3200661 - EEQ1 - Experimentation on Chemical Engineering I

Coordinating unit: 205 - ESEIAAT - Terrassa School of Industrial, Aerospace and Audiovisual Engineering
Teaching unit: 713 - EQ - Department of Chemical Engineering
Academic year: 2019
Degree: BACHELOR'S DEGREE IN CHEMICAL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
ECTS credits: 6
Teaching languages: Catalan, Spanish

Teaching staff

Coordinator: Fernando Carrillo Navarrete
Others: Xavier Colom i Fajula

Prior skills

It is recommended that the student attends parallel to this subject, some subject related with Unit Operations of fluid and heat transport in Chemical Engineering.

On the other hand, it is also recommended that the student knows the objectives of the first level of generic skills: independent learning, effective oral and written communication and teamwork.

Degree competences to which the subject contributes

Specific:
6. CHE: Knowledge of material and energy balances, biotechnology, the transfer of materials, separation operations, chemical reaction engineering, the design of reactors, and the reuse and transformation of raw materials and energy resources.
5. CHE: Ability to design and manage applied experimental procedures, in particular to determine thermodynamic and transport properties, and to model phenomena and systems related to chemical engineering: systems with fluid flow, heat transfer, mass-transfer operations, and reactor and reaction kinetics.

Transversal:
05 TEQ N2. TEAMWORK - Level 2. Contributing to the consolidation of a team by planning targets and working efficiently to favor communication, task assignment and cohesion.
Teaching methodology

Lecturers communicate with students via the UPC Digital Campus, which is now open to both faculty and students. Students are provided with educational materials that cover the theoretical foundations of the subject, experimental procedures and a bibliography for each experimental run.

This subject is planned to work and assess the competencie of teamwork.

The following student’s tasks will be developed during the laboratory course:

- Cooperative learning based on laboratory experiments (54 h): The students will carried out laboratory experiments through a cooperative learning methodology (three- or four-person per team). Teams, under guidance of tutors, will be responsible for planning and designing the experiments.
- Homework (90): The students have to dedicate time to develop the programmed course activities and the pre and post-laboratory activities.
- Exams (6h): two written exams and two oral presentation have been planned.

Learning objectives of the subject

Upon completion of this subject, students will be able to: design and manage chemical-engineering experimental procedures for determining thermodynamic and transport properties; and model chemical-engineering phenomena and systems, systems with fluid flow, heat transfer, mass transfer operations, chemical kinetics and reactors.

Study load

<table>
<thead>
<tr>
<th>Total learning time: 150h</th>
<th>Hours large group:</th>
<th>0h</th>
<th>0.00%</th>
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<tbody>
<tr>
<td></td>
<td>Hours medium group:</td>
<td>0h</td>
<td>0.00%</td>
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<tr>
<td></td>
<td>Hours small group:</td>
<td>60h</td>
<td>40.00%</td>
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<td></td>
<td>Guided activities:</td>
<td>0h</td>
<td>0.00%</td>
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<tr>
<td></td>
<td>Self study:</td>
<td>90h</td>
<td>60.00%</td>
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## Content

### TOPIC 1: MOMENTUM TRANSPORT: PHENOMENA AND BASIC OPERATIONS

<table>
<thead>
<tr>
<th>Learning time: 72h</th>
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</thead>
<tbody>
<tr>
<td>Laboratory classes: 27h</td>
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<tr>
<td>Self study: 45h</td>
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</tbody>
</table>

#### Description:

1. P0. The chemical engineering experimental laboratory.
1. P2. Determination of head loss in pipes and fittings.

#### Related activities:

- Under guidance, document, plan and lead an open-result experiment while working in a team.

#### Specific objectives:

On completing this topic, students will be able to:

- Understand the objectives, methodology and assessment methods of the subject.
- Analyse the behaviour of fluids circulating through pipelines.
- Formulate matter and energy balances and apply them to fluid flow mechanics.
- Apply and analyse the basic principles of internal fluid flow to determine energy loss due to friction.
- Handle basic fluid-transport elements (pipes, valves and fittings) and equipment (pumps and fans).
- Handle instruments and equipment commonly used to measure pressure, temperature and fluid flow.
- Determine the pressure loss that occurs in fluid flow through a porous bed.
- Experimentally analyse the operating conditions of the basic operation of sedimentation.
- Assess the degree of fit of the theoretical equations for modelling the basic phenomena and operations of fluid transport from laboratory data.
- Under guidance, document, plan and lead an open-result experiment while working in a team.
- Use computer-based techniques and tools for data computation, processing and interpretation and for the presentation of results.
# TOPIC 2: HEAT TRANSFER: PHENOMENA AND BASIC OPERATIONS

**Description:**

**Related activities:**
- Under guidance, document, plan and lead an open-result experiment while working in a team.

**Specific objectives:**
- On completing this topic, students will be able to:
  - Identify the various mechanisms of heat transfer.
  - Describe the basic phenomena of heat transfer between solids and fluids.
  - Identify the mechanisms of heat transfer in a specific case study.
  - Formulate and apply the balances and equations that describe heat-transfer phenomena.
  - Apply basic heat-transfer principles to experimentally determine individual and overall heat-transfer coefficients.
  - Handle instruments (for measuring temperature and fluid flow) and devices (boilers, heat exchangers, coils) related to heat-transfer equipment.
  - Using a pilot plant, experimentally analyse the operating conditions of heat-transfer equipment: concentric tube heat exchanger, coil heat exchanger, evaporator, batch rising film evaporator, reactor cooling jacket.
  - Using computer simulation, analyse the operating conditions of a shell-and-tube heat exchanger.
  - Assess the degree of fit of the theoretical equations for modelling the phenomena and basic operations of heat transfer from laboratory data.
  - Under guidance, document, plan and lead an open-result experiment while working in a team.
  - Use computer-based techniques and tools for data computation, processing and interpretation and for the presentation of results.

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**Examinations**

**Description:**
- content english

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**Learning time:** 72h
- Laboratory classes: 27h
- Self study: 45h

**Learning time:** 6h
- Laboratory classes: 6h
Qualification system

Tests on each of the topic 1: 12,5%
Tests on each of the topic 2: 12,5%
Student laboratory notebook: 25%
Laboratory reports: 15%
Written and oral presentations of coordinated experiments: 20%
Quizzes: 5%
Generic competencies - Group work: 10%

Transversal Competency Assessment of Teamwork:

Teamwork generic competency will be assessed considering the participation of each student in relation with the following criteria: cooperation, individual accountability, efficiency and motivation.

The team activities planned to assess this competency are:
- Development of a standards document operation.
- Working plan of the group.
- Planning of an experiment.
- Management of subordinate groups for carrying out the experiment as planned.
- Presentation of weekly reports with the agreements of the team.
- Oral and written presentation of group reports.

For those students who meet the requirements and submit to the reevaluation examination, the grade of the reevaluation exam will replace the grades of all the on-site written evaluation acts (tests, midterm and final exams) and the grades obtained during the course for lab practices, works, projects and presentations will be kept.
If the final grade after reevaluation is lower than 5.0, it will replace the initial one only if it is higher. If the final grade after reevaluation is greater or equal to 5.0, the final grade of the subject will be pass 5.0.

Bibliography

Basic:


Complementary: