320078 - MCPA - Colouring Agents and Auxiliary Materials

Coordinating unit: 205 - ESEIAAT - Terrassa School of Industrial, Aerospace and Audiovisual Engineering  
Teaching unit: 714 - ETP - Department of Textile and Paper Engineering  
Academic year: 2019  
Degree: BACHELOR'S DEGREE IN TEXTILE TECHNOLOGY AND DESIGN ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)  
ECTS credits: 6  
Teaching languages: Catalan, Spanish

Teaching staff

Coordinator: Diana Cayuela Marín
Others: Martí Crespi Rosell

Prior skills

A previous knowledge of Organic Chemistry is highly desirable.

Degree competences to which the subject contributes

Specific:
1. TEX: Knowledge of the chemical compound behaviour for the for the textile ennoblement.
2. TEX: Knowledge of materials and their application in the textile industry

Transversal:
3. SELF-DIRECTED LEARNING - Level 3. Applying the knowledge gained in completing a task according to its relevance and importance. Deciding how to carry out a task, the amount of time to be devoted to it and the most suitable information sources.

Teaching methodology

The teaching methodology is divided into three parts:
- Face-to-face exposure sessions - content participation and exercises.
- Laboratory sessions where the students will put into practice the contents of the exhibition sessions. We work in groups of 2 students.
- Autonomous work of study and performance of exercises and activities.

In the exposition sessions - participation of the contents, the teacher will introduce the theoretical bases of the subject, concepts, methods and results illustrating them with suitable examples and applicant, if appropriate, the exercises to facilitate their understanding.

The student, autonomously, has to work the material provided by the faculty and the result of the work-problems sessions to assimilate and fix the concepts.

Teachers will provide a study plan and activity monitoring (ATENEA).

Learning objectives of the subject

GLO1. Capability to the student for the characterization of dyes, pigments and auxiliary textile products preparations, in views to his optimum application in the processes of the textile production chain that will be later used in the textile technology studies

GLO2. To acquire knowledge about of the chemical features of dyes and the physic-chemical phenomena involved in their action with a view to their rational use towards ensuring the required quality in the end product
GLO3. Knowledge of environmental parameters of the products used to guarantee his good behavior of as regards the environmental view

<table>
<thead>
<tr>
<th>Study load</th>
<th>150h</th>
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<tbody>
<tr>
<td>Total learning time</td>
<td></td>
<td>30h</td>
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<tr>
<td>Hours large group</td>
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<tr>
<td>Hours medium group</td>
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<td>30h</td>
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<tr>
<td>Hours small group</td>
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<td>0h</td>
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<tr>
<td>Guided activities</td>
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<td>90h</td>
<td>60.00%</td>
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<tr>
<td>Self study</td>
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# Content

## TOPIC 1. Dyes and pigments: types and properties

**Learning time:** 61h  
Theory classes: 14h  
Laboratory classes: 14h  
Self study: 33h

### Description:
1.1. Natural dyes.  
1.2. Synthetic dyes.  
1.3. Classification and properties according to the chemical structure.  
1.4. Classification and properties according to application.  
1.5. Color Index.

### Related activities:
RA0 and RA1, RA2, RA3, RA4, RA5

### Specific objectives:
SO1. To acquire knowledge of the evolution of colouring materials, pigments and intermediates products.  
SO2. Knowledge of the families of dyes, pigments and their specific peculiarities in view to is appropriate application.  
SO3. Knowledge of the characteristics and attributes of commercial dyes.  
SO5. To acquire a basic knowledge of ecological parameters of dyes and pigments according to European regulations on dye and pigment production.
### Topic 2: Textile dyes and auxiliary products: Types and properties

| Learning time: 40h |  
|-------------------|-------------------|
| Theory classes: 8h | Laboratory classes: 8h |
| Self study: 24h   |                   |

#### Description:

1. **2.1. Nature and classification of auxiliary products according to use and the fundamental properties of the surfactants.**
2. **2.2. Wetting agents: effects, classification and assessment.**
3. **2.3. Foaming and anti-foaming agents: effects and assessment.**
4. **2.4. Levelling: effects and assessment.**
5. **2.5. Emulsifiers and dispersants: effects and assessment.**
6. **2.6 Auxiliary products for preparation and bleaching textile materials: classification.**
7. **2.7. Auxiliary products for dyeing and finishing textile materials: classification.**

#### Related activities:

RA6, RA7

#### Specific objectives:

- **SO6.** To acquire a knowledge of the action mechanisms of surfactants with a view to their rational use.
- **SO7.** To become acquainted with the variety of auxiliary products available and their desirable properties in views for the efficient use.
- **SO8.** Necessary specific effects required for the optimization of the processes by saving energy and time with the use of auxiliary products.
- **SO9.** To acquire a knowledge of the technical properties of auxiliary products and their assessment.
- **SO10.** To develop a conscientious behaviour based on the use of environmentally friendly products and without toxicity.
### Topic 3: Textile detergency

**Description:**
- 3.1 Nature of impurities in the textile materials.
- 3.2 Steps of the detergency process: assessment.
- 3.3 Types of additives in detergent formulations for textile materials and the basic mechanisms of action with the ecological needs for their use.

**Related activities:**
RA8, RA9

**Specific objectives:**
- SO11. Knowledge and differentiation of the different stain types with a view to their removal and/or washing.
- SO12. To develop a basic knowledge of detergency mechanisms with a view to their optimization.
- SO13. To acquire a knowledge and the use of additives in detergent formulations in terms of detergent requirements.
- SO14. Ecological and respectful with the environment and non toxic additives will be used.

### Topic 4: Supply water and waste water

**Description:**
- 4.1 Supply water and waste water
- 4.2 Types of supply water and their impurities
- 4.3 Minimum water quality required for different textile processes.
- 4.4 Types of wastewater produced by the textiles industry.
- 4.5 Influence of the chemical nature of pollutants on their removal.
- 4.6 Management of dyeing and finishing effluents.

**Related activities:**
RA10

**Specific objectives:**
- SO15. To develop a knowledge of the different types of water resources and their properties with a view to their appropriate management and to ensuring sustainability in the textile sector.
Qualification system

- First evaluation: 30%
- Second evaluation: 30%
- Lab and problems: 30%
- Work: 10%

The unsatisfactory results of the partial exams can be redirected by means of a written test for each of them to be carried out on the day fixed by the final examination. This test can be accessed by all students enrolled. The grade of the test will be valued between 0 and 8. The grade obtained by the application of the renewal will replace the initial grade as long as it is higher.

For those students who meet the requirements and submit to the reevaluation examination, the grade of the reevaluation exam will replace the grades of all the on-site written evaluation acts (tests, midterm and final exams) and the grades obtained during the course for lab practices, works, projects and presentations will be kept. If the final grade after reevaluation is lower than 5.0, it will replace the initial one only if it is higher. If the final grade after reevaluation is greater or equal to 5.0, the final grade of the subject will be pass 5.0.

Bibliography

Basic:


Complementary:

