Degree competences to which the subject contributes

Basic:

CB1. The students have demonstrated to possess and to understand knowledge in an area of study that starts from the base of the general secondary education, and is usually found to a level that, although it relies on advanced textbooks, also includes some aspects that involve knowledge from the vanguard of their field of study.

Specific:

CE3. Basic knowledge on the use and programming of computers, operating systems, databases and software with application in engineering.

General:

CG3. Knowledge in basic and technological subjects that will enable them to learn new methods and theories and give them the versatility to adapt to new situations.

Transversal:

1. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 1. Planning oral communication, answering questions properly and writing straightforward texts that are spelt correctly and are grammatically coherent.
2. TEAMWORK - Level 1. Working in a team and making positive contributions once the aims and group and individual responsibilities have been defined. Reaching joint decisions on the strategy to be followed.
3. EFFECTIVE USE OF INFORMATION RESOURCES - Level 1. Identifying information needs. Using collections, premises and services that are available for designing and executing simple searches that are suited to the topic.
4. SELF-DIRECTED LEARNING - Level 1. Completing set tasks within established deadlines. Working with recommended information sources according to the guidelines set by lecturers.
Teaching methodology

In the two hours of theory sessions (EXP, RP), the professor alternates new theoretical concepts with examples and exercises. Lectures, in which the course topics are presented, explained and illustrated, are combined with student interaction regarding the various alternatives for solving practical cases. In the two hours of laboratory sessions (TP), some exercises are solved through collaboration. Students are expected to solve problems from a list during laboratory sessions and as part of their home study activities (TD). They are also advised to regularly consult their professor about the quality of their programs. Finally, students need to work in groups to solve a project (PR, PA). The final exam mark is awarded individually (EV).

MD1 Master class or lecture (EXP)
MD2 Problem solving and case study (RP)
MD3 Practical work in laboratory or workshop (TP)
MD4 Directed theoretical-practical work (TD)
MD5 Small-scale project, activity or assignment (PR)
MD6 Large-scale project or assignment (PA)
MD7 Assessment activities (EV)

Learning objectives of the subject

The course covers the basic concepts and techniques for building programs in imperative languages. By the end of the course, the student will be able to do the following:

1. Know all the constituents of programming languages: variables, types, expressions, conditional statements and iterations.
2. Use and design procedures and functions to find solutions to sub-problems.
3. Use the stepwise refinement method to solve programming problems of trivial and non-trivial complexity.
4. Know and be able to reproduce and use some fundamental algorithms for solving real problems.
5. Design, write, test, refine, document and maintain code in a high-level programming language to solve programming problems by applying algorithmic schemas and using data structures.

The programming language currently used is Python, although the emphasis is not on learning a specific language but on algorithmic problem solving and structured program construction.

Study load

<table>
<thead>
<tr>
<th>Total learning time: 150h</th>
<th>Hours large group: 30h</th>
<th>20.00%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours medium group:</td>
<td>0h</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hours small group:</td>
<td>30h</td>
<td>20.00%</td>
</tr>
<tr>
<td>Guided activities:</td>
<td>0h</td>
<td>0.00%</td>
</tr>
<tr>
<td>Self study:</td>
<td>90h</td>
<td>60.00%</td>
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</tbody>
</table>
### Content

<table>
<thead>
<tr>
<th>Topic 1: Introduction to programming</th>
<th>Learning time: 14h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Theory classes: 2h</td>
</tr>
<tr>
<td></td>
<td>Laboratory classes: 2h</td>
</tr>
<tr>
<td></td>
<td>Self study: 10h</td>
</tr>
</tbody>
</table>

**Description:**
This content is designed as a general introduction to the rapidly expanding field of computer science. Basic programming principles are introduced.

**Glossary:** computer, program, algorithm, bug, debugging, formal and natural programming languages, portability, interpreter, shell, script, syntax error, semantic error, runtime error, comment, value, variable, type, assignment, interactive mode, script mode, sentence, keyword, expression, operator, operand, rules of precedence, evaluate, composition, function, header, body function, block of code, function call, parameter, argument, return value, local variable.

**Related activities:**
All are detailed in "Planning of activities".

**Specific objectives:**
1. To understand how to build a program.
2. To use the necessary tools: the console, editor and compiler.
3. To understand the syntax and semantics of basic expressions and instructions in a programming language.

<table>
<thead>
<tr>
<th>Topic 2: Conditionals and iteration</th>
<th>Learning time: 26h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Theory classes: 8h</td>
</tr>
<tr>
<td></td>
<td>Laboratory classes: 8h</td>
</tr>
<tr>
<td></td>
<td>Self study: 10h</td>
</tr>
</tbody>
</table>

**Description:**
Control statements and iterative instructions.

**Glossary:** module, Boolean value, Boolean expression, Boolean operator, conditional expression, chained conditional, nested conditional, return statement, keyboard input, casting, None type, function composition, Boolean function, fruitful function, void function, iteration, infinite loop, local variable.

**Related activities:**
All are detailed in "Planning of activities".

**Specific objectives:**
1. To understand the syntax and semantics of conditionals and iterations.
2. To build programs using conditionals and iterations.
3. To describe the main steps in the design of iterative algorithms.
4. To use functions and actions to develop programs; to understand the concepts of function, action and parameter passing.
330509 - FI - Fundamentals of Computer Science

**Topic 3: Test-driven development**

**Learning time:** 14h
- Theory classes: 2h
- Laboratory classes: 2h
- Self study: 10h

**Description:**
Test-driven developments: unit test, doctest, nose and incremental development.
Glossary: unit test, doctest, nose test-driven development.

**Related activities:**
All are detailed in "Planning of activities".

**Specific objectives:**
1. To implement a modular program in Python using test-drive development elegantly and in such a way that other programmers can understand what it does and modify it.
2. To understand and use doctests.
3. To write documentation that facilitates the use of a modular program written in Python by other programmers (docstrings and doctests used accordingly).

**Topic 4: Strings**

**Learning time:** 16h
- Theory classes: 3h
- Laboratory classes: 3h
- Self study: 10h

**Description:**
Character data, string manipulation, problem solving with strings, slices, traversals, string modules.
Glossary: string, sequence, index, item, slice, traversal, IN operator, immutability, optional parameter, default value, string module, string formatting operator.

**Related activities:**
All are detailed in "Planning of activities".

**Specific objectives:**
1. To design and implement algorithms using strings.
2. To use index and access operators.
3. To use the for iterator.
4. To understand the concept of string immutability.
5. To understand the main methods in string module.
6. To understand the use of the official Python documentation.
7. To understand predefined types in Python.
### Topic 5: Lists

**Learning time:** 20h  
Theory classes: 5h  
Laboratory classes: 5h  
Self study: 10h

**Description:**  
Lists, ranges, clones, iterators, matrices, list comprehensions.  
Glossary: list, nested list, list operation, list method, slice, range, mutability, list deletion, object, value, aliasing, cloning list, list iterator, list traversal, lists and functions, list parameter, nested list, matrix, lists and strings, list comprehension.

**Related activities:**  
All are detailed in “Planning of activities”.

**Specific objectives:**  
1. To know the data types typically used to represent and manage linear data structures.  
2. To use list manipulation operators accordingly.  
3. To use lists iterators.  
4. To understand the concept of mutability in lists.  
5. To design and implement programs using strings and lists.

### Topic 6: Traversal and search schemes

**Learning time:** 14h  
Theory classes: 2h  
Laboratory classes: 2h  
Self study: 10h

**Description:**  
Sequences. Sequential traversal and search.  
Glossary: sequence, traversal pattern, search pattern, for iterator, break sentence, else sentence in iterators.

**Related activities:**  
All are detailed in “Planning of activities”.

**Specific objectives:**  
1. To understand and use traversal schemes with while iterations.  
2. To understand and use search schemes with while iterations.  
3. To use search and traversal schemes with the for operator.
### Topic 7: Modules and files

**Learning time:** 16h  
- Theory classes: 3h  
- Laboratory classes: 3h  
- Self study: 10h

**Description:**  
File processing, module sys, argv  
Glossary: module, import sentence, namespace, continue, object method, string method, list method, file, text file, open file, read/write file, close file, end of a file, directory, sys module, sys.argv

**Related activities:**  
All are detailed in "Planning of activities".

**Specific objectives:**  
1. To implement functions in modules.  
2. To use modules.  
3. To build programs where the results are written in text files.  
4. To build programs where the input data are stored in text files.  
5. To build programs where the input data are provided by the command line.

### Topic 8: Tuples

**Learning time:** 14h  
- Theory classes: 2h  
- Laboratory classes: 2h  
- Self study: 10h

**Description:**  
Tuples and related operations.  
Glossary: tuple, mutability and tuples, tuple assignment, tuples as return values

**Related activities:**  
All are detailed in "Planning of activities".

**Specific objectives:**  
1. To understand the use of tuples.  
2. To understand the concept of mutability in tuples.  
3. To build list comprehensions.  
4. To understand the concepts of the main sequence list, tuples and strings in Python and how they are related.
### Topic 9: Dictionaries

<table>
<thead>
<tr>
<th>Learning time: 16h</th>
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<tbody>
<tr>
<td>Theory classes: 3h</td>
</tr>
<tr>
<td>Laboratory classes: 3h</td>
</tr>
<tr>
<td>Self study: 10h</td>
</tr>
</tbody>
</table>

**Description:**
Dictionaries and related operations, keys, values.
Glossary: dictionary, dictionary operation, dictionary method, aliasing and copying, key, key-value pair.

**Related activities:**
All are detailed in "Planning of activities".

**Specific objectives:**
1. To build programs using dictionaries in Python.
2. To understand the concept of mutability in dictionaries.
3. To develop efficient solutions to problems using dictionaries when needed.
### Planning of activities

| Activity 1: Lectures | Hours: 12h  
| | Theory classes: 12h |

**Description:**
In the theory sessions, the professor will alternate new theoretical concepts with examples and exercises. Lectures, in which the course topics are presented, explained and illustrated, will be combined with student interaction regarding the alternatives for solving practical cases.

**Support materials:**
- Book in web format.
- Compulsory reading list.
- List of problems.

| Activity 2: Practical lectures | Hours: 12h  
| | Theory classes: 12h |

**Description:**
In the laboratory sessions and in home study, students are expected to solve problems. They are also advised to regularly consult their professor about the quality of their programs.

**Support materials:**
- Book in web format.
- Compulsory reading list.
- List of problems.

| Activity 3: Laboratory assignments | Hours: 41h  
| | Self study: 15h  
| | Laboratory classes: 26h |

**Description:**
The laboratory sessions have two parts:
- During the first hour, the professor describes practical issues regarding the programming environment, or some exercises are solved through collaboration, or some codes are analysed to identify errors, etc.
- Then students devote the remaining two hours to solving problems, with the assistance of the professor if needed.

**Support materials:**
- Book in web format
- Compulsory reading list
- List of problems
- Free software previously installed on PCs

| Activity 4: Reading | Hours: 20h  
| | Self study: 20h |
# Activity 5: Written exercises

**Description:**
The students study additional material provided in lectures.

**Support materials:**
- Book in web format.
- Compulsory reading list.
- List of problems.

**Hours:** 25h
- Self study: 25h

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# Activity 6: Project

**Description:**
The students solve homework problems, with the assistance of the professor if needed.

**Support materials:**
- Book in web format.
- Compulsory reading list.
- List of problems.

**Hours:** 28h
- Laboratory classes: 4h
- Theory classes: 4h
- Self study: 20h

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# Activity 7: Exam

**Description:**
The programming project integrates knowledge and skills of the entire course. In a previous laboratory session, teams of students will be trained to solve the project.

**Hours:** 12h
- Theory classes: 2h
- Self study: 10h

---

Final exam mark.
In this course three types of assessment are used:

1. Continuous assessment: A
2. Project assessment: P
3. Final examination: F

Final marks for the course will be determined using the following weighting:

Final = 0.35A + 0.25P + 0.40F

**Bibliography**

**Basic:**

**Complementary:**

**Others resources:**