### 300024 - FC - Fundamentals of Communications

<table>
<thead>
<tr>
<th>Coordinating unit:</th>
<th>300 - EETAC - Castelldefels School of Telecommunications and Aerospace Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching unit:</td>
<td>739 - TSC - Department of Signal Theory and Communications</td>
</tr>
<tr>
<td>Academic year:</td>
<td>2018</td>
</tr>
<tr>
<td>Degree:</td>
<td>BACHELOR’S DEGREE IN TELECOMMUNICATIONS SYSTEMS ENGINEERING (Syllabus 2009).</td>
</tr>
<tr>
<td></td>
<td>(Teaching unit Compulsory)</td>
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<tr>
<td></td>
<td>BACHELOR’S DEGREE IN NETWORK ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)</td>
</tr>
<tr>
<td>ECTS credits:</td>
<td>6</td>
</tr>
<tr>
<td>Teaching languages:</td>
<td>Catalan, Spanish</td>
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</tbody>
</table>

#### Teaching staff

**Coordinator:** Definit a la infoweb de l’assignatura.

**Others:** Definit a la infoweb de l’assignatura.

#### Prior skills

- Operations with complex numbers. Product and sum, rationalisation, inversion, calculation of the module and phase of a complex number.
- Operations with trigonometric functions.
- Operations with matrices.
- Knowledge of probability.
- Operations with signals and systems in the frequency domain based on Fourier series and transform, and application of their main properties.
- Operations with convolutions of functions.
- Knowledge of the concept of signal filtering.
- Operations in the linear and logarithmic scales (dB).

#### Requirements

- Pre-requisites:
  - Calculus
  - Mathematics for Telecommunications
  - Electronics for Telecommunications
  - Linear Algebra and Applications
  - Linear Circuits and Systems
- Particular importance is given to knowledge of the Fourier transform and Fourier series, probability and trigonometric calculation.

#### Degree competences to which the subject contributes

**Specific:**

1. **CE 10 TELECOM.** Capacidad para evaluar las ventajas e inconvenientes de diferentes alternativas tecnológicas de despliegue o implementación de sistemas de comunicaciones, desde el punto de vista del espacio de la señal, las perturbaciones y el ruido y los sistemas de modulación analógica y digital. (CIN/352/2009, BOE 20.2.2009.)
2. **CE 9 TELECOM.** Capacidad de analizar y especificar los parámetros fundamentales de un sistema de comunicaciones. (CIN/352/2009, BOE 20.2.2009.)

**Transversal:**

3. **EFFECTIVE USE OF INFORMATION RESOURCES - Level 1.** Identifying information needs. Using collections, premises and services that are available for designing and executing simple searches that are suited to the topic.
4. **SELF-DIRECTED LEARNING - Level 1.** Completing set tasks within established deadlines. Working with recommended information sources according to the guidelines set by lecturers.
5. **THIRD LANGUAGE.** Learning a third language, preferably English, to a degree of oral and written fluency that fits in...
On completion of Fundamentals of Communications, students will be able to:

- recognise the functional blocks that make up a communication system;
- perform operations with modulated signals in the time and frequency domains;
- study and calculate the parameters of analogue and digital communications;
- understand the basic quality criteria for communication systems (signal-to-noise ratio and probability of error);
- understand multiplexing techniques;
- understand multiple access techniques;
- understand the basic techniques for channel encoding (error detection and correction).

### Study load

<table>
<thead>
<tr>
<th>Total learning time: 150h</th>
<th>Hours large group: 39h</th>
<th>26.00%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours medium group:</td>
<td>13h</td>
<td>8.67%</td>
</tr>
<tr>
<td>Hours small group:</td>
<td>0h</td>
<td>0.00%</td>
</tr>
<tr>
<td>Guided activities:</td>
<td>14h</td>
<td>9.33%</td>
</tr>
<tr>
<td>Self study:</td>
<td>84h</td>
<td>56.00%</td>
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</table>
## Content

### Introduction to Communication Systems

#### Description:
This topic introduces the main concepts of the subject by providing an overview of telecommunications systems and establishing the links between these systems and the topics covered in other subjects. Students first learn the basic elements that must be considered in the design of any type of communications system. This is followed by an introduction to the concept of modulation and, finally, a general overview of a complete communication system (information source, source encoding, channel encoding, modulation, multiplexing, multiple access, transmission, reception, demodulation, equalisation, synchronisation, etc.).

#### Learning time: 8h
- Theory classes: 3h
- Practical classes: 1h
- Guided activities: 0h
- Self study: 4h

### Analogue Communication

#### Description:
The second topic focuses on basic aspects of analogue amplitude and frequency modulation such as bandwidth, power, information signal recovery and the signal-to-noise ratio. Students are given a brief presentation of the main characteristics of analogue communication systems.

#### Learning time: 29h
- Theory classes: 6h
- Practical classes: 3h
- Guided activities: 0h
- Self study: 20h

#### Related activities:
Class test.
Digital Communication

**Description:**

**Related activities:**
Practical activities using the WinIQSIM software.
Class test.

Learning time: 78h
- Theory classes: 18h
- Practical classes: 6h
- Laboratory classes: 0h
- Guided activities: 14h
- Self study: 40h

Media Access Multiplexing

**Description:**
This topic provides an overview of the techniques for shared use of a transmission medium by different TDM, FDM, CDM and OFDM connections (multiplexing) and management of simultaneous access to the shared transmission medium by different terminals (media access management). TDMA, FDMA, CDMA (DS-CDMA and FH-CDMA), OFDMA, SDMA.

**Related activities:**
Class test.

Learning time: 17h
- Theory classes: 6h
- Practical classes: 1h
- Laboratory classes: 0h
- Guided activities: 0h
- Self study: 10h
### Channel Encoding

**Learning time:** 18h
- Theory classes: 6h
- Practical classes: 2h
- Laboratory classes: 0h
- Guided activities: 0h
- Self study: 10h

**Description:**
Introduction. ARQ vs. FEC. Classification of FEC codes and notation uses. Block codes. Convolutional codes. Concatenated codes. Note: For each type of code, students will be given a general description and a range of examples. The complexity and performance of each type of code will be described. Interleaved turbo codes. LDPC codes (despite their complexity, these codes are widely used and can therefore be described generically for the purposes of this topic).
### Planning of activities

| CLASS TEST ON CONTENT UP TO TOPIC 2 | Hours: 1h  
<table>
<thead>
<tr>
<th></th>
<th>Practical classes: 1h</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description:</strong></td>
<td>Students must complete a test to demonstrate their understanding of the content covered in the lectures and problem-solving sessions up to this point in the course.</td>
</tr>
<tr>
<td><strong>Support materials:</strong></td>
<td>None. Students may not consult reference material.</td>
</tr>
<tr>
<td><strong>Descriptions of the assignments due and their relation to the assessment:</strong></td>
<td>The test counts for 15% of the final mark for the subject.</td>
</tr>
<tr>
<td><strong>Specific objectives:</strong></td>
<td>The test is designed to monitor the progress of each student up to this point in the course. Specifically, students should demonstrate that they are able to:</td>
</tr>
<tr>
<td></td>
<td>· understand the advantages and disadvantages of different analogue frequency modulations;</td>
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<tr>
<td></td>
<td>· use the required notation and units for communication systems analysis;</td>
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<td></td>
<td>· formulate and interpret time signals in the frequency domain.</td>
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</table>

