self study: 12h

**Topic 3: Solid Mechanics**

**Description:**

**Full-or-part-time:** 29h
- Theory classes: 9h
- Laboratory classes: 2h
- Self study: 18h

**Topic 4: Structural elements**

**Description:**

**Full-or-part-time:** 26h
- Theory classes: 8h
- Laboratory classes: 2h
- Self study: 16h
### Topic 5: 5: Thermal Problems

**Description:**

**Full-or-part-time:** 23h
- Theory classes: 7h
- Laboratory classes: 2h
- Self study: 14h

### Topic 6: Dynamic Analysis

**Description:**

**Full-or-part-time:** 36h
- Theory classes: 11h
- Laboratory classes: 3h
- Self study: 22h

### GRADING SYSTEM

- Mid-term exams: 30%
- Exercises / problems: 30%
- Laboratory Practices: 20%
- Final Project: 20%

The subject has not re-evaluation test.

### EXAMINATION RULES.

If any of the ongoing evaluation activities are not performed in the scheduled period a zero mark will be assigned to that activity. In case of failure to attend an assessment test due to a justifiable reason, the student must notify the professor in charge of the course BEFORE THE TEST and hand in an official certificate excusing his absence. In this case, the student will be allowed to take the test another day, ALWAYS BEFORE THE FOLLOWING ASSESSMENT.

### BIBLIOGRAPHY

**Basic:**
**RESOURCES**

**Computer material:**
- Programa Ansys. Software Ansys
- Programa GiD+Ramseries_Educational. Software GiD+Ramseries_Educational