Course guide
330246 - MIC - Microelectronics

Unit in charge: Manresa School of Engineering
Teaching unit: 750 - EMIT - Department of Mining, Industrial and ICT Engineering.
Degree: BACHELOR’S DEGREE IN ICT SYSTEMS ENGINEERING (Syllabus 2010). (Optional subject).
Academic year: 2022 ECTS Credits: 6.0 Languages: Catalan, English

LECTURER
Coordinating lecturer: FRANCESC XAVIER MONCUNILL GENIZ
Others:

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:
1. Knowledge and understanding of the structure of integrated circuits, including the identification of the elements that components and their interaction, with emphasis on the most common devices and blocks in analog and digital circuits.
2. The ability to use CAD tools for integrated circuit design and verification
3. The ability to analyze, design and implement, select and use real-time data processing, control and automation systems, especially in embedded systems.
4. The ability to define, program, and use embedded devices with global connectivity.
5. The ability to define, analyze, design, develop, evaluate, document and launch systems that include electronic, computer and communications subsystems.
6. The ability to understand and use systems designed to perform a given task based on stimuli captured from their environment, including systems

Transversal:
7. THIRD LANGUAGE. Learning a third language, preferably English, to a degree of oral and written fluency that fits in with the future needs of the graduates of each course.
8. TEAMWORK - Level 3. Managing and making work groups effective. Resolving possible conflicts, valuing working with others, assessing the effectiveness of a team and presenting the final results.
9. SELF-DIRECTED LEARNING - Level 3. Applying the knowledge gained in completing a task according to its relevance and importance. Deciding how to carry out a task, the amount of time to be devoted to it and the most suitable information sources.
10. EFFECTIVE USE OF INFORMATION RESOURCES - Level 3. Planning and using the information necessary for an academic assignment (a final thesis, for example) based on a critical appraisal of the information resources used.

TEACHING METHODOLOGY
The course consists of face-to-face activities consisting of 2 hours per week of lectures and participatory classes in the classroom and 2 hours per week in the laboratory.

In the lectures and participative classes in the classroom the contents of the subject are presented and the interaction between students and the teacher is facilitated. Individual / group personal work activities are also proposed that should contribute to the understanding of the subject.

In the laboratory classes some circuits of special interest will be studied in detail and a design proposed by the teacher will be made. The teacher will be available to answer questions and help properly plan the design, a part of which will be done outside the classroom.

A part of the activities will be carried out in English, including some of the lectures and laboratory classes. Much of the support material will be in English.
LEARNING OBJECTIVES OF THE SUBJECT

STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours large group</td>
<td>30,0</td>
<td>20.00</td>
</tr>
<tr>
<td>Hours small group</td>
<td>30,0</td>
<td>20.00</td>
</tr>
<tr>
<td>Self study</td>
<td>90,0</td>
<td>60.00</td>
</tr>
</tbody>
</table>

Total learning time: 150 h

CONTENTS

(ENG) 1. INTRODUCCIÓ ALS CIRCUITS INTEGRATS I LA MICROELECTRÒNICA

Full-or-part-time: 15h
Theory classes: 6h
Self study: 9h

Description:

Full-or-part-time: 20h
Theory classes: 4h
Laboratory classes: 4h
Self study: 12h

4 INTEGRATED DIGITAL CIRCUITS

Description:
This topic presents basic blocks used in digital integrated circuits, and their properties:
· CMOS logic gates: inverter, NAND and NOR.
· Complex logical functions: analysis and design.
· Pass transistors, transmission gates.
· Flip-flops. Memories.

Additionally, the process of synthesis of digital circuits using standard cells is presented from the description in VHDL language to the monolithic arrangement (layout).

Related activities:
All.

Full-or-part-time: 55h
Theory classes: 8h
Laboratory classes: 14h
Self study: 33h
3 ACTIVE AND PASSIVE DEVICES IN INTEGRATED CIRCUITS

Description:
This topic presents the main devices used in integrated circuits, specifically:

- The bipolar transistor: physical structure, characteristic curves, operating zones, models. Circuit analysis with bipolar transistors. Applications.
- Comparison between CMOS, bipolar and BiCMOS technologies.
- Integrated passive elements: resistors, capacitors, inductors, diodes.

Related activities:
All.

Full-or-part-time: 35h
Theory classes: 6h
Laboratory classes: 8h
Self study: 21h

5 ANALOG INTEGRATED CIRCUITS

Description:
This topic presents basic blocks used in analog integrated circuits, and their properties:

- Small signal models of MOS and bipolar transistors.
- Amplifiers.
- Active loads.
- Power sources.
- Voltage references.

Related activities:
All.

Full-or-part-time: 25h
Theory classes: 6h
Laboratory classes: 4h
Self study: 15h

ACTIVITIES

(ENG) TÍTOL DE L'ACTIVITAT 1: CLASSES MAGISTRALS I PARTICIPATIVES

Full-or-part-time: 25h
Theory classes: 25h

(ENG) TÍTOL DE L'ACTIVITAT 2: PRACTIQUES DE LABORATORI

Full-or-part-time: 70h
Laboratory classes: 30h
Self study: 40h
TITLE OF ACTIVITY 3: INDIVIDUAL / GROUP PERSONAL WORK

Description:
The student must develop certain activities personally to achieve the objectives of the subject.

Specific objectives:
All of the subject.

Material:
Published teaching material.
Recommended bibliography.

Delivery:
Individual / group personal work will be translated, in part, into exercises during the course. The qualification of these exercises will contribute to the evaluation of the subject as described later.

Full-or-part-time: 35h
Self study: 35h

TITLE OF ACTIVITY 4: EXAMS

Description:
During the course there will be an individual control test. At the end of the course, a final globalizing test of the acquired knowledge will be carried out.

Specific objectives:
All of the subject.

Material:
Test statements.

Delivery:
The qualification of the tests will contribute to the evaluation of the subject as described below.

Full-or-part-time: 20h
Theory classes: 5h
Self study: 15h
GRADING SYSTEM

The final grade of the course will be obtained as follows:
- 50%: Laboratory practices and personal and team work (Activities 2 and 3)
- 50% Tests (Activity 4)

Note. When the results of the evaluation of individual activities are substantially lower than those obtained in group activities, the execution of activities similar to those carried out in groups may be required individually. The rating of the latter will replace the originals.

Reassessment:

Students who have obtained the grade of 'failed' in the regular assessment period can access the re-assessment process.

Students who have a 'not presented' or have passed the subject in the ordinary evaluation period cannot access the re-evaluation process.

The result of the reassessment is a grade that replaces the grade obtained in the ordinary assessment process, which is higher than this and, in any case, will be at most a 'pass' 5.

If RR is the result of the re-assessment process and NER is the mark of the re-assessment examination, then:

RR = minimum \{5.50\% \times \text{Activities 2 and 3} + 50\% \times \text{NER}\}

EXAMINATION RULES.

Those activities that are explicitly declared as individual, whether in person or not, will be carried out without any collaboration from other people.

The dates, formats and other delivery conditions that are established will be mandatory.

BIBLIOGRAPHY

Basic:

RESOURCES

Other resources:
- Teaching and support material published on the ATENEA platform.
- Open Courseware portal of the ITIC degree http://ocw.itic.cat