| PRACTICAL ACTIVITY 1, DIGITAL COMMUNICATIONS USING WINIQSIM SOFTWARE | Hours: 21h  
|                                                                | Guided activities: 7h  
<table>
<thead>
<tr>
<th></th>
<th>Self study: 14h</th>
</tr>
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<tbody>
<tr>
<td><strong>Description:</strong></td>
<td>Three 2-hour sessions and one 1-hour session. Students work individually.</td>
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<tr>
<td></td>
<td>- Use a digital transmission simulation tool for in-depth study of the operation of a digital transmission system and the impact of different real-world phenomena that affect the operation of these types of systems. In the first session the lecturer will give a practical explanation of the WinIQSIM software and its basic operating parameters. In the following sessions, students will develop practical solutions to the problems set.</td>
</tr>
<tr>
<td><strong>Support materials:</strong></td>
<td>WinIQSIM. Software developed by Rohde &amp; Schwarz that offers simulation capabilities for a large number of digital transmission systems and configurations. Offers connectivity with other equipment developed by the same manufacturers for working with RF frequencies, in particular I/Q Modulation Generator AMIQ and the SMIQB60 arbitrary waveform generator.</td>
</tr>
<tr>
<td></td>
<td>Students' personal computers.</td>
</tr>
<tr>
<td><strong>Descriptions of the assignments due and their relation to the assessment:</strong></td>
<td>Attendance is compulsory. Assessment of students' laboratory skills will be based on:</td>
</tr>
<tr>
<td></td>
<td>- Attendance and completion of the practical sessions.</td>
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<td></td>
<td>- Individual preparatory work.</td>
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<tr>
<td></td>
<td>- Individual report or scientific paper outlining and explaining the results of the activity and offering a critical analysis based on the theoretical knowledge acquired during the course. Assessment will be based on the report/paper and a question sheet that must completed during the activity.</td>
</tr>
<tr>
<td><strong>Specific objectives:</strong></td>
<td>On completion of the practical activity, students will be able to:</td>
</tr>
<tr>
<td></td>
<td>- characterise a digital communication system using WinIQSIM, analyse the system dynamics and discuss the system's performance;</td>
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<td></td>
<td>- use the analytical skills and laboratory techniques acquired to design and analyse the basic performance parameters of a digital communication system;</td>
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<tr>
<td></td>
<td>- write a report or scientific paper containing a synthesis and critical appraisal of the laboratory work carried out.</td>
</tr>
</tbody>
</table>
### PRACTICAL ACTIVITY 2, DIGITAL COMMUNICATIONS USING THE WINIQSIM SOFTWARE

**Description:**
Three 2-hour sessions and one 1-hour session. Students work individually.
- Use a digital transmission simulation tool for in-depth study of the operation of a digital transmission system and the impact of different real-world phenomena that affect the operation of these types of systems. In the first session the lecturer will give a practical explanation of the WinIQSIM software and its basic operating parameters. In the following sessions, students will develop practical solutions to the problems set.

**Support materials:**
WinIQSIM. Software developed by Rohde & Schwarz that offers simulation capabilities for a large number of digital transmission systems and configurations. Offers connectivity with other equipment developed by the same manufacturers for working with RF frequencies, in particular I/Q Modulation Generator AMIQ and the SMIQB60 arbitrary waveform generator.

Students' personal computers.

**Descriptions of the assignments due and their relation to the assessment:**
- Attendance is compulsory. Assessment of students' laboratory skills will be based on:
  - Attendance and completion of the practical sessions.
  - Individual preparatory work.
  - Individual report or scientific paper outlining and explaining the results of the activity and offering a critical analysis based on the theoretical knowledge acquired during the course. Assessment will be based on the report/paper and a question sheet that must completed during the activity.

**Specific objectives:**
On completion of the practical activity, students will be able to:
- analyse and solve academic problems based on real communication situations to verify the practical usefulness of the theory covered in the course;
- analyse the effect of multipath propagation on communication systems;
- represent and analyse constellations, eye diagrams and impulse responses in communication systems with multipath propagation;
- calculate, identify and evaluate the effects of phase and frequency desynchronisation;
- write a report or scientific paper containing a synthesis and critical appraisal of the laboratory work carried out.

**Hours:** 21h
- Guided activities: 7h
- Self study: 14h

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### CLASS TEST ON CONTENT UP TO TOPIC 3

**Description:**
Students must complete a test to demonstrate their understanding of the content covered in the lectures and problem-solving sessions up to this point in the course.

**Support materials:**
None. Students may not consult reference material.

**Descriptions of the assignments due and their relation to the assessment:**
- The test counts for 15% of the final mark for the subject.

**Hours:** 1h
- Practical classes: 1h
Specific objectives:

The test is designed to monitor the progress of each student up to this point in the course. Specifically, students should demonstrate that they are able to:

- understand the advantages and disadvantages of different digital modulations;
- use the required notation and units for digital communication systems analysis;
- formulate and interpret time signals in the frequency domain.

Qualification system

- Examinations - 50%. Mid-semester examination (20%) and final examination (30%).
- Class tests - 30%. Two class tests.
- Directed activities - 20%. Two reports on practical sessions + completed question sheet, each worth 10%.

Regulations for carrying out activities

- Students work individually in directed activity sessions.
- Any student who fails to complete an activity or submit the corresponding report will be awarded a mark of 0 for the activity in question.

Bibliography

Basic:


Complementary: