295711 - COME - Mechanical Behaviour

Coordinating unit: 295 - EEBE - Barcelona East School of Engineering
Teaching unit: 702 - CEM - Department of Materials Science and Engineering
Academic year: 2019
Degree: BACHELOR'S DEGREE IN MATERIALS ENGINEERING (Syllabus 2010). (Teaching unit Compulsory)
ECTS credits: 6  Teaching languages: Spanish

Teaching staff

Coordinator: Llanes Pitarch, Luis Miguel
Others: Segon quadrimestre:
    MAGALI KLOTZ - M11, M12
    LUIS MIGUEL LLANES PITARCH - M11, M12
    ORLANDO ONOFRE SANTANA PEREZ - M11, M12

Requirements

PROPIETATS MECÀNIQUES DELS MATERIALS - Precorequisite

Degree competences to which the subject contributes

Specific:
    CEMT-21. Knowledge of and the ability to apply the fundamentals of elasticity and strength of materials to the
    behaviour of real solids.
    CEMT-20. Knowledge of the mechanical, electronic, chemical and biological behaviour of materials, and the ability to
    apply it in designing, calculating and modelling aspects of elements, components and equipment.
    CEMT-24. Knowledge of and the capacity for the evaluation of the safety, durability and structural integrity of
    materials and components that are manufactured with these materials.

Transversal:
    04 COE N2. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 2. Using strategies for preparing and giving
    oral presentations. Writing texts and documents whose content is coherent, well structured and free of spelling and
    grammatical errors.

Teaching methodology

Lectures on theoretical and problem-solving issues are given throughout the course. Evaluation is done on the basis of
written exams and oral presentations of proposed activities.

Learning objectives of the subject

The main objective of the course is that student understands the importance of structure - mechanical property
 correlation in the material selection process regarding structural applications, according to service conditions
requirements. In doing so, basic concepts are given on fracture, fatigue, and enviromental effects. In all the cases special
emphasis is done on critical design parameters and selection of specific materials for each service condition.
### Study load

<table>
<thead>
<tr>
<th>Total learning time: 150h</th>
<th>Hours large group:</th>
<th>45h</th>
<th>30.00%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hours small group:</td>
<td>15h</td>
<td>10.00%</td>
</tr>
<tr>
<td></td>
<td>Self study:</td>
<td>90h</td>
<td>60.00%</td>
</tr>
</tbody>
</table>
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## Content

<table>
<thead>
<tr>
<th>Section</th>
<th>Learning time</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Introduction</strong></td>
<td>7h 30m</td>
<td>Introduction: mechanical integrity, durability and reliability issues in structural applications.</td>
</tr>
<tr>
<td><strong>3. Fatigue of materials</strong></td>
<td>47h 30m</td>
<td>Fatigue. Cyclic deformation and crack nucleation. Fatigue crack propagation. Design criteria against fatigue.</td>
</tr>
<tr>
<td><strong>4. Enviromental effects on the mechanical response of materials.</strong></td>
<td>20h</td>
<td>Environmental assisted cracking. Corrosión fatigue. Case studies.</td>
</tr>
</tbody>
</table>

**Description:**

- **Theory classes:** 1h 30m
- **Practical classes:** 1h 30m
- **Self study:** 4h 30m

**Description:**

- **Theory classes:** 6h
- **Practical classes:** 6h
- **Laboratory classes:** 4h
- **Self study:** 24h

**Description:**

- **Theory classes:** 7h 30m
- **Practical classes:** 7h 30m
- **Laboratory classes:** 4h
- **Self study:** 28h 30m

**Description:**

- **Theory classes:** 3h
- **Practical classes:** 3h
- **Laboratory classes:** 2h
- **Self study:** 12h
### Qualification system

50% Final Exam + 30% Short (midterm) Tests + 10% Lab Reports + 10% Guided Activities.

If mean qualification of short tests is above 5, final exam becomes optional.

In case the student fails the course, it is possible to do a re-assessment test, in a date fixed by the School.

To be able of being re-assessed, the student must have been failed and must have taken all the evaluation tests of the subject, and have obtained a weighted average grade, \( N \), of the re-assessment part of the subject, such that \( N > 3.0 \).

The re-assessment grade will be calculated as follows:

\[
NF = 80\% \text{ Re-assessment test} + 10\% \text{ Lab Reports} + 10\% \text{ Guided Activities}.
\]

Qualifications for Lab Reports and Guided Activities will be those obtained during the regular course.
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Bibliography

**Basic:**


**Complementary:**


**Others resources:**

Supporting academic resources available at ATENEA