Degree competences to which the subject contributes

Specific:

CE22 AERON. CE 22 AERON. Conocimiento adecuado y aplicado a la Ingeniería de: Los fundamentos de sostenibilidad, mantenibilidad y operatividad de los sistemas de navegación aérea. (CIN/308/2009, BOE 18.2.2009)

Transversal:

04 COE N3. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 3. Communicating clearly and efficiently in oral and written presentations. Adapting to audiences and communication aims by using suitable strategies and means.
05 TEQ N2. TEAMWORK - Level 2. Contributing to the consolidation of a team by planning targets and working efficiently to favor communication, task assignment and cohesion.
02 SCS. SUSTAINABILITY AND SOCIAL COMMITMENT. Being aware of and understanding the complexity of social and economic phenomena that characterize the welfare society. Having the ability to relate welfare to globalization and sustainability. Being able to make a balanced use of techniques, technology, the economy and sustainability.
02 SCS N1. SUSTAINABILITY AND SOCIAL COMMITMENT - Level 1. Analyzing the world¿s situation critically and systemically, while taking an interdisciplinary approach to sustainability and adhering to the principles of sustainable human development. Recognizing the social and environmental implications of a particular professional activity.
03 TLG. THIRD LANGUAGE. Learning a third language, preferably English, to a degree of oral and written fluency that fits in with the future needs of the graduates of each course.
05 TEQ N1. TEAMWORK - Level 1. Working in a team and making positive contributions once the aims and group and individual responsibilities have been defined. Reaching joint decisions on the strategy to be followed.
06 URI N3. EFFECTIVE USE OF INFORMATION RESOURCES - Level 3. Planning and using the information necessary for an academic assignment (a final thesis, for example) based on a critical appraisal of the information resources used.
07 AAT N2. SELF-DIRECTED LEARNING - Level 2: Completing set tasks based on the guidelines set by lecturers. Devoting the time needed to complete each task, including personal contributions and expanding on the recommended information sources.
05 TEQ N3. TEAMWORK - Level 3. Managing and making work groups effective. Resolving possible conflicts, valuing working with others, assessing the effectiveness of a team and presenting the final results.
06 URI N2. EFFECTIVE USE OF INFORMATION RESOURCES - Level 2. Designing and executing a good strategy for advanced searches using specialized information resources, once the various parts of an academic document have been identified and bibliographical references provided. Choosing suitable information based on its relevance and quality.
Learning objectives of the subject

1) Retrieving the relationship among Science, its application (Engineering) and Society

2) Fostering the critic, rational, OBJECTIVE and proactive attitudes in the students

3) Observing the past and present evolution of our society

4) Knowing the current globalization process

5) Understanding some characteristics of complex systems, singularly ecological and social ones

6) Knowing and applying the concept of sustainable development

7) The 10 most wanted abilities in engineers by employers:

   7.1 Ability to solve complex problems
   7.2 Learning capability
   7.3 Responsibility assumption
   7.4 Ethical commitment
   7.5 Team work
   7.6 Information search and use
   7.7 Adaptability
   7.8 Communication capability
   7.9 Proactive attitude
   7.10 Planning ability
### Study load

<table>
<thead>
<tr>
<th>Total learning time: 150h</th>
<th>Hours large group: 21h 30m</th>
<th>14.33%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hours medium group: 41h 30m</td>
<td>27.67%</td>
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<tr>
<td></td>
<td>Guided activities: 3h</td>
<td>2.00%</td>
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<tr>
<td></td>
<td>Self study: 84h</td>
<td>56.00%</td>
</tr>
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</table>
### Content

#### Science and Evolution

**Description:**
1.1 Definitions. The scientific method  
1.2 Science as a fruit of society  
1.3 Science as a tool  
1.4 Other types of knowledge  
1.5 Science and complexity levels

**Related activities:**  
Exercises 1 - scientific method  
Work 1 - critical search of information  
Exercises 2 - natural evolution  
Exercises 3 - social evolution  
Work 2 - probabilistic reasoning  
Exercises 2 - probabilistic reasoning  
Work 3 - applied engineering  
Exercises 5 - applied engineering  
Work 4 - art and religion  
Exercises 6 - art and religion

**Learning time:** 47h 27m  
Practical classes: 20h  
Guided activities: 1h  
Self study: 26h 27m

#### Cooperation

**Description:**
2.1 Reasons not to mistreat the others  
2.2 The Game of Cooperation and Desertion  
2.3 Negotiation  
2.4 Human rights  
2.5 Manipulating dissatisfaction  
2.6 The welfare State  
2.7 The problems of globalization

**Related activities:**  
Work 5 - strategy for Cooperation and Desertion  
Exercises 7 - irrationality  
Exercises 8 - cooperation  
Work 6 - education and terrorism  
Work 7 - strategy cooperation and desertion with uncertainty  
Exercises 9 - globalization

**Learning time:** 50h 51m  
Practical classes: 21h 30m  
Guided activities: 1h  
Self study: 28h 21m
### Complexity

<table>
<thead>
<tr>
<th><strong>Description:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1 Reductionism, systemic approach and complex systems</td>
</tr>
<tr>
<td>3.2 Linear and nonlinear behavior</td>
</tr>
<tr>
<td>3.3 Deterministic chaos</td>
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<tr>
<td>3.4 Chaotic life</td>
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<tr>
<td>3.5 Networks</td>
</tr>
<tr>
<td>3.6 Sustainable Development</td>
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<tr>
<td>3.7 Technology as a problem</td>
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<tr>
<td>3.8 Saving the planet? (Final reflections)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Related activities:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Work 8 - simulations of complex systems</td>
</tr>
<tr>
<td>Exercises 10 - complexity</td>
</tr>
<tr>
<td>Work 9 - simulation of system dynamics</td>
</tr>
<tr>
<td>Work 10 - simulation of social agents</td>
</tr>
<tr>
<td>Exercises 11 - Sustainable Development</td>
</tr>
<tr>
<td>Work 11 - debate</td>
</tr>
</tbody>
</table>

**Learning time:** 51h 42m
- Theory classes: 21h 30m
- Guided activities: 1h
- Self study: 29h 12m

### Bibliography