Course guide
310770 - 310770 - Business Law

Unit in charge: Barcelona School of Building Construction
Teaching unit: 732 - OE - Department of Management.

Degree: BACHELOR’S DEGREE IN ARCHITECTURAL TECHNOLOGY AND BUILDING CONSTRUCTION (Syllabus 2019).
(Optional subject).

Academic year: 2022  ECTS Credits: 3.0  Languages: Catalan, Spanish

LECTURER

Coordinating lecturer: Josep Piqué Hernández
Others: Piqué Hernández, Juan-Carlos; Torrents Arévalo, Juan Antonio; Piqué Hernández, Josep

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:
FB-06. FB-6 Appropriate knowledge of the business concept, its institutional framework, organisation models, planning, control and strategic decision making in certainty environments, risk and uncertainty; production systems, expenses, planning, financing sources and making of financial plans and budgets.
FB-07. FB-7 Ability to organise small companies and take part as a member of multidisciplinary teams in big companies.

Transversal:
04 COE N3. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 3. Communicating clearly and efficiently in oral and written presentations. Adapting to audiences and communication aims by using suitable strategies and means.
02 SCS N3. SUSTAINABILITY AND SOCIAL COMMITMENT - Level 3. Taking social, economic and environmental factors into account in the application of solutions. Undertaking projects that tie in with human development and sustainability.

TEACHING METHODOLOGY

- Expository method / master class: Oral presentation by the teaching staff of the contents of the subject.
- Participatory expository class, with spaces for student participation and intervention through brief activities in the classroom.
- Resolution of exercises and problems: The student finds adequate solutions through the application of procedures of transformation of the available information and the interpretation of results.
- Case study: Intensive and complete analysis of a case.

LEARNING OBJECTIVES OF THE SUBJECT

Provide students with the basic training necessary to understand the legal issues of the business world - not dealt with in other Subjects - and so that they can make decisions with trained criteria; For this, an understanding of the operation and application of Law, of basic figures and concepts, and at the same time of specific issues of the business field related to technical architecture and building, is required, placing the emphasis more on practical application than on theory.
STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours large group</td>
<td>30,0</td>
<td>40.00</td>
</tr>
<tr>
<td>Self study</td>
<td>45,0</td>
<td>60.00</td>
</tr>
</tbody>
</table>

Total learning time: 75 h

CONTENTS

C1. INTRODUCTION: LEGAL RULE AND COMPANY

Description:
We work on this content:
1.- Function of Law.
2.- Spanish Constitution and company: Forecast of and references to the company and related elements, in the EC.

Specific objectives:
Students learn the concept of a company within the legal framework (in the mar of Constitution and civil law) (FB-06). Students learn to communicate clearly (04 COE N3). And they do so through activities, practices and/or works.

Related activities:
Students will carry out short-term activities in the classroom. Students will do work and solve problems (on the one hand, as a directed activity and, on the other hand, as autonomous learning).

Full-or-part-time: 10h
Theory classes: 4h
Self study : 6h

C2. COMMERCIAL LAW

Description:
We work on this content:
4.- Commercial companies: steps for the constitution of a company; modalities, statutes, capital, corporate bodies, administrators, partners and non-criminal responsibilities. Companies in liquidation. The contest.
5.- Commercial contracts. The insurances.
6.- The titles values.

Specific objectives:
Students learn more about the concept of a company within the legal framework (commercial law) and on decision making (FB-06). Students are trained to organize small businesses, from a legal point of view (FB-07). Students learn more about communicating clearly. Students learn this through activities, internships, work and/or case studies.

Related activities:
Students will carry out short-term activities in the classroom. Students will do work and solve problems (on the one hand, as a directed activity and, on the other hand, as autonomous learning). Students will also conduct a case study.

Full-or-part-time: 15h
Theory classes: 6h
Self study : 9h
C3. TAX LAW

Description:
We work on this content:
7.-Introduction to the Spanish tax system.
8.- Kinds of tributes. Corporate tax. The individual entrepreneur and personal income tax. The tax over the value added. Tributes of the local Administration.

Specific objectives:
Students learn more about the concept of a company within the legal framework (tax law) and on decision making (FB-06). Students are trained to organize small businesses, from a legal point of view (FB-07). Students learn more about communicating clearly (04 COE N3). Students learn it through activities, internships and/or work.

Related activities:
Students will carry out short-term activities in the classroom. Students will do work and solve problems (on the one hand, as a directed activity and, on the other hand, as autonomous learning).

Full-or-part-time: 10h
Theory classes: 4h
Self study : 6h

C4. LABOUR LAW

Description:
In this content we will work:
10.-The representation of the workers. Trade union law. Collective disputes: the strike; the lockout.
11.-The Social Security.

Specific objectives:
Students are trained to organize small businesses, from a legal (labou law) point of view, and as a member of a team within a large company(FB-07). Students learn more about communicating clearly (04 COE N3). Students acquire strategic skills and are trained to apply systemic solutions to complex problems (01 EIN N3). Students learn to take into account the social dimension of problems and solutions (02 SCS N3). Students learn it through activities, internships and/or work.

Related activities:
Students will carry out short-term activities in the classroom. Students will do work and solve problems (on the one hand, as a directed activity and, on the other hand, as autonomous learning).

Full-or-part-time: 15h
Theory classes: 6h
Self study : 9h
C5. CRIMINAL LAW

Description:
In this content we will work:
13.- Crimes: fraud, frustration of execution, damage due to imprudence, corruption in business, corporate, money laundering; against the Public Treasury and against Social Security; against the rights of treballadoras; against the planning of the territory, the historical heritage and the natural resources; of fire due to negligence.

Specific objectives:
Students learn more about the concept of a company within the legal framework (criminal law) and on decision making (FB-06). Students are trained to organize small businesses, from a legal point of view and as a member of a team within a large company (FB-07). Students learn more about communicating clearly (04 COE N3). Students learn to take into account the social, economic and environmental dimensions of problems and solutions (02 SCS N3). Students learn this through activities, internships, work and or case studies.

Related activities:
Students will carry out short-term activities in the classroom. Students will do work and solve problems (on the one hand, as a directed activity and, on the other hand, as autonomous learning). Students will also conduct a case study.

Full-or-part-time: 15h
Theory classes: 6h
Self study : 9h

C6. COMPLIANCE

Description:
In this content we will work:
14.- Definition and explanation of compliance. Ethical dimension in business management and culture of regulatory compliance.
15.- Criminal compliance: minimum content and application.

Specific objectives:
Students learn more about the concept of a company within the legal framework and on decision making (FB-06). Students are trained to organize small businesses, from a legal point of view and as a member of a team within a large company (FB-07). Students learn more about communicating clearly (04 COE N3). Students acquire strategic skills and are more trained to apply systemic solutions to complex problems and to manage innovation in the organization (01 EIN N3). Students learn to take into account the social, economic and environmental dimensions of problems and solutions (02 SCS N3). Students learn it through activities, internships and/or work.

Related activities:
Students will carry out short-term activities in the classroom. Students will do work and solve problems (on the one hand, as a directed activity and, on the other hand, as autonomous learning).

Full-or-part-time: 10h
Theory classes: 4h
Self study : 6h

GRADING SYSTEM

The final grade is the sum of the following partial qualifications:
- continuous evaluation (AC): 9%;
- works and practices (TP): 66%;
- final test (PF): 25%.

Final note: (AC * 0,09) + (TP.C1.C4 * 0,22) + (TP.C2.C3 * 0,22) + (TP.C5.C6 * 0,22) + (PF * 0,25).
EXAMINATION RULES.
Carrying out and presenting the practices with a compulsory score that represent at least 80% of the maximum weighting (maximum possible grade) corresponding to the practices is a necessary condition to be able to pass the subject.
We will carry out the final test individually, in writing -unless the oral exam is sponsored as the best method-, with the possibility of consulting the teaching material on paper for part or all of the test.

BIBLIOGRAPHY

Basic:

Complementary: