

## 300304 - IS-OAT - Social Impact

Coordinating unit:	300 - EETAC - Castelldefels School of Telecommunications and Aerospace Engineering
Teaching unit:	707 - ESAII - Department of Automatic Control
Academic year:	2018
Degree:	BACHELOR'S DEGREE IN AEROSPACE SYSTEMS ENGINEERING (Syllabus 2015). (Teaching unit Optional) BACHELOR'S DEGREE IN AIR NAVIGATION ENGINEERING (Syllabus 2010). (Teaching unit Optional) BACHELOR'S DEGREE IN AIRPORT ENGINEERING (Syllabus 2010). (Teaching unit Optional) BACHELOR'S DEGREE IN TELECOMMUNICATIONS SYSTEMS ENGINEERING (Syllabus 2009). (Teaching unit Optional) BACHELOR'S DEGREE IN NETWORK ENGINEERING (Syllabus 2009). (Teaching unit Optional)
ECTS credits:	6
Teaching languages:	English

### Teaching staff

Coordinator:	Definit a la infoweb de l'assignatura.
Others:	Definit a la infoweb de l'assignatura.

### Degree competences to which the subject contributes

#### Specific:

CE22 AERON. CE 22 AERON. Conocimiento adecuado y aplicado a la Ingeniería de: Los fundamentos de sostenibilidad, mantenibilidad y operatividad de los sistemas de navegación aérea. (CIN/308/2009, BOE 18.2.2009)

#### Transversal:

04 COE N3. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 3. Communicating clearly and efficiently in oral and written presentations. Adapting to audiences and communication aims by using suitable strategies and means.

05 TEQ N2. TEAMWORK - Level 2. Contributing to the consolidation of a team by planning targets and working efficiently to favor communication, task assignment and cohesion.

02 SCS. SUSTAINABILITY AND SOCIAL COMMITMENT. Being aware of and understanding the complexity of social and economic phenomena that characterize the welfare society. Having the ability to relate welfare to globalization and sustainability. Being able to make a balanced use of techniques, technology, the economy and sustainability.

02 SCS N1. SUSTAINABILITY AND SOCIAL COMMITMENT - Level 1. Analyzing the world's situation critically and systemically, while taking an interdisciplinary approach to sustainability and adhering to the principles of sustainable human development. Recognizing the social and environmental implications of a particular professional activity.

03 TLG. THIRD LANGUAGE. Learning a third language, preferably English, to a degree of oral and written fluency that fits in with the future needs of the graduates of each course.

05 TEQ N1. TEAMWORK - Level 1. Working in a team and making positive contributions once the aims and group and individual responsibilities have been defined. Reaching joint decisions on the strategy to be followed.

06 URI N3. EFFECTIVE USE OF INFORMATION RESOURCES - Level 3. Planning and using the information necessary for an academic assignment (a final thesis, for example) based on a critical appraisal of the information resources used.

07 AAT N2. SELF-DIRECTED LEARNING - Level 2: Completing set tasks based on the guidelines set by lecturers. Devoting the time needed to complete each task, including personal contributions and expanding on the recommended information sources.

05 TEQ N3. TEAMWORK - Level 3. Managing and making work groups effective. Resolving possible conflicts, valuing working with others, assessing the effectiveness of a team and presenting the final results.

06 URI N2. EFFECTIVE USE OF INFORMATION RESOURCES - Level 2. Designing and executing a good strategy for advanced searches using specialized information resources, once the various parts of an academic document have been identified and bibliographical references provided. Choosing suitable information based on its relevance and quality.

## 300304 - IS-OAT - Social Impact

02 SCS N2. SUSTAINABILITY AND SOCIAL COMMITMENT - Level 2. Applying sustainability criteria and professional codes of conduct in the design and assessment of technological solutions.

04 COE N1. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 1. Planning oral communication, answering questions properly and writing straightforward texts that are spelt correctly and are grammatically coherent.

06 URI N1. EFFECTIVE USE OF INFORMATION RESOURCES - Level 1. Identifying information needs. Using collections, premises and services that are available for designing and executing simple searches that are suited to the topic.

04 COE N2. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 2. Using strategies for preparing and giving oral presentations. Writing texts and documents whose content is coherent, well structured and free of spelling and grammatical errors.

04 COE. EFFICIENT ORAL AND WRITTEN COMMUNICATION. Communicating verbally and in writing about learning outcomes, thought-building and decision-making. Taking part in debates about issues related to the own field of specialization.

06 URI. EFFECTIVE USE OF INFORMATION RESOURCES. Managing the acquisition, structure, analysis and display of information from the own field of specialization. Taking a critical stance with regard to the results obtained.

### Learning objectives of the subject

- 1) Retrieving the relationship among Science, its application (Engineering) and Society
- 2) Fostering the critic, rational, OBJECTIVE and proactive attitudes in the students
- 3) Observing the past and present evolution of our society
- 4) Knowing the current globalization process
- 5) Understanding some characteristics of complex systems, singularly ecological and social ones
- 6) Knowing and applying the concept of sustainable development
- 7) The 10 most wanted abilities in engineers by employers:
  - 7.1 Ability to solve complex problems
  - 7.2 Learning capability
  - 7.3 Responsibility assumption
  - 7.4 Ethical commitment
  - 7.5 Team work
  - 7.6 Information search and use
  - 7.7 Adaptability
  - 7.8 Communication capability
  - 7.9 Proactive attitude
  - 7.10 Planning ability



## 300304 - IS-OAT - Social Impact

### Study load

Total learning time: 150h	Hours large group:	21h 30m	14.33%
	Hours medium group:	41h 30m	27.67%
	Guided activities:	3h	2.00%
	Self study:	84h	56.00%

## 300304 - IS-OAT - Social Impact

### Content

<p>Science and Evolution</p>	<p>Learning time: 47h 27m Practical classes: 20h Guided activities: 1h Self study : 26h 27m</p>
<p>Description:</p> <ul style="list-style-type: none"> <li>1.1 Definitions. The scientific method</li> <li>1.2 Science as a fruit of society</li> <li>1.3 Science as a tool</li> <li>1.4 Other types of knowledge</li> <li>1.5 Science and complexity levels</li> </ul> <p>Related activities:</p> <ul style="list-style-type: none"> <li>Exercises 1 - scientific method</li> <li>Work 1 - critical search of information</li> <li>Exercises 2 - natural evolution</li> <li>Exercises 3 - social evolution</li> <li>Work 2 - probabilistic reasoning</li> <li>Exercises 2 - probabilistic reasoning</li> <li>Work 3 - applied engineering</li> <li>Exercises 5 - applied engineering</li> <li>Work 4 - art and religion</li> <li>Exercises 6 - art and religion</li> </ul>	
<p>Cooperation</p>	<p>Learning time: 50h 51m Practical classes: 21h 30m Guided activities: 1h Self study : 28h 21m</p>
<p>Description:</p> <ul style="list-style-type: none"> <li>2.1 Reasons not to mistreat the others</li> <li>2.2 The Game of Cooperation and Desertion</li> <li>2.3 Negotiation</li> <li>2.4 Human rights</li> <li>2.5 Manipulating dissatisfaction</li> <li>2.6 The welfare State</li> <li>2.7 The problems of globalization</li> </ul> <p>Related activities:</p> <ul style="list-style-type: none"> <li>Work 5 - strategy for Cooperation and Desertion</li> <li>Exercises 7 - irrationality</li> <li>Exercises 8 - cooperation</li> <li>Work 6 - education and terrorism</li> <li>Work 7 - startegy cooperation and desertion with uncertainty</li> <li>Exercises 9 - globalization</li> </ul> <p>Partial exam</p>	



## 300304 - IS-OAT - Social Impact

Complexity	Learning time: 51h 42m Theory classes: 21h 30m Guided activities: 1h Self study : 29h 12m
<p>Description:</p> <ul style="list-style-type: none"><li>3.1 Reductionism, systemic approach and complex systems</li><li>3.2 Linear and nonlinear behavior</li><li>3.3 Deterministic chaos</li><li>3.4 Chaotic life</li><li>3.5 Networks</li><li>3.6 Sustainable Development</li><li>3.7 Technology as a problem</li><li>3.8 Saving the planet? (Final reflections)</li></ul> <p>Related activities:</p> <ul style="list-style-type: none"><li>Work 8 - simulations of complex systems</li><li>Exercises 10 - complexity</li><li>Work 9 - simulation of system dynamics</li><li>Work 10 - simulation of social agents</li><li>Exercises 11 - Sustainable Development</li><li>Work 11 - debate</li></ul> <p>Final Exam</p>	

### Bibliography