Degree competences to which the subject contributes

Basic:
CB2EGG. The students must know how to apply their knowledge to the work or vocation in a professional way and possess the competences that are used to be demonstrated by the elaboration and defense of arguments and the resolution of problems inside their own field of study.
CB3EGG. The students must have the capacity to gather and interpret relevant data (normally inside the field of study) to emit judgements that include a reflection into relevant social, scientific or ethical contents.

Specific:
CE21EGG. Knowledge about: management of land registry: physical aspects, legal; land registry; valuations and valuations

General:
CG2EGG. Analyze, register and organize the knowledge of the surroundings and the distribution of the property and use this information to the approach and administration of the ground.
CG4EGG. Capacity to take decisions, leadership, management of human resources and direction of interdisciplinary teams related with the special information.
CG12EGG. Planning, project, direction, execution and management of processes and products of application in the register, Ordination of territory and valuation inside the geographic field.
CG6EGG. Unite and interpret information of the ground and all of this geographic and economically related with the ground.

Transversal:
CT2. SUSTAINABILITY AND SOCIAL COMMITMENT: Being aware of and understanding the complexity of the economic and social phenomena typical of a welfare society, and being able to relate social welfare to globalization and sustainability and to use technique, technology, economics and sustainability in a balanced and compatible manner.
CT3. TEAMWORK: Being able to work in an interdisciplinary team, whether as a member or as a leader, with the aim of contributing to projects pragmatically and responsibly and making commitments in view of the resources that are available.
310632 - Cadastre

Teaching methodology
The subject will be developed weekly by giving expositive classes and the intervention of the students with guided activities of short duration in class.

Learning objectives of the subject
Give to the student the knowledge related to the data structure of the Land Registry and the corresponding processes of land registry management. Apply the acquired concepts in the land registry environment to solve realistic problems, taking decisions and think about it in an autonomous and critic way.

Study load

<table>
<thead>
<tr>
<th>Total learning time: 150h</th>
<th>Hours large group: 24h</th>
<th>16.00%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hours medium group:</td>
<td>36h</td>
</tr>
<tr>
<td></td>
<td>Self study:</td>
<td>90h</td>
</tr>
</tbody>
</table>
# Content

## The Land Registry

**Description:**
Origin. Historic evolution of the land registry in Spain

**Learning time:** 9h
- Theory classes: 3h
- Guided activities: 1h
- Self study: 5h

## Administrative Organization CI

**Description:**
Organization chart functions in CI. Land registry models in compared law

**Learning time:** 9h
- Theory classes: 3h
- Guided activities: 1h
- Self study: 5h

## Current Legal System of Land Registry

**Description:**

**Learning time:** 9h
- Theory classes: 3h
- Guided activities: 1h
- Self study: 5h

## Property

**Description:**
Concepts and types. BIUs-BIRs-BICEs. Land registry owner

**Learning time:** 9h
- Theory classes: 3h
- Guided activities: 1h
- Self study: 5h
<table>
<thead>
<tr>
<th>LAND REGISTRY MANAGEMENT</th>
<th>Learning time: 9h</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description:</td>
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</table>

<table>
<thead>
<tr>
<th>LAND REGISTRY VALORATION</th>
<th>Learning time: 9h</th>
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</thead>
<tbody>
<tr>
<td>Description:</td>
<td></td>
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<tr>
<td>Valoration procedures. Presentation of values. Incidence of VC in the tax system</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>CONTRADICTORY RECORDS</th>
<th>Learning time: 9h</th>
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</thead>
<tbody>
<tr>
<td>Description:</td>
<td></td>
</tr>
<tr>
<td>Administrative ressources. RR and RA. Contentius-administrative ressources. RCA. Structure and judicial processes.</td>
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</table>

<table>
<thead>
<tr>
<th>INTERADMINISTRATIVE COLLABORATION</th>
<th>Learning time: 9h</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description:</td>
<td></td>
</tr>
<tr>
<td>Collaboration agreements. PICs. Coordination CI-Register of the property</td>
<td></td>
</tr>
</tbody>
</table>
Planning of activities

**WRITTEN EXAM CONTENT**

- **Hours:** 1h 30m
  - Theory classes: 1h 30m

**PRACTICAL INCIDENT. ADMINISTRATIVE RECORD DISCREPANCY SUBSANATION.**

- **Hours:** 58h
  - Laboratory classes: 18h
  - Self study: 40h

Qualification system

* Evaluated tracking of the contents in delivery activities with attendance control and participation of the student (Part 1/YL 10%, Part 2/CG 20%)
* Exam of contents worked in class Part 1/YL 40%
* Guided activity of intensive analysis and complete about a real problem of an administrative land registry procedure. Part 2/CG 30%

Regulations for carrying out activities

Are mandatory: Evaluated tracking, Test of contents and Guided activity of a land registry practical incident
Bibliography

Basic:


Others resources:

Hyperlink

http://www.catastro.meh.es

Resource