3200032 - F2 - Physics II

Coordinating unit: 205 - ESEIAAT - Terrassa School of Industrial, Aerospace and Audiovisual Engineering
Teaching unit: 748 - FIS - Department of Physics
Academic year: 2019
Degree:
BACHELOR'S DEGREE IN INDUSTRIAL DESIGN AND PRODUCT DEVELOPMENT ENGINEERING (Syllabus 2010). (Teaching unit Compulsory)
BACHELOR'S DEGREE IN TEXTILE TECHNOLOGY AND DESIGN ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
BACHELOR'S DEGREE IN CHEMICAL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
BACHELOR'S DEGREE IN MECHANICAL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
BACHELOR'S DEGREE IN ELECTRICAL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
BACHELOR'S DEGREE IN INDUSTRIAL ELECTRONICS AND AUTOMATIC CONTROL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
ECTS credits: 6
Teaching languages: Catalan, Spanish

Teaching staff
Coordinator: M. DEL CARMEN CASAS CASTILLO - RAMON HERRERO SIMÓN - CARME HERVADA SALA - JUANJO FERNÁNDEZ SOLER - JORDI SELLARÈS GONZÁLEZ - JOSÉ FRANCISCO TRULL SILVESTRE

Prior skills
It is considered that the students must have knowledge of General Physics of the level required to the PAU (national university entrance test).

Degree competences to which the subject contributes

Specific:
1. IND_BASIC: Understand the basic concepts behind the general laws of mechanics, thermodynamics, fields and waves, and electromagnetism and understand how they apply to problems encountered in engineering.

Transversal:
2. SELF-DIRECTED LEARNING - Level 1. Completing set tasks within established deadlines. Working with recommended information sources according to the guidelines set by lecturers.
3. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 1. Planning oral communication, answering questions properly and writing straightforward texts that are spelt correctly and are grammatically coherent.
4. TEAMWORK - Level 1. Working in a team and making positive contributions once the aims and group and individual responsibilities have been defined. Reaching joint decisions on the strategy to be followed.
Teaching methodology

- Face-to-face lecture sessions
  Lectures are given using digital presentations. The presentations will be made available to students on the virtual campus before classes begin to help them follow them. The assessment will be based on mid-semester examinations (or an optional final examination for students who fail the first one).

- Face-to-face practical work sessions
  During practical work sessions, students work individually or in small groups of 2-3 on problems and questions under the lecturer's supervision. A collection of problems will be made available on the virtual campus. Systems for self-assessment (with assessment criteria or rubrics), co-assessment (among students) and delivery of reports, corrected by the teacher and returned, are made available to facilitate independent learning.

- Face-to-face laboratory work sessions
  Students work in pairs during laboratory sessions. Guidelines for practicals will be made available to students on the virtual campus at the start of the course. Students must hand in a report for each practical. Marks will be based on the work carried out in the laboratory and the reports handed in.

Learning objectives of the subject

On completion of the course, students should be able to:

- Correctly use and interpret the language and basic concepts of Chemistry.
- Recognise the structure of matter and relate it to the physical and chemical properties of organic and inorganic substances.
- Apply stoichiometric calculations to solve problems.
- Recognise the equipment and apply the basic techniques of the chemistry laboratory.

Study load

<table>
<thead>
<tr>
<th>Total learning time: 150h</th>
<th>Hours large group: 30h</th>
<th>20.00%</th>
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<tbody>
<tr>
<td></td>
<td>Hours medium group: 15h</td>
<td>10.00%</td>
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<tr>
<td></td>
<td>Hours small group: 15h</td>
<td>10.00%</td>
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<tr>
<td></td>
<td>Guided activities: 0h</td>
<td>0.00%</td>
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<tr>
<td></td>
<td>Self study: 90h</td>
<td>60.00%</td>
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## TOPIC 1: ELECTROSTATICS

<table>
<thead>
<tr>
<th>Learning time: 63h</th>
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<tbody>
<tr>
<td>Theory classes: 7h</td>
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<tr>
<td>Practical classes: 42h</td>
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<tr>
<td>Self study: 14h</td>
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</tbody>
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### Description:

1. **Electric field:**
   1.1.2. Electric forces: Coulomb’s law.
   1.1.3. Electric field. Electric dipole.
   1.1.4. Electric field lines.
   1.1.5. Electric flux. Gauss’s law.
   1.1.6. Electric fields for different charge distributions (discrete and continuous).
   1.1.7. Field and charges in a conductor in electrostatic equilibrium.

2. **Electric potential:**
   1.2.1. Potential electrostatic energy of a point charge.
   1.2.2. Electric potential. Voltage.
   1.2.3. Equipotential surfaces.
   1.2.4. Potential of a conductor in electrostatic equilibrium.

3. **Capacity and dielectric:**
   1.3.1. Polarisation of a dielectric.
   1.3.2. Forces between charges in a dielectric.
   1.3.3. Capacity of a conductor.
   1.3.4. Capacitors. Capacity of capacitors.
   1.3.5. Energy of a charged capacitor.
   1.3.6. Energy density of an electric field.
   1.3.7. Networks of capacitors.

### Related activities:

- Theory classes.
- Problem-solving classes.
- Practical laboratory sessions in which knowledge of the topic is applied.
# TOPIC 2: MAGNETOSTATICS

**Learning time:** 36h  
Theory classes: 8h  
Practical classes: 4h  
Self study: 24h

**Description:**
1. Magnetic field:
2.1. Force exerted by a magnetic field.  
2.1.2. Motion of a point charge in a uniform magnetic field.  
2.1.3. Lorentz force and its applications.  
2.1.4. Action of a magnetic field on a current element, a current loop and a magnet coil.  
2.1.5. The Hall effect.  
2.2. Sources of magnetic fields:  
2.2.2. Magnetic field produced by a point charge in motion along an indefinite rectilinear current and along the axis of a circular loop.  
2.2.3. Magnetic force between two parallel conductors. Definition of ampere and coulomb.  
2.2.4. Ampère's law.  
2.2.5. Magnetic field created by a coil.  
2.3. Magnetic properties of matter.

**Related activities:**
- Theory classes.  
- Problem-solving classes.  
- Practical laboratory sessions in which knowledge of the topic is applied.

# TOPIC 3: ELECTROMAGNETIC INDUCTION

**Learning time:** 18h  
Theory classes: 4h  
Practical classes: 2h  
Self study: 12h

**Description:**
1. Magnetic flux.  
2. Induced electromotive force and the Faraday-Lenz law.  
5. Eddy current.  
7. Magnetic energy.  
8. Energy density of the electromagnetic field.

**Related activities:**
- Theory and problem classes.  
- Problem-solving classes.  
- Practical laboratory sessions in which knowledge of the topic is applied.
TOPIC 4: ELECTROMAGNETIC WAVES

Description:
4.2. Maxwell's equations in a vacuum.
4.3. Electromagnetic waves in a vacuum. Propagation speed.
4.4. Polarisation
4.5. Energy of an electromagnetic wave.

Related activities:
Theory classes.
Problem-solving classes.
Practical laboratory sessions in which knowledge of the topic is applied.

Planning of activities

<table>
<thead>
<tr>
<th>LABORATORY</th>
<th>Hours: 15h</th>
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<tbody>
<tr>
<td></td>
<td>Laboratory classes: 15h</td>
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Qualification system

- Examinations: 75%
  There will be at least 2 exams, each of them with a minimum percentage of 15% of the exams grade.
- Laboratory sessions: 15%
- Application/practicals: 10%
- Retrieval of unsatisfactory results: failed grade for midterm exams with a percentage higher than 25% of the global qualification could be recovered. The final exam cannot be recovered. The grade obtained by the application of the retrieval will replace the initial grade as long as it is higher, with no limitation in the maximum grade that can be obtained. Recovery will be carried out included in the final exam or in a specific recovery exam in class hours.

Regulations for carrying out activities

To pass the subject, students must complete the laboratory practicals and hand in the necessary reports.
Bibliography

Basic:


Complementary:


Giró, Antoni; Canales, Manel; Rey, Rossend; Sesé, Gemma; Trullàs, Joquim. Física per a estudiants d'informàtica. Barcelona: Fundació per a la Universitat Oberta de Catalunya, 2005. ISBN 8497881443.

