### 340029 - ESTA-N3043 - Statistics

**Coordinating unit:** 340 - EPSEVG - Vilanova i la Geltrú School of Engineering  
**Teaching unit:** 749 - MAT - Department of Mathematics  
**Academic year:** 2019  
**Degree:** BACHELOR'S DEGREE IN MECHANICAL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)  
BACHELOR'S DEGREE IN INDUSTRIAL ELECTRONICS AND AUTOMATIC CONTROL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)  
BACHELOR'S DEGREE IN ELECTRICAL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)  
BACHELOR'S DEGREE IN INDUSTRIAL DESIGN AND PRODUCT DEVELOPMENT ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)  
**ECTS credits:** 6  
**Teaching languages:** Catalan

### Teaching staff

**Coordinator:** Enric Trullols  
**Others:** Neus Ybern  
Fina Antonijuan  
Ester Simó  
Carles Batlle  
Joana Prat

### Prior skills

Ability to apply the basic tools of differential and integral calculus in one real variable.

### Requirements

FOMA

### Degree competences to which the subject contributes

**Specific:**

1. CE1. Ability to solve arithmetic problems related to engineering. Aptitude to apply knowledge concerning: linear algebra, geometry, differential geometry, differential and integral calculus, differential and partial equations, numerical methods, numerical algorithms, statistics and optimization.

**Transversal:**

2. SELF-DIRECTED LEARNING - Level 1. Completing set tasks within established deadlines. Working with recommended information sources according to the guidelines set by lecturers.
3. EFFECTIVE USE OF INFORMATION RESOURCES - Level 1. Identifying information needs. Using collections, premises and services that are available for designing and executing simple searches that are suited to the topic.

### Teaching methodology

In the lectures the instructor presents some motivating ideas, the fundamental concepts and some relevant developments, intermingled with key examples and the resolution of representative problems.

In the lab classes the students learn how to solve some statistical questions, using MINITAB. In the last sessions, several short exercises, to be solved in the lab, will be assigned and graded afterwards.

### Learning objectives of the subject
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- Ability to apply the basic techniques to extract statistical information from a database.
- Ability to apply the basic theory of probability
- Ability to apply the distribution models that rules random behavior.
- Ability to apply the techniques of statistical inference to find, from an observation of the population, certain characteristics of the population as a whole.
- Ability to apply the techniques of process quality control to analyze and measure the variability of an industrial process.

### Study load

<table>
<thead>
<tr>
<th>Total learning time: 150h</th>
<th>Hours large group:</th>
<th>45h</th>
<th>30.00%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours medium group:</td>
<td>0h</td>
<td>0.00%</td>
<td></td>
</tr>
<tr>
<td>Hours small group:</td>
<td>15h</td>
<td>10.00%</td>
<td></td>
</tr>
<tr>
<td>Guided activities:</td>
<td>0h</td>
<td>0.00%</td>
<td></td>
</tr>
<tr>
<td>Self study:</td>
<td>90h</td>
<td>60.00%</td>
<td></td>
</tr>
</tbody>
</table>
### Content

#### 1. Descriptive Statistics

<table>
<thead>
<tr>
<th>Description:</th>
<th>Learning time: 2h</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Variables. Types.</td>
<td>Theory classes: 2h</td>
</tr>
<tr>
<td>1.2 Graphical and statistical tools for analyzing one-dimensional variables.</td>
<td></td>
</tr>
<tr>
<td>1.3 Graphic and statistical tools for analyzing two-dimensional variables.</td>
<td></td>
</tr>
</tbody>
</table>

**Related activities:**

- Activity 1

**Specific objectives:**

- Ability to use the basic techniques to extract statistical information from a database.

#### 2. Probability

<table>
<thead>
<tr>
<th>Description:</th>
<th>Learning time: 2h</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1 Definition of probability</td>
<td>Theory classes: 2h</td>
</tr>
<tr>
<td>2.2 Conditional probability</td>
<td></td>
</tr>
<tr>
<td>2.3 Independence of events</td>
<td></td>
</tr>
</tbody>
</table>

**Related activities:**

- Activity 3
- Activity 5

**Specific objectives:**

- Understand the basic theory of probability

#### 3. Random variables

<table>
<thead>
<tr>
<th>Description:</th>
<th>Learning time: 4h</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1 Definition and types of random variables.</td>
<td>Theory classes: 4h</td>
</tr>
<tr>
<td>3.2 Density function and distribution function of random variables.</td>
<td></td>
</tr>
<tr>
<td>3.3 Expectation and variance of a random variable.</td>
<td></td>
</tr>
<tr>
<td>3.4 Distribution models: Binomial, Poisson, Exponential and Normal.</td>
<td></td>
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<tr>
<td>3.5 Central limit theorem.</td>
<td></td>
</tr>
</tbody>
</table>

**Related activities:**

- Activity 3
- Activity 5

**Specific objectives:**

- Understand distribution models that govern random behavior.
### 4. Quality control

**Description:**
- 4.1 Study of the variability of a process
- 4.2 Control of variability by variables
- 4.3 Control of the variability by attributes
- 4.4 Study of the capacity of a process

**Related activities:**
- Activity 2
- Activity 3
- Activity 5

**Specific objectives:**
Ability to apply the techniques of quality control of processes to analyze and measure the variability of an industrial process

**Learning time:**
- Theory classes: 2h

### 5. Inference

**Description:**
- 5.1 Sampling.
- 5.2 Estimation of parameters.
- 5.3 Confidence intervals.
- 5.4 Hypothesis tests.

**Related activities:**
- Activity 2
- Activity 4
- Activity 5

**Specific objectives:**
Ability to apply the statistical inference to find, from an observation of the population, certain characteristics of the population as a whole.

**Learning time:**
- Theory classes: 1h
## Planning of activities

### 1: FIRST LAB TEST
**Hours:** 1h  
Laboratory classes: 1h

**Description:**  
The student will have to solve problems, with the help of MINITAB, using Descriptive Statistics techniques and Probability tools of contents 1 and 2.

**Support materials:**  
Statement of the test and class material.

**Descriptions of the assignments due and their relation to the assessment:**  
The written solution of the problems proposed.

**Specific objectives:**  
Confirm the domain of the descriptive statistical techniques and Probability using MINITAB.

### 2. SECOND LAB TEST
**Hours:** 5h  
Self study: 5h

**Description:**  
The student will have to make an assignment, with the help of MINITAB, using the techniques of contents 4 and 5.

**Support materials:**  
Assignment statement and class material.

**Descriptions of the assignments due and their relation to the assessment:**  
The work will have to hand a week after the last session of laboratory.

**Specific objectives:**  
- Be able to use quality control tools and statistical inference using MINITAB.

### 3. FIRST THEORETICAL EXAM
**Hours:** 1h  
Theory classes: 1h

**Description:**  
The student will have to solve, in person and in writing, problems on the contents 2 and 3 of probability and random variables. Content 4 will be evaluated in activity 3 or 4 depending on the test schedule.

**Support materials:**  
Statement of test and summary table of theory.

**Descriptions of the assignments due and their relation to the assessment:**  
The written solution of the proposed exercises.

**Specific objectives:**  
- Be able to use basic probability theory.
- Be able to use distribution models of aleatory variables.
- Be able to use central limit theorem.
- Be able to use the quality control tools.
### 4. SECOND THEORETICAL EXAM

| Description: | Hours: 1h  
| Theory classes: 1h |
| Support materials: | Statement of the test and summary table of theory. |
| Descriptions of the assignments due and their relation to the assessment: | The student will have to solve, in person and in writing, problems on contents 4 and 5. Content 4 will be evaluated in activity 3 or 4 depending on the calendar of partial exams. |
| Specific objectives: | - Be able to use statistical inference tools.  
- Be able to use quality control tools. |

### 5. FINAL EXAM

| Description: | Hours: 1h  
| Theory classes: 1h |
| Support materials: | Statement of test and summary table of theory |
| Descriptions of the assignments due and their relation to the assessment: | The student will have to solve, in person and in writing, problems about contents 2, 3, 4 and 5. |
| Specific objectives: | Be able to use the basic techniques of the subject. |

### 6. RE-EVALUATION TEST

| Description: | Hours: 2h  
| Theory classes: 2h |
| Support materials: | Statement of test and summary table of theory |
| Descriptions of the assignments due and their relation to the assessment: | The student will have to solve, in person and in writing, problems about contents 2, 3, 4 and 5. |
| Specific objectives: | Be able to use the basic techniques of the subject |
A1 = laboratory exam with MINITAB
A2 = laboratory exam with MINITAB
A3 = first partial exam
A4 = second partial exam
A5 = final exam
A6 = re-evaluation test

FINAL GRADE = MAX (0.1*A1+0.1*A2+0.4*A3+0.4*A4, 0.1*A1+0.1*A2+0.8*A5)
(all partial scores on a 0-10 scale)

- The conditions for conducting the individual written tests will be announced with sufficient time.
- It is mandatory to perform at least one of the activities of the laboratory sessions.
- Activities 4 and 5 will be done on the same day and, therefore, only one can be done.
- Only activity 5 can be re-evaluated

Basic:

Complementary: