Course guide
3200212 - ME2 - Electrical Machines II

Unit in charge: Terrassa School of Industrial, Aerospace and Audiovisual Engineering
Teaching unit: 709 - DEE - Department of Electrical Engineering.
Degree: BACHELOR’S DEGREE IN ELECTRICAL ENGINEERING (Syllabus 2009). (Compulsory subject).
Academic year: 2022 ECTS Credits: 6.0 Languages: Catalan, Spanish

LECTURER
Coordinating lecturer: David Romero Durán
Others: David Romero Durán

PRIOR SKILLS
Students will be expected to have passed Physics, Electrical Systems, Electrical Machines I since the knowledge acquired in those subjects is the foundation on which an understanding of Electrical Machines II will be built.

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES
Specific:
1. ELE: Ability to calculate and design electrical machines.

TEACHING METHODOLOGY
In the lecture sessions, the lecturer presents the subject content. These sessions cover theoretical concepts, explanations about what documentation will be used and work proposals.
In the face-to-face applied sessions, students will solve applied cases.
Independent learning enables students to gain an understanding of each of the concepts covered by the lecturer. This type of learning also includes the completion of assignments.
Group work, done in three-person teams, includes preparation for laboratori sessions and the writing of post-practical reports.

LEARNING OBJECTIVES OF THE SUBJECT
This subject introduces students to the operation, construction, application and selection principles of electric motors, as well as the design of basic parts that are common to all such machines. Students will learn to use the parameters that govern the various types of motors and interpret their characteristic curves. They will use commercial catalogues and rated quantities to determine the performance of different machines and select the most appropriate one. Students will learn to solve problems related to the behaviour of electric motors analytically, paying special attention to the order of magnitude and the units used in industry.

STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Hours medium group</td>
<td>15,0</td>
<td>10.00</td>
</tr>
<tr>
<td>Hours small group</td>
<td>15,0</td>
<td>10.00</td>
</tr>
<tr>
<td>Self study</td>
<td>90,0</td>
<td>60.00</td>
</tr>
<tr>
<td>Hours large group</td>
<td>30,0</td>
<td>20.00</td>
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</tbody>
</table>
Total learning time: 150 h

CONTENTS

TOPIC 1: ASYNCHRONOUS ALTERNATING-CURRENT MACHINES

Description:
1.01. Asynchronous (induction) motors.
1.02. Moment of a motor.
1.03. Equivalent circuit of asynchronous motors.
1.04. Circle diagram.
1.05. Start-up of asynchronous motors.
1.06. Speed regulation.

Related activities:
- Case studies
- Laboratori sessions

Full-or-part-time: 66h
Theory classes: 14h
Practical classes: 6h
Laboratory classes: 7h
Self study: 39h

TOPIC 4: DIRECT-CURRENT MACHINES

Description:
2.01. Construction and principles of direct-current machines.
2.02. Armature reaction and commutation.
2.03. Direct-current motors.
2.04. Additional topics.

Related activities:
- Case studies
- Laboratori sessions

Full-or-part-time: 46h 30m
Theory classes: 8h
Practical classes: 6h
Laboratory classes: 6h
Self study: 26h 30m
TOPIC 3: SYNCHRONOUS MOTORS

Description:
3.01. Construction and principles of synchronous motors.
3.02. Applications.
3.03. Additional topics.

Related activities:
- Case studies
- Laboratori sessions

Full-or-part-time: 19h 30m
Theory classes: 4h
Practical classes: 2h
Laboratory classes: 1h
Self study: 12h 30m

TOPIC 4: SPECIAL MOTORS

Description:
4.01. Single Phase Asynchronous Motors.
4.02. Universal Motor.
4.03. Stepper motors.
4.04. Additional topics.

Related activities:
- Case studies
- Laboratori sessions

Full-or-part-time: 18h
Theory classes: 4h
Practical classes: 1h
Laboratory classes: 1h
Self study: 12h

GRADING SYSTEM

First Exam - 15%
Second Exam - 25%
Third Exam - 20%
Fourth Exam - 25%
Laboratory Exam - 15%

For those students who meet the requirements and submit to the reevaluation examination, the grade of the reevaluation exam will replace the grades of all the on-site written evaluation acts (tests, midterm and final exams) and the grades obtained during the course for lab practices, works, projects and presentations will be kept.
If the final grade after reevaluation is lower than 5.0, it will replace the initial one only if it is higher. If the final grade after reevaluation is greater or equal to 5.0, the final grade of the subject will be pass 5.0.

EXAMINATION RULES.

Non-attendance to the laboratory classes is an NP in the assessment items related to the contents taught in these sessions.
BIBLIOGRAPHY

Basic:

Complementary: