Course guides  
310770 - 310770 - Business Law

Unit in charge: Barcelona School of Building Construction  
Teaching unit: 732 - OE - Department of Management.

Degree: BACHELOR’S DEGREE IN ARCHITECTURAL TECHNOLOGY AND BUILDING CONSTRUCTION (Syllabus 2019).  
(Optional subject).

Academic year: 2021  
ECTS Credits: 3.0  
Languages: Catalan, Spanish

LECTURER

Coordinating lecturer: Josep Piqué Hernández

Others: Piqué Hernández, Juan-Carlos; Torrents Arévalo, Juan Antonio; Piqué Hernández, Josep

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:
FB-06. FB-6 Appropriate knowledge of the business concept, its institutional framework, organisation models, planning, control and strategic decision making in certainty environments, risk and uncertainty; production systems, expenses, planning, financing sources and making of financial plans and budgets.
FB-07. FB-7 Ability to organise small companies and take part as a member of multidisciplinary teams in big companies.

Transversal:
04 COE N3. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 3. Communicating clearly and efficiently in oral and written presentations. Adapting to audiences and communication aims by using suitable strategies and means.
02 SCS N3. SUSTAINABILITY AND SOCIAL COMMITMENT - Level 3. Taking social, economic and environmental factors into account in the application of solutions. Undertaking projects that tie in with human development and sustainability.

TEACHING METHODOLOGY

-Exhibition method.
-Participatory exhibition class, through short activities in the classroom.
-Resolution of exercises and problems. Case study.

LEARNING OBJECTIVES OF THE SUBJECT

Provide students with the basic training necessary to understand the legal issues of the business world - not dealt with in other Subjects - and so that they can make decisions with trained criteria; For this, an understanding of the operation and application of Law, of basic figures and concepts, and at the same time of specific issues of the business field related to technical architecture and building, is required, placing the emphasis more on practical application than on theory.

STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours large group</td>
<td>30,0</td>
<td>40.00</td>
</tr>
<tr>
<td>Self study</td>
<td>45,0</td>
<td>60.00</td>
</tr>
</tbody>
</table>

Total learning time: 75 h
## C1. INTRODUCTION: LEGAL RULE AND COMPANY

**Description:**
1. Function of law.
2. Spanish Constitution and company.
3. Civil law.

**Specific objectives:**
Students learn the concept of a company within the legal framework (in the marco of Constitution and civil law) (FB-06). Students learn to communicate clearly (04 COE N3). And they do so through activities, practices and/or works.

**Related activities:**
Students will carry out short-term activities in the classroom. Students will do work and solve problems (on the one hand, as a directed activity and, on the other hand, as autonomous learning).

**Full-or-part-time:** 10h
Theory classes: 4h
Self study: 6h

## C2. COMMERCIAL LAW

**Description:**
4. Commercial companies: legal steps to set up a company. Companies in liquidation.
5. Commercial contracts. Insurance.
6. Check and similar titles.

**Specific objectives:**
Students learn more about the concept of a company within the legal framework (commercial law) and on decision making(FB-06). Students are trained to organize small businesses, from a legal point of view (FB-07). Students learn more about communicating clearly. Students learn this through activities, internships, work and/or case studies.

**Related activities:**
Students will carry out short-term activities in the classroom. Students will do work and solve problems (on the one hand, as a directed activity and, on the other hand, as autonomous learning). Students will also conduct a case study.

**Full-or-part-time:** 15h
Theory classes: 6h
Self study: 9h

## C3. TAX LAW

**Description:**
7. Introduction to the Spanish tax system.
8. Tax classes.

**Specific objectives:**
Students learn more about the concept of a company within the legal framework (tax law) and on decision making (FB-06). Students are trained to organize small businesses, from a legal point of view (FB-07). Students learn more about communicating clearly (04 COE N3). Students learn it through activities, internships and/or work.

**Related activities:**
Students will carry out short-term activities in the classroom. Students will do work and solve problems (on the one hand, as a directed activity and, on the other hand, as autonomous learning).

**Full-or-part-time:** 10h
Theory classes: 4h
Self study: 6h
C4. LABOUR LAW

Description:
9.- Sources of labour law, Workers’ rights. The employment contracts.
10.- The representation of the workers. Collective bargaining.
11.- Seguridad social (Public benefit system).

Specific objectives:
Students are trained to organize small businesses, from a legal (labour law) point of view, and as a member of a team within a large company (FB-07). Students learn more about communicating clearly (04 COE N3). Students acquire strategic skills and are trained to apply systemic solutions to complex problems (01 EIN N3). Students learn to take into account the social dimension of problems and solutions (02 SCS N3). Students learn it through activities, internships and/or work.

Related activities:
Students will carry out short-term activities in the classroom. Students will do work and solve problems (on the one hand, as a directed activity and, on the other hand, as autonomous learning).

Full-or-part-time: 15h
Theory classes: 6h
Self study: 9h

C5. CRIMINAL LAW

Description:
12.- The crime. Corporate criminal liability.
13. Crimes linked to the field of the company.

Specific objectives:
Students learn more about the concept of a company within the legal framework (criminal law) and on decision making (FB-06). Students are trained to organize small businesses, from a legal point of view and as a member of a team within a large company (FB-07). Students learn more about communicating clearly (04 COE N3). Students learn to take into account the social, economic and environmental dimensions of problems and solutions (02 SCS N3). Students learn this through activities, internships, work and/or case studies.

Related activities:
Students will carry out short-term activities in the classroom. Students will do work and solve problems (on the one hand, as a directed activity and, on the other hand, as autonomous learning). Students will also conduct a case study.

Full-or-part-time: 15h
Theory classes: 6h
Self study: 9h
C6. COMPLIANCE

Description:
15. Criminal compliance.

Specific objectives:
Students learn more about the concept of a company within the legal framework and on decision making (FB-06). Students are trained to organize small businesses, from a legal point of view and as a member of a team within a large company (FB-07). Students learn more about communicating clearly (04 COE N3). Students acquire strategic skills and are more trained to apply systemic solutions to complex problems and to manage innovation in the organization (01 EIN N3). Students learn to take into account the social, economic and environmental dimensions of problems and solutions (02 SCS N3). Students learn it through activities, internships and/or work.

Related activities:
Students will carry out short-term activities in the classroom. Students will do work and solve problems (on the one hand, as a directed activity and, on the other hand, as autonomous learning).

Full-or-part-time: 10h
Theory classes: 4h
Self study: 6h

GRADING SYSTEM

The final grade is the sum of the following partial qualifications:
- continuous evaluation (AC): 9%;
- works and practices (TP): 66%;
- final test (PF): 25%.
Final note: \((AC * 0.09) + (TP.C1.C4 * 0.22) + (TP.C2.C3 * 0.22) + (TP.C5.C6 * 0.22) + (PF * 0.25)\).

EXAMINATION RULES.

A minimum of practices (equal to 80% of the maximum grade) is required to pass the subject. The final exam is individual and written, with partial or total consultation of the teaching material. Exceptionally, the test may be oral.

BIBLIOGRAPHY

Basic:

Complementary: