Course guide
3200011 - M1 - Mathematical Methods I

Unit in charge: Terrassa School of Industrial, Aerospace and Audiovisual Engineering
Teaching unit: 749 - MAT - Department of Mathematics.

Degree:
BACHELOR’S DEGREE IN CHEMICAL ENGINEERING (Syllabus 2009). (Compulsory subject).
BACHELOR’S DEGREE IN ELECTRICAL ENGINEERING (Syllabus 2009). (Compulsory subject).
BACHELOR’S DEGREE IN INDUSTRIAL ELECTRONICS AND AUTOMATIC CONTROL ENGINEERING (Syllabus 2009). (Compulsory subject).
BACHELOR’S DEGREE IN MECHANICAL ENGINEERING (Syllabus 2009). (Compulsory subject).
BACHELOR’S DEGREE IN TEXTILE TECHNOLOGY AND DESIGN ENGINEERING (Syllabus 2009). (Compulsory subject).
BACHELOR’S DEGREE IN INDUSTRIAL DESIGN AND PRODUCT DEVELOPMENT ENGINEERING (Syllabus 2010). (Compulsory subject).

Academic year: 2022  ECTS Credits: 6.0  Languages: Catalan, Spanish

LECTURER

Coordinating lecturer: Gisela Pujol Vázquez
Others: José Domínguez
José Gibergans Báguena
José Domínguez
Rodrigo Ramírez
Oscar Oliver
Xavier Molinero
Jordi Saludes
Robert Velasquez

PRIOR SKILLS

Is highly desirable to have completed mathematics courses provided in the curriculum of the different types of secondary education giving access to degree studies.

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:
3. (ENG) Capacitat per a la resolució dels problemes matemàtics que puguin platenjar-se a l'enginyeria. Aptitud per aplicar els coneixements sobre: àlgebra lineal; geometria, geometria diferencial; càlcul diferencial i integral; equacions diferencials i amb derivades parcials; mètodes numèrics; algorítmica numèrica; estadística i optimització.

Transversal:
2. SELF-DIRECTED LEARNING - Level 1. Completing set tasks within established deadlines. Working with recommended information sources according to the guidelines set by lecturers.
TEACHING METHODOLOGY

- Lectures presenting content.
- Face-to-face sessions of practical work.
- Independent work study and conducting exercises.
- Preparation and implementation of individual and / or group activities.

In the sessions of explanatory content teacher introduce the theoretical foundations of the subject, concepts, methods and illustrated with suitable examples to facilitate understanding results. The students will independently study to assimilate the concepts, solve exercises either manually or with the help of computer.

Students will become familiar in the use of a mathematical software package in order to use it as a tool for numerical, symbolic and graphic calculation.

LEARNING OBJECTIVES OF THE SUBJECT

Students will have to consolidate the fundamental concepts of differential and integral calculus. They will also have to know and understand the concepts and results of linear algebra and geometry.

STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours large group</td>
<td>30,0</td>
<td>20.00</td>
</tr>
<tr>
<td>Hours medium group</td>
<td>30,0</td>
<td>20.00</td>
</tr>
<tr>
<td>Self study</td>
<td>90,0</td>
<td>60.00</td>
</tr>
</tbody>
</table>

Total learning time: 150 h

CONTENTS

**TOPIC 1: COMPLEX NUMBERS**

Description:
1.1. The concept of complex numbers.
1.2. Graphical representation.
1.3. Binomial, polar and trigonometric forms.
1.4. Operations with complex numbers.
1.5. Euler’s formula.
1.7. N-th root of a complex number.
1.8. Applications

Specific objectives:
- Understand the concept and representations of complex numbers and basic operations with complex numbers.

**Full-or-part-time: 20h**

Theory classes: 4h
Practical classes: 4h
Self study: 12h
# TOPIC 2: SINGLE-VARIABLE DIFFERENTIAL CALCULUS

**Description:**
2.2. Extrema. Optimization.
2.3. Finding roots: Bisection method; Newton method.
2.4. Taylor polynomial. Linear approximation.

**Specific objectives:**
- Understand the concept of continuous and derivable functions.
- Correctly interpret the meaning of a derivative.
- Correctly apply the concepts of linear approximation and Taylor polynomial approximation.
- Correctly carry out basic operations and use the technique of optimisation.
- Use of numerical methods to find zeros of a general function.

**Full-or-part-time:** 45h
Theory classes: 9h
Practical classes: 9h
Self study: 27h

# TOPIC 3: INTEGRAL CALCULUS

**Description:**
3.2. Applications of definite integral.
3.3. Improper integrals.
3.4. Introduction to numerical integration.

**Specific objectives:**
For students to:
- Understand the concept of a Riemann definite integral, the fundamental theorem of calculus, and Barrow’s rule.
- Apply the definite integral to find areas, moments of inertia, volumes, etc.
- Understand the concept of improper integral and the techniques for calculating them.
- Knowledge of numerical integration.

**Full-or-part-time:** 45h
Theory classes: 9h
Practical classes: 9h
Self study: 27h

# TOPIC 4: LINEAR ALGEBRA: VECTOR SPACES AND DIAGONALISATION

**Description:**
4.1. Vector spaces over R.
4.3. Diagonalisation. Eigenvectors and eigenvalues.

**Specific objectives:**
- Understand the specific concepts and techniques applicable to vector spaces, in particular R^n spaces: vector subspaces, the generating set of a subspace, linear dependence and independence, bases.
- Calculate the eigenvalues and eigenvectors of a matrix and understand the diagonalisation technique.

**Full-or-part-time:** 40h
Theory classes: 8h
Practical classes: 8h
Self study: 24h
GRADING SYSTEM

The evaluation of the course will be partial evaluations by the following weights:
- Midterm exams: 35% first one and 40% second one.
- Tasks: 25%

In case of not obtaining a satisfactory mark in the first part, the exam may be repeated on the day and time of the second part, with the same weight. The mark of the renewal (can go from 0 to 10) only replaces the initial mark of the first partial if it is higher than it, and there is no restriction to appear. Only the note of the first partial will be redirected.

EXAMINATION RULES.

The evaluations consist of the partial exams and other evaluable activities that are part of the continuous evaluation. If any of the exams or activities are not carried out, it will be considered qualified with zero.

The irregular actions (for example to copy, to let copy) it will mean the qualification of fail with 0 in the act of evaluation.

BIBLIOGRAPHY

Basic:

Complementary:

RESOURCES

Other resources:
- Exercices
- Theoretical notes
- Basic Maple tutorials