300419 - CE-OAT - Space Communications: Mss and Gnss

Coordinating unit: 300 - EETAC - Castelldefels School of Telecommunications and Aerospace Engineering
Teaching unit: 739 - TSC - Department of Signal Theory and Communications
Academic year: 2018
Degree: BACHELOR'S DEGREE IN AIR NAVIGATION ENGINEERING (Syllabus 2010). (Teaching unit Optional)
BACHELOR'S DEGREE IN AEROSPACE SYSTEMS ENGINEERING (Syllabus 2015). (Teaching unit Optional)
BACHELOR'S DEGREE IN AIRPORT ENGINEERING (Syllabus 2010). (Teaching unit Optional)
ECTS credits: 6 Teaching languages: English

Teaching staff
Coordinator: Definit a la infoweb de l'assignatura.
Others: Definit a la infoweb de l'assignatura.

Prior skills
Knowledge of the English language and technical vocabulary in English.
Knowledge relating to the subject Fundamentals of Communications (3A).
Knowledge relating to the subject of Air Navigation, Cosmography and Cartography (3B).
Knowledge relating to the subject Aeronautical Communications (3B).

Requirements
It is advisable that students have personal computer (ideally a laptop) with Internet connection.
Have passed Fundamentals of Communications (3A).
Have passed Air Navigation, Cosmography and Cartography (3B).

Degree competences to which the subject contributes

Specific:
1. CE 23 AERON. Conocimiento adecuado y aplicado a la Ingeniería de: Las operaciones de vuelo de los sistemas aeroespaciales; el impacto ambiental de las infraestructuras; la planificación, diseño e implantación de sistemas para soportar la gestión del tráfico aéreo. (CIN/308/2009, BOE 18.2.2009)
2. CE 24 AERON. Conocimiento adecuado y aplicado a la Ingeniería de: Los métodos de cálculo y de desarrollo de la navegación aérea; el cálculo de los sistemas específicos de la aeronavegación y sus infraestructuras; las actuaciones, maniobras y control de las aeronaves; la normativa aplicable; el funcionamiento y la gestión del transporte aéreo; los sistemas de navegación y circulación aérea; los sistemas de comunicación y vigilancia aérea. (CIN/308/2009, BOE 18.2.2009)
3. CE 25 AERON. Conocimiento aplicado de: Transmisores y receptores; Líneas de transmisión y sistemas radiantes de señales para la navegación aérea; Sistemas de navegación; Instalaciones eléctricas en el sector tierra y sector aire; Mecánica del Vuelo; Cartografía; Cosmografía; Meteorología; Distribución, gestión y economía del transporte aéreo. (CIN/308/2009, BOE 18.2.2009)

Transversal:
4. SELF-DIRECTED LEARNING - Level 1. Completing set tasks within established deadlines. Working with recommended information sources according to the guidelines set by lecturers.
5. SELF-DIRECTED LEARNING - Level 2: Completing set tasks based on the guidelines set by lecturers. Devoting the time needed to complete each task, including personal contributions and expanding on the recommended information sources.
6. SELF-DIRECTED LEARNING - Level 3. Applying the knowledge gained in completing a task according to its relevance and importance. Deciding how to carry out a task, the amount of time to be devoted to it and the most suitable information sources.
At the end of the course "Space Communication: MSS and GNSS", the student should be able to:

- Understand the basic concepts that determine the shape of the orbit and its classification as well as the advantages and disadvantages of each type of orbit.
- Determine the signal to noise ratio (SNR) of a satellite link and know the fundamental limits that affect this type of link.
- Explain the differences between circuit communications and packet mode communications and identify the impact of the delay introduced by the satellite link over IP protocols.
- Identify requirements for quality of service and security in the future aeronautical telecommunications network based on IP.
- Understand the current state of the mobile satellite service for aeronautical communications.
- Understand the factors that limit the accuracy of the positioning that can be obtained with GPS.
- Explain the main features of current GNSS systems: GPS, GLONASS and GALILEO.

### Teaching methodology

The teaching methodology is based on:

- Master classes in which the teacher presents the subject contents. These explanations are combined with exercises and case studies posed to students in order to support, in a more practical way, the theoretical explanations.
- Cooperative learning in which students, organized into teams, will solve in class under teacher supervision selected case studies.
- Self learning in which students work on class material at home and perform the tasks proposed in class, for example, directed readings and resolution of problems individually or in groups.

### Learning objectives of the subject

### Study load

<table>
<thead>
<tr>
<th>Total learning time: 150h</th>
<th>Hours medium group: 39h</th>
<th>26.00%</th>
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<tbody>
<tr>
<td></td>
<td>Hours small group: 27h</td>
<td>18.00%</td>
</tr>
<tr>
<td></td>
<td>Self study: 84h</td>
<td>56.00%</td>
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## Content

### Introduction to space environment

**Description:**

**Related activities:**
- Theory tests
- Laboratory practice with Matlab and STK
- Collection of problems

**Specific objectives:**
- Pros and cons of satellite communications. FSS and MSS
- History of space communications
- Orbit classification (LEO, MEO, GEO, HEO)
- Description of satellite and Earth station subsystems
- Review of orbit physics, Keplerian elements and coordinate systems
- GEO satellites: eclipses and Sun interference

### Satellite link characterisation

**Description:**
Satellite link budget calculation. Study of all items influencing satellite link quality: noise, antenna diagrams, tropospheric and ionospheric effects. Introduction to error control techniques.

**Related activities:**
- Theory tests
- Laboratory practice with Matlab and STK
- Collection of problems

**Specific objectives:**
- Frequency bands for AMSS
- Antenna diagrams for satellite, GES and AES
- Satellite free space (LoS) and Non-line-of-Sight (NLoS) propagation (multipath)
- Troposphere and Ionosphere effects, Doppler effect
- Satellite and Earth station noise models
- Satellite link budget: S/N, EIRP and G/T
- Transparent satellite repeater vs. regenerative repeater
- Introduction to error control techniques (FEC and ARQ techniques)
### VSAT systems and future Aeronautical Telecommunication Network

**Learning time:** 25h  
Practical classes: 8h  
Laboratory classes: 2h  
Self study: 15h

**Description:**  
VSAT system architecture. Multiple access techniques. IPS based future ATN

**Related activities:**  
Theory tests  
Laboratory practice with Matlab and STK  
Collection of problems

**Specific objectives:**  
VSAT system architecture: VSAT Earth station and HUB  
Multiple access techniques for VSAT systems  
Circuit mode vs. packet communications. Review of ISO and TCP/IP layered models  
Impact of the satellite link delays on the TCP protocol  
IPS based ATN: QoS, IPv6, tunneling, mobile IP, security, VPNs

### Aeronautical Mobile Satellite Service (AMSS)

**Learning time:** 21h  
Practical classes: 6h  
Laboratory classes: 4h  
Self study: 11h

**Description:**  
Role of satellites in ATN

**Related activities:**  
Theory tests  
Laboratory practice with Matlab and STK  
Collection of problems

**Specific objectives:**  
LEO vs. GEO systems  
IRIDIUM and INMARSAT services for AMSS  
The role of satellites in future aeronautical communications
Global Navigation Satellite System (GNSS)

Description:
GNSS: Error sources for precise positioning. GLONASS, GALILEO and augmentation systems

Related activities:
Theory tests
Laboratory practice with Matlab and STK
Collection of problems

Specific objectives:
Introduction. GNSS systems description
PRN signals: M-sequences. Gold sequences. Generation of the GPS signals
Position determination: error sources and achievable positioning precision
GPS receivers and complementary sensors
GLONASS & GALILEO systems
Pseudo-satellites, differential systems and augmentation systems (WAAS, MSAS, EGNOS)

Learning time: 33h
Practical classes: 9h
Laboratory classes: 7h
Self study: 17h
### Planning of activities

| **MID-TERM EXAMINATION** | **Hours:** 1h 30m  
Practical classes: 1h 30m |
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<tbody>
<tr>
<td><strong>Description:</strong></td>
<td>To perform an individual evaluation of the students they will take a mid-term exam that will comprise all the contents of the course developed so far. The posed questions may include theoretical or practical application of contents.</td>
</tr>
<tr>
<td><strong>Support materials:</strong></td>
<td>Calculator and supporting documentation supplied during the test.</td>
</tr>
<tr>
<td><strong>Descriptions of the assignments due and their relation to the assessment:</strong></td>
<td>Examination adequately resolved by the student</td>
</tr>
<tr>
<td><strong>Specific objectives:</strong></td>
<td>To assess the skills described above.</td>
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| **FINAL EXAMINATION** | **Hours:** 1h 30m  
Practical classes: 1h 30m |
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<td><strong>Description:</strong></td>
<td>To perform an individual evaluation of the students they will take a final exam that will comprise all the contents of the course developed so far. The posed questions may include theoretical or practical application of contents.</td>
</tr>
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<td><strong>Support materials:</strong></td>
<td>Calculator and supporting documentation supplied during the test.</td>
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<tr>
<td><strong>Specific objectives:</strong></td>
<td>To assess the skills described above.</td>
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| **INDIVIDUALLY SOLVED PROBLEMS** | **Hours:** 10h  
Self study: 10h |
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<td><strong>Description:</strong></td>
<td>Students must solve, independently and individually, a set of problems on the topics explained in lectures. The statement of the problems will be proposed by the teacher during the course development.</td>
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<tr>
<td><strong>Support materials:</strong></td>
<td>Statement of the problems to be solved (provided by teacher)</td>
</tr>
<tr>
<td><strong>Descriptions of the assignments due and their relation to the assessment:</strong></td>
<td>Collection of problems solved correctly</td>
</tr>
<tr>
<td><strong>Specific objectives:</strong></td>
<td>It is intended that students practice solving problems and solving by themselves the doubts that arise and/or consult with the teacher</td>
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LABORATORY PRACTICES WITH MATLAB AND STK

Description:
Students, grouped into small teams, attend to laboratory classes 2h/week (approximately) to program in Matlab and STK selected case studies suggested by the teacher throughout the course. The STK software is an "expert system" and a valuable tool to visualize in 3D the concepts about orbits, spatial environment and communications explained in the theory classes. Matlab allows students to program by their own the proposed case studies so that they can check a posteriori (with STK) if they have solved the problem correctly and also delve into details that the Matlab program may have not contemplated.

Support materials:
- Statement of practice (provided by the teacher during the course development)
- Matlab and satellite and space environment simulation software "Systems Tool Kit (STK)" of the AGI company
  <http://www.agi.com>

Descriptions of the assignments due and their relation to the assessment:
Practice report with the requested results in the statement of practice

Specific objectives:
To reinforce the concepts explained in class theory through experimentation and teamwork

Qualification system

The marks will be determined from these components:
1. Basic knowledge in the form of mid-term exam (20%) and final exam (30%)
2. Completion of laboratory tasks (35%)
3. Collection of problems solved individually (10%)
4. Attitude and participation (5%)

Regulations for carrying out activities

Specific rules will be explained before performing each test.
Bibliography

Basic:


Others resources:

Audiovisual material
  Matlab

Computer material
  System Tool Kit (STK)