320082 - PAA - Dressing and Finishing Processes

Coordinating unit: 205 - ESEIAAT - Terrassa School of Industrial, Aerospace and Audiovisual Engineering
Teaching unit: 714 - ETP - Department of Textile and Paper Engineering
Academic year: 2018
Degree: BACHELOR’S DEGREE IN TEXTILE TECHNOLOGY AND DESIGN ENGINEERING (Syllabus 2009).
(Teaching unit Compulsory)
ECTS credits: 6
Teaching languages: Catalan, Spanish

Teaching staff
Coordinator: Cristina Rodríguez Sorigué

Prior skills
Previously studying the subject Materials for Textile Product Design is highly desirable.

Degree competences to which the subject contributes

Specific:
1. TEX: Applied knowledge of sizing and finishing processes
   CE23. TEX: knowledge of unitary operations of preparing, dyeing and blanching
   CE25. TEX: Knowledge of the chemical compound behaviour for the textile ennoblement.

Transversal:
3. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 3. Communicating clearly and efficiently in oral and written presentations. Adapting to audiences and communication aims by using suitable strategies and means.

Teaching methodology
- Presentential lecturing sessions for delivery of the topics with active student involvement.
- Presentential sessions of practical work (Mandatory attendance)
- Self-directed study and preparation of reports. Cooperative learning.
- Preparation and completion of assessable teamwork activities.
  - Oral and written presentation work performed individually or in group

Learning objectives of the subject
GLO1. To become professionals in the design of chemical and mechanical finishing processes, the management of quality and safety in industrial processes, and the criteria for international trade
GLO2. To acquire a sound knowledge of finished textiles manufacturers, the technical specifications for the products and their applicability to other textile processes.
GLO3. To know the existing industrial network of dye and finish enterprises, the technical specifications for finished textile products, and the requirements for the integral design of a textile production process.
GLO4. To develop the specific and transversal skills associated to the academic work.
## Study load

<table>
<thead>
<tr>
<th></th>
<th>Hours large group:</th>
<th>Hours medium group:</th>
<th>Hours small group:</th>
<th>Guided activities:</th>
<th>Self study:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total learning time:</strong></td>
<td>150h</td>
<td>30h</td>
<td>0h</td>
<td>30h</td>
<td>90h</td>
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<td>20.00%</td>
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<td>60.00%</td>
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### Content

<table>
<thead>
<tr>
<th>Topic 1: Fundamentals of the mechanical and chemical finishing operations</th>
<th>Learning time: 20h</th>
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<tbody>
<tr>
<td><strong>Description:</strong></td>
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<tr>
<td>1.1. Concept of the mechanical and chemical finishing operations</td>
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<td>1.2. Main effects contributed by finishing operations.</td>
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<td>1.3. Finishes application systems.</td>
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<td>1.4. Drying and condensation/polymerization processes.</td>
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</table>

| Related activities: | |
| RA0, RA1, RA2 | |

| Specific objectives: | |
| OE4. Evaluation touch organoleptic and practical effects on textile sizing. | |
| OE5. Influence of finishing on color. | |

<table>
<thead>
<tr>
<th>Topic 2: EFFECT DESIGN BASED ON CONDITIONING FINISHES</th>
<th>Learning time: 36h</th>
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<tbody>
<tr>
<td><strong>Description:</strong></td>
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<tr>
<td>2.1. Unit effects of finishes: stiffening, antislip, run-proof, antipilling, antisnagging, antipicking, matting and softening finishes.</td>
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<td>2.2. Combined effects of finishes.</td>
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<td>2.3. Measurement standards.</td>
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| Related activities: | |
| RA1, RA2 | |
### Topic 3: DESIGN OF WASH AND WEAR FINISHES

**Learning time:** 28h  
Theory classes: 6h  
Laboratory classes: 6h  
Self study: 16h

**Description:**
3.1. Fields of use and target textiles products for wash and wear with low free-formaldehyde finishes: shrink-proof, crease-proof, "wash and wear", easy ironing.
3.2. Ecotoxicological characteristics related with finishes.

**Related activities:**
RA4, RA5

**Specific objectives:**
- Apply acquired knowledge for planning trials of finishing wash and wear.
- OE8. Learn to identify and implement quality controls required by the final destination of the finished article.
- OE9. Criteria for the submission of results, effects on international trade.

### Topic 4: FINISHES FOR TECHNICAL TEXTILES

**Learning time:** 42h  
Theory classes: 8h  
Laboratory classes: 10h  
Self study: 24h

**Description:**
4.2. Bacteria and fungi: antimicrobial (bactericidal and fungicidal), deodorizing and insecticide (moth-proof) finishes.
4.3. Behaviour of textile materials in fire.
4.4. Fundamentals of Individual Protection Equipment (IPE)
4.5. Flame retardation mechanisms.
4.6. Fire-proofing systems.
4.7. Fire-proofing of textile fibres.
4.8. Standards and methods for testing effects.

**Related activities:**
RA5, RA6, RA7

**Specific objectives:**
- OE10. Knowledge of technical fabrics and fields of application.
- OE11. Apply knowledge of the effects of different articles repell·lency
- OE12. Get quality controls to determine the effects of repellency contributed textiles
- OE13. Apply theoretical knowledge about Fireproofing in different tissues
- OE14. Learn the controls to determine the quality of the effects of Fireproofing contributed textiles

Students will be assessed in a continual manner for self-directed learning and team work.

Knowledge and skill acquisition will be assessed as follows:

- Oral and written tests (First evaluation: 30%, Second evaluation: 30%)
- Laboratory: 20%
- Other deliveries: 15%
- Transversal competence (effective oral and written communication): 5%

Students who have suspended the first partial exam may choose, by communicating to the teacher, a review of recovery. Recovery will perform the first exam is written with a prueba, the second day of the exam, después del mismo, con calificación of 0 to 5. The note Obtenido sustituirá the initial calificación long as it higher

The teacher will be able to request at any moment, a justification of the conclusions of the reports has hecho the students to demonstrate the active participation of students.

For those students who meet the requirements and submit to the reevaluation examination, the grade of the reevaluation exam will replace the grades of all the on-site written evaluation acts (tests, midterm and final exams) and the grades obtained during the course for lab practices, works, projects and presentations will be kept. If the final grade after reevaluation is lower than 5.0, it will replace the initial one only if it is higher. If the final grade after reevaluation is greater or equal to 5.0, the final grade of the subject will be pass 5.0.
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Bibliography

Basic:


Others resources: