310032 - Site Organisation and Planning

Coordinating unit: 310 - EPSEB - Barcelona School of Building Construction
Teaching unit: 732 - OE - Department of Management
Academic year: 2018
Degree: BACHELOR'S DEGREE IN ARCHITECTURAL TECHNOLOGY AND BUILDING CONSTRUCTION (Syllabus 2015). (Teaching unit Compulsory)
BACHELOR'S DEGREE IN BUILDING CONSTRUCTION SCIENCE AND TECHNOLOGY (Syllabus 2009). (Teaching unit Compulsory)
ECTS credits: 9
Teaching languages: Catalan, Spanish

Teaching staff
Coordinator: Llopart Egea, Amadeo
Others: Gallofre Porrera, Cesar
Giro Sobrevias, Ricardo
Jiménez Rodríguez, Verónica
Llopart Egea, Amadeo

Degree competences to which the subject contributes

Specific:
1. FE-17 Ability to schedule and organise the constructive processes, the construction teams, the technical and human means for its execution and maintenance.
2. FE-22 Knowledges of the organisation of the professional work and studies, offices and professional societies, the regulations and rules related with the functions which the Building Engineer develops and the responsibility framework associated to the activity.
3. FE-24 Ability for the development of market studies, valuations and appraisals, studies of real-state viability, valuation and expert's report of risks and damages in construction.
4. FE-27 Ability to apply the necessary advanced tools for the resolution of the parts which the technical project implies and its management.
5. FE-30 Ability of analysis of the execution projects and their transfer to the execution in constructions.
6. FE-31 Knowledge of the functions and responsibilities of the agents which intervene in the construction and their professional or managerial organisation, as well as the administrative, managerial and processing procedures.
7. FE-32 Knowledge of the professional organisation and the basic procedures in the construction field and the promotion.

Transversal:
On the basis of the own name of the subject, "planification" is the determination of some organisation objectives within some plans, and "organisation" the necessity of creating a structure able to achieve the compliance of these. The subject will be divided in two parts clearly differentiated which will develop at the same time.

In construction planification, there will be facilitated a group of tools and mechanisms which will allow to itemize each one of the works which comprehend the construction of a building, assign resources, or facilitate the partial solutions for obtaining the final result.

At the same time in Organisation there will be exposed everything necessary for the construction, starting with the study of the plot, discussing the elements which are essential for the choice of an organisation type and continuing with the ordinance plan of the works. The construction will be planned and scheduled, knowing the necessary stages for its execution, an implantation plan must be proposed.

### Learning objectives of the subject

On the basis of the own name of the subject, "planification" is the determination of some organisation objectives within some plans, and "organisation" the necessity of creating a structure able to achieve the compliance of these. The subject will be divided in two parts clearly differentiated which will develop at the same time.

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### Study load

<table>
<thead>
<tr>
<th>Total learning time: 225h</th>
<th>Hours large group: 45h</th>
<th>20.00%</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Hours medium group: 45h</td>
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<tr>
<td></td>
<td>Hours small group: 0h</td>
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<tr>
<td></td>
<td>Guided activities: 0h</td>
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<tr>
<td></td>
<td>Self study: 135h</td>
<td>60.00%</td>
</tr>
</tbody>
</table>
### 310032 - Site Organisation and Planning

<table>
<thead>
<tr>
<th>Content 1: PLANIFICATION UNIT</th>
<th>Learning time: 112h 30m</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Theory classes: 30h</td>
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<tr>
<td></td>
<td>Practical classes: 15h</td>
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<tr>
<td></td>
<td>Guided activities: 4h 30m</td>
</tr>
<tr>
<td></td>
<td>Self study : 63h</td>
</tr>
</tbody>
</table>

**Description:**
In this content the students work:

1P.- PLANNING SYSTEMS
1.1.- Introduction and history.
1.2.- Features of the construction sector.
1.3.- Definition of singular projects.
1.4.- Basic methods of representation.
1.5.- Gantt diagram.
1.6.- Diagram of quantity-time relation.

2P.- METHODS BASED ON THE GRAPH THEORY
2.1.- Introduction and history.
2.2.- Basic concepts of the graphs theory, for the application to the project management.
2.3.- Division of projects in activities.
2.4.- Features of the activities.
2.5.- Relations between activities. Types and restrictions.
2.6.- Representation types. Node-activity, node-event.

3P.- THE CPM METHOD (PLANNING)
3.1.- Previous analysis.
3.2.- Dependence relation of the activities.
3.3.- Representation of the graph.
3.4.- Restrictions in the representation. Fictitious activities.
3.5.- Determinants of the method.
3.6.- Planning control.

4P.- THE CPM METHOD (PROGRAMMING)
4.1.- Temporary features of the activities.
4.2.- Minimum data of the events.
4.3.- Maximum data of the events.
4.4.- Calculation processes.
4.5.- Width of the events.
4.6.- Floating of the events.
4.7.- Programming control.

5P.- RESOURCES MANAGEMENT
5.1.- Representation of the GANTT diagram associated to the graph.
5.2.- Resources types, resources load, load curves. Histograms.
5.3.- Compatibility problems.
5.4.- Levelling and equilibrium problems.
5.5.- Procedures of resolution of problems.

6P.- ECONOMIC MANAGEMENT
6.1.- Economic planning: Resources assignment.
6.3.- Certifications and mismatches. Treasury.
6.4.- Graphics of economic planning.
6.5.- Analysis of situations. Analytical resolution.
6.6.- Partial and gathered treasury.
6.7.- Other economic graphics.

7P.- P.E.R.T. METHOD
7.2.- Assignment of time. Final expected time of the programme.
7.3.- Time deviation of the activities. Probabilities.
7.4.- Analysis of the compliance.

8P.- ROY METHOD
8.1.- ROY system: Concepts and representation.
8.2.- Relations between activities.
8.3.- Mismatches and overlaps.
8.4.- Representation systems.
8.5.- Calculation of the time. Specific calculation for the activities with different relations.
8.6.- The width in the ROY system. Critical path.
8.7.- Comparison with other methods. Pros and cons.
8.8.- Conversion of systems by GANTT graphics.

9P.- FOLLOWING AND UPDATING OF PROGRAMMES
9.2.- Deviations of programmes: Analysis of the compliance.
9.3.- Analysis of the deviations. Unfulfilment of the deadlines.
9.4.- Correcting measures: Self-correction probabilities.
9.5.- Application of the system. Economic control of the deviations.

10P.- UPDATING AND REDUCTION OF PROGRAMMES
10.1.- Updating of programmes: systems.
10.2.- Tendencies of the programme: progress and delays.
10.3.- Correction tools: phases and overlaps.
10.4.- Reduction of programmes: Increase of resources. Cost analysis.

Related activities:
There will be done the activity 1, corresponding to practices done at class, with a part of the directed activity. Also the activity 3, corresponding to a midterm exam and the activity 4, the final exam of the block.
### Content 2: ORGANIZATION UNIT

<table>
<thead>
<tr>
<th>Learning time: 112h 30m</th>
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</thead>
<tbody>
<tr>
<td>Theory classes: 30h</td>
</tr>
<tr>
<td>Practical classes: 15h</td>
</tr>
<tr>
<td>Guided activities: 4h 30m</td>
</tr>
<tr>
<td>Self study: 63h</td>
</tr>
</tbody>
</table>

**Description:**
In this content the students work:

1.0.- INTRODUCTION TO THE CONSTRUCTION ORGANIZATION.
1.1.- Features of the sector and the construction product.
1.2.- Integrated conception of the progress.
1.3.- Main objectives: quality, cost, time. Relation between objectives.

2.0.- ORGANIZATIONAL DEVELOPMENT OF THE CONSTRUCTION PROCESS.
2.1.- Global process stages. Definition.
2.2.- Promotion. Previous studies.
2.3.- Conception and design.
2.4.- Qualification of project.
2.5.- Resources. Definition of the agents which take part.
2.6.- Scheduling and preparation of the execution. Construction execution.
2.7.- Qualification for the using. Commercialization.

3.0.- NECESSARY DOCUMENTATION FOR THE CONSTRUCTION PROCESS.
3.1.- Technical documentation.
3.2.- Administration documentation.

4.0.- ORGANIZATION AND CONTROL OF THE CONSTRUCTION PROCESS.
4.1.- Preparation of the execution.
4.2.- Organization of the implementation.
4.3.- Organization of the activities in construction.
4.4.- Control of the activities.
4.5.- Determined concepts and elements of the construction organization.
4.6.- Factors: Labour, materials, machinery, auxiliary and prevention means.
4.7.- Activities cycle. Stages and phases of the process.

5.0.- THE IMPLEMENTATION OF CONSTRUCTIONS.
5.1.- Implementation criteria.
5.2.- Priorities and movements depending on the phases.
5.3.- The indicative planning on time; MACROGRAPHS.
5.4.- Analysis of the location.
5.5.- Preparation of the location.
5.6.- The construction floor plan.

6.0.- ELEVATION SYSTEMS, TRANSPORTATION OF LOADS TRANSFER.
6.1.- Situation related with the building of other elements.
6.2.- The crane as central element in the construction organization.
6.3.- Other equipment of load transfer.
6.4.- Auxiliary means and systems of transfer and evacuation.
6.5.- Prevention of the associated risks.

7.0.- THE IMPLEMENTATION IN THE STAGE OF EARTHMOVING AND FOUNDATIONS.
7.1.- Organization study on floor plans. Evolution of the process.
7.2.- Implementation of the elements. Opening of the workplace.
7.3.- Facilities for the workers: Offices and construction warehouses.
7.4.- Facilities for the making and placing of steel frameworks, formworks and refinement of the concrete.
7.5.- Organization of the machinery and auxiliary means.
7.6.- Storage areas. Earth and rubble yard.
7.7.- Implementation of safety and prevention systems.
8.0. - THE IMPLEMENTATION DURING THE REINFORCED CONCRETE STRUCTURES AND PREFABRICATION STAGE.
8.1. - Study of phases and cycles. Specialised equipment, tools and elevation and transport systems.
8.2. - Workshops.
8.3. - The prefabrication.
8.4. - Control of the prefabrication of the product, stock and assembly process.
8.5. - Implementation of prevention and safety systems.

9.0. - THE IMPLEMENTATION DURING THE ENCLOSURES AND FINISHES STAGE.
9.2. - Implementation of the workplaces: internal organization.
9.3. - Interaction between locations, supplies.
9.5. - Industrialized systems. Prefabrication of enclosures.
9.6. - Implementation of the safety and prevention systems.

10.0. - THE ORGANIZATION AND CONTROL OF THE ACTIVITIES IN CONSTRUCTION.
10.1. - Productivity factors: time, area and resources.
10.2. - Control of the labour.
10.3. - Control of the materials.
10.4. - Control of the machinery, the equipment and the auxiliary means.
10.5. - Organization and control of the workplaces.

Related activities:
There will be done the activity 2, corresponding to practices done at class, with a part of the directed activity. Also the activity 3, corresponding to a midterm exam and the activity 4, the final exam of the block.
## Planning of activities

### A1: PRACTICES (CONTENT 1)

| Description: | Hours: 39h 30m  
Practical classes: 15h  
Guided activities: 4h 30m  
Self study: 20h |
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Deliveries consisting on practices about the list of topics of the content 1 which will be done during the course, these practices will start at class, individually, and will be delivered to the professor the scheduled day, so that in some cases the students can ask for data and legislation of these practices out of class.</td>
<td></td>
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<tr>
<td>Support materials:</td>
<td></td>
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<tr>
<td>All the material (notes, books) which the students need and notes of the contents available in ATENEA.</td>
<td></td>
</tr>
<tr>
<td>Descriptions of the assignments due and their relation to the assessment:</td>
<td></td>
</tr>
<tr>
<td>Correction and verification by the professor of the achievement of the specific objectives by the students. It worths the 30% of the final mark of the subject.</td>
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<tr>
<td>Specific objectives:</td>
<td></td>
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<tr>
<td>At the end of the practice the students should be able to:</td>
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<tr>
<td>Knowledge:</td>
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<tr>
<td>The students should be able to:</td>
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<tr>
<td>· Acquire basic knowledge about the new tools and mechanisms.</td>
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<tr>
<td>· Know the basic procedures of analysis and the necessary determined elements for making a choice.</td>
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<tr>
<td>· Describe the application field.</td>
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<tr>
<td>· Identify the procedures of solution.</td>
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<tr>
<td>· Apply the acquired knowledge.</td>
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<tr>
<td>· Locate new knowledges.</td>
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<tr>
<td>Abilities:</td>
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<tr>
<td>The students should be able to:</td>
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<tr>
<td>· Distinguish the different work tools.</td>
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<tr>
<td>· Compare the systems and the different organizations proposed.</td>
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<tr>
<td>· Understand the results.</td>
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<tr>
<td>· Apply the acquired knowledge in real cases.</td>
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<tr>
<td>· Document the decisions by presenting proposes and results.</td>
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</tbody>
</table>

### A2: PRACTICES (CONTENT 2)

| Description: | Hours: 39h 30m  
Practical classes: 15h  
Guided activities: 4h 30m  
Self study: 20h |
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Deliveries consisting on practices about the list of topics of the content 2 which will be done during the course, these practices will start at class, individually, and will be delivered to the professor the scheduled day, so that in some cases the students can ask for data and legislation of these practices out of class.</td>
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<tr>
<td>Descriptions of the assignments due and their relation to the assessment:</td>
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</tr>
<tr>
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</tbody>
</table>
### A3: PARCIAL TESTS OF UNIT (CONTENT 1 AND 2)

**Description:**
2 Individual exams in writing of each block.

**Support materials:**
Exam wordings.

**Descriptions of the assignments due and their relation to the assessment:**
The deliverable will be the resolution of the exam. The exams will have a worth of 30% of the final mark.

**Specific objectives:**
At the end of the practice the students should be able to:

- Acquire basic knowledge about the new tools and mechanisms.
- Know the basic procedures of analysis and the necessary determined elements for making a choice.
- Describe the application field.
- Identify the procedures of solution.
- Apply the acquired knowledge.
- Locate new knowledges.

**Abilities:**
The students should be able to:

- Distinguish the different work tools.
- Compare the systems and the different organizations proposed.
- Understand the results.
- Apply the acquired knowledge in real cases.
- Document the decisions by presenting proposes and results.

<table>
<thead>
<tr>
<th>A3: PARCIAL TESTS OF UNIT (CONTENT 1 AND 2)</th>
<th>Hours: 16h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Theory classes: 6h</td>
</tr>
<tr>
<td></td>
<td>Self study: 10h</td>
</tr>
</tbody>
</table>
A4: FINAL TESTS OF UNIT (CONTENT 1 AND 2) | Hours: 16h  
Theory classes: 6h  
Practical classes: 10h

**Description:**
2 Individual exams in writing, one will be done in the middle of the four-month term and another at the end, when each block finishes.

**Support materials:**
Final exam wordings.

**Descriptions of the assignments due and their relation to the assessment:**
The deliverable will be the resolution of the exam. The first exam will have a worth of 40% in the final mark and the second exam will have a worth of 40% too.

**Specific objectives:**
At the end of the practice the students should be able to:
1. Acquire basic knowledge about the new tools and mechanisms.
2. Know the basic procedures of analysis and the necessary determined elements for making a choice.
3. Describe the application field.
4. Identify the procedures of solution.
5. Apply the acquired knowledge.

**Abilities:**
The students should be able to:
1. Distinguish the different work tools.
2. Compare the systems and the different organizations proposed.
3. Understand the results.
4. Apply the acquired knowledge in real cases.
5. Document the decisions by presenting proposes and results.

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**Qualification system**

The evaluation system will consist on midterm exams corresponding to the block Planificació i Organització, which will represent the 30% of the mark, and the final exam of both parts, which will add a 40%. The 30% remaining will consist on a continuous evaluation process, also differentiated for each one of the blocks. There will be a reappraisal, of the final test, for those pupils who have obtained a final qualification of suspense, with a minimal note of 3,5 and have taken part in all the tests evaluables of the subject.

**Regulations for carrying out activities**

All the continuous evaluation activities (practices) must be delivered. The final exam will be done individually and in writing.
Bibliography

Basic:


Complementary: