320128 - IEAT - High Voltage Electrical Installations

Coordinating unit: 205 - ESEIAAT - Terrassa School of Industrial, Aerospace and Audiovisual Engineering
Teaching unit: 709 - EE - Department of Electrical Engineering
Academic year: 2018
Degree: BACHELOR'S DEGREE IN ELECTRICAL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
ECTS credits: 6

Teaching languages: Catalan

Teaching staff
Coordinator: Ricard Horta Bernús

Prior skills
Students will be expected to have passed Electrical Power Transmission as well as Electric Machines I and II.

Degree competences to which the subject contributes

Specific:
1. ELE: Ability to calculate and design high-voltage electrical installations.
2. ELE: Understanding of machine control, electric drive systems and their applications.

Teaching methodology

- Face-to-face lecture sessions.
- Face-to-face class work sessions.
- Face-to-face laboratory work sessions
- Independent learning and exercises.
- Preparation and completion of group activities subject to assessment.

In the face-to-face lecture sessions, the lecturer will introduce the basic theory, concepts, methods and results for the subject and use examples to facilitate students' understanding.

Practical class work will be covered in three types of sessions:
a) Sessions in which the lecturer will provide students with guidelines to analyse data for solving problems by applying methods, concepts and theoretical results
b) Sessions in which students give presentations of group work
c) Laboratory sessions in which students assemble and test installations and collect data.
d) Examination sessions.

On the Digital Campus, students will have access to all subject-related documentation: theory lectures featuring digital media, answers to exercises, laboratory scripts, and descriptions of the directed assignments.

Students will be expected to study in their own time so that they are familiar with concepts and are able to solve the exercises set, whether manually or with the help of a computer.

In groups of five, students will carry out projects and present them publicly in applied sessions.

Learning objectives of the subject

- Face-to-face lecture sessions.
- Face-to-face class work sessions.
- Face-to-face laboratory work sessions
- Independent learning and exercises.
- Preparation and completion of group activities subject to assessment.

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In groups of five, students will carry out projects and present them publicly in applied sessions.
In this subject, students are introduced to the principles for calculating the necessary electrical parameters to design an electrical installation in terms of both the assigned values and the values reached under a short circuit or overload. Students learn to use the right tools to properly design the components of an electrical installation and to choose from among various different methods depending on whether the installation is low-voltage or high-voltage. They will learn to design a protection system (including the selection and adjustment of its constituent elements), become familiar with the operating principles of the various devices employed, and use commercial catalogues.

### Study load

<table>
<thead>
<tr>
<th>Total learning time: 150h</th>
<th>Hours large group:</th>
<th>30h</th>
<th>20.00%</th>
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<tbody>
<tr>
<td></td>
<td>Hours medium group:</td>
<td>15h</td>
<td>10.00%</td>
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<tr>
<td></td>
<td>Hours small group:</td>
<td>15h</td>
<td>10.00%</td>
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<tr>
<td></td>
<td>Guided activities:</td>
<td>6h</td>
<td>4.00%</td>
</tr>
<tr>
<td></td>
<td>Self study:</td>
<td>84h</td>
<td>56.00%</td>
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### Content

<table>
<thead>
<tr>
<th>TOPIC 1: SHORT-CIRCUIT CURRENTS</th>
<th>Learning time: 36h</th>
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<tbody>
<tr>
<td></td>
<td>Theory classes: 11h 15m</td>
</tr>
<tr>
<td></td>
<td>Laboratory classes: 3h 45m</td>
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<tr>
<td></td>
<td>Self study : 21h</td>
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#### Description:
- Introduction.
- Symmetrical components.
- Impedances of the elements of an installation.
- Study of various types of short circuit.
- Temporal analysis of short-circuit currents.
- Short-circuit current limiting.

#### Related activities:
- Assembly of a direct-current motor system and synchronous generator. Use of this machine to perform various types of short circuits with appropriate voltages so as not to exceed the assigned values. Measurement and interpretation of the results.
- Assembly of a direct-current motor system and synchronous generator. Use of this machine to perform a series of near-to-generator three-phase short-circuits. Acquisition of voltage and current waveforms in all three phases. Interpretation of the results and identification of the necessary constants to characterise the short-circuit currents.

#### Specific objectives:
- Understand the importance of calculating short-circuit currents.
- Be able to demonstrate manually the calculations that a piece of software performs.
- Calculate the impedances of the various elements that make up a particular electrical system.
- Understand current calculation expressions and apply them to the appropriate types of short circuits.
- Understand the temporal expressions of short-circuit currents and identify the constants that define them under current regulations.
# TOPIC 2: HIGH-VOLTAGE SWITCHGEAR

**Learning time:** 36h  
Theory classes: 11h 15m  
Laboratory classes: 3h 45m  
Self study: 21h

<table>
<thead>
<tr>
<th>Description:</th>
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| - The phenomenon of electrical breakdown.  
- Control and protection devices.  
- Testing control and protection devices.  
Laboratory sessions  
- Disassembly of high-voltage switchgear: fuses, breaker poles, disconnectors, circuit breakers. |

<table>
<thead>
<tr>
<th>Related activities:</th>
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</thead>
</table>
| Description laboratory:  
- Display of switchgear scrapyards AT: fuses, powder switches, disconnectors, switches automatic |

<table>
<thead>
<tr>
<th>Specific objectives:</th>
</tr>
</thead>
</table>
| - Acquire a theoretical foundation by studying the electric arc phenomenon and the breaking of resistive, inductive and capacitive electrical circuits.  
- Acquire the necessary knowledge to select a switching device according to specific needs and the technologies available on the market.  
- Become familiar with the main manufacturers and products that they offer.  
- Understand and correctly use the information provided by commercial catalogues. |
TOPIC 3: GROUNDING INSTALLATIONS

Description:
- General aspects.
- Studying the terrain.
- Preliminary calculations.
- Electrodes and settings.
- Design and dimensioning.
- Grounding installations for substations and transforming stations.
- Measurements and testing.

Laboratory sessions
- Measurement of ground resistivity.
- Measurement of the resistance of a grounding installation.
- Measurement of step and touch voltages, as well as transferred voltages. Potential gradients.

Related activities:
Description laboratory:
- Measurement of ground resistivity
- Measure the resistance of a grounding installation
- Measure voltages step and touch voltages transferred. Potential gradients

Specific objectives:
- Become familiar with methods for measuring resistivity, resistance and voltage in a grounding system. Be able to check installations.
- Understand the technological solutions for grounding installations.
- Know how to apply regulations.
- Become familiar with the terminology used in the field.
- Be able to design a grounding installation to meet a particular set of needs.

Learning time: 36h
- Theory classes: 11h 15m
- Laboratory classes: 3h 45m
- Self study: 21h
TOPIC 4: PROTECTION SYSTEMS

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Description:
- Protection of the elements of an electrical installation.
- Coordination between protection systems.

Specific objectives:
- The ability to apply the knowledge acquired in the previous topic.
- An understanding of the methods to coordinate the various systems involved in protecting a single electrical system.
- An understanding of the important role played by protection systems in electrical installations.
- A comprehensive understanding of the subject, including the knowledge acquired over the course of the year, and the ability to relate it to knowledge acquired in other subjects.

Qualification system
- Exam 1: 20%
- Exam 2: 20%
- Exam 3: 20%
- Exam 4: 20%
- Exam laboratory: 20%

For those students who meet the requirements and submit to the reevaluation examination, the grade of the reevaluation exam will replace the grades of all the on-site written evaluation acts (tests, midterm and final exams) and the grades obtained during the course for lab practices, works, projects and presentations will be kept.

If the final grade after reevaluation is lower than 5.0, it will replace the initial one only if it is higher. If the final grade after reevaluation is greater or equal to 5.0, the final grade of the subject will be pass 5.0.

Regulations for carrying out activities

Not attend laboratory classes represents an NP assessment items related to the content taught in these sessions.
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**Bibliography**

**Basic:**


**Complementary:**


**Others resources:**

COMITÉ DE DISTRIBUCIÓN (UNESA), GRUPO DE TRABAJO DE REGLAMENTOS. Guía Técnica Sobre Cálculo, Diseño y Medida de Instalaciones de Puesta a Tierra en Redes de Distribución HEC. Documentación Técnica Para el Proyecto y Comprovación de Instalaciones de Puesta a Tierra. HEC, 1984