

340036 - ORPR-F5032 - Production Organisation

Coordinating unit:	340 - EPSEVG - Vilanova i la Geltrú School of Engineering
Teaching unit:	732 - OE - Department of Management 709 - EE - Department of Electrical Engineering
Academic year:	2018
Degree:	BACHELOR'S DEGREE IN ELECTRICAL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory) BACHELOR'S DEGREE IN MECHANICAL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory) BACHELOR'S DEGREE IN INDUSTRIAL ELECTRONICS AND AUTOMATIC CONTROL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory) BACHELOR'S DEGREE IN INDUSTRIAL DESIGN AND PRODUCT DEVELOPMENT ENGINEERING (Syllabus 2009). (Teaching unit Optional)
ECTS credits:	6
Teaching languages:	Catalan

Teaching staff

Coordinator:	ORIOL CUATRECASAS CASTELLSAGUES - MARTA DIAZ BOLADERAS
Others:	- SEVERINO ABAD PEQUEÑO - ORIOL CUATRECASAS CASTELLSAGUES - OSCAR GIL SOLA- JOSEP A. SÁNCHEZ LOPEZ

Degree competences to which the subject contributes

Specific:

1. CE15. Basic knowledge of production and fabrication systems.
2. CE17. Applied knowledge of business organization.

Transversal:

4. SELF-DIRECTED LEARNING - Level 2: Completing set tasks based on the guidelines set by lecturers. Devoting the time needed to complete each task, including personal contributions and expanding on the recommended information sources.
3. EFFECTIVE USE OF INFORMATION RESOURCES - Level 2. Designing and executing a good strategy for advanced searches using specialized information resources, once the various parts of an academic document have been identified and bibliographical references provided. Choosing suitable information based on its relevance and quality.
8. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 2. Using strategies for preparing and giving oral presentations. Writing texts and documents whose content is coherent, well structured and free of spelling and grammatical errors.
12. ENTREPRENEURSHIP AND INNOVATION - Level 2. Taking initiatives that give rise to opportunities and to new products and solutions, doing so with a vision of process implementation and market understanding, and involving others in projects that have to be carried out.
16. TEAMWORK - Level 2. Contributing to the consolidation of a team by planning targets and working efficiently to favor communication, task assignment and cohesion.

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Teaching methodology

Presentation-synthesis

In the sessions the teacher makes a summary of the topic. This presentation is intended as a guide work study students, with the function of introducing the item, propose material for study, clarify doubts and synthesis.

Each topic will be provided with:

- Power Point presentations used in class in pdf and other supplementary material will be available on the Digital Campus.
- Bibliography indicating specific location, preferring to material in electronic format.

Working activities and exercises

- Problems and Exercises for fixing the concepts introduced in the presentation.

Casework and articles

The work on cases will be based on questions raised by the professor.

The casework seeks to promote the following capabilities:

- Understanding of the situation presented and the ability to synthesize the most relevant issues
- Apply the concepts to practical cases.
- Capturing the complexity of real life situations, different points of view and various dimensions of the organizational and management issues
- Ability to exchange views and discuss, and ability to learn from the debate

Practice

Practices are held in groups of up to four members, to be established at the beginning of the course and will be maintained.

These practices serve as the backbone of learning, following the principles of project based learning. For each practice it will provided a dossier that shall include the objectives, description, date of delivery, and criteria assessment. Each practice will consist of a report and a presentation at pp.

Oral presentations

Each student will present oral argument at least once during the term. The days of presentation are announced at the beginning of the course.

Individual tutoring

The teacher will follow up the student progress and supervise their practices and work, providing feedback on their progress, the degree of achievement of the objectives of their work, giving directions for improvement.

Learning objectives of the subject

1. Know production function, cost estimating and production processes.
2. Apply basic techniques and tools for safety and manufacturing management

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3. Apply techniques and tools for manufacturing planning in different levels: overall planning, manufacturing planning, materials calculations.
4. Understand and apply different techniques and basic tools for decision making in management.
5. Avaluation of socks management oriented to market and budgets.

Study load

Total learning time: 150h	Hours large group:	30h	20.00%
	Hours medium group:	0h	0.00%
	Hours small group:	30h	20.00%
	Guided activities:	0h	0.00%
	Self study:	90h	60.00%

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Content

<p>Module 1:</p>	<p>Learning time: 25h Theory classes: 5h Practical classes: 5h Laboratory classes: 0h Guided activities: 0h Self study : 15h</p>
<p>Description: a</p>	
<p>Module 2:</p>	<p>Learning time: 25h Theory classes: 5h Practical classes: 5h Laboratory classes: 0h Guided activities: 0h Self study : 15h</p>
<p>Description: a</p>	
<p>Module 3: .</p>	<p>Learning time: 25h Theory classes: 5h Practical classes: 5h Laboratory classes: 0h Guided activities: 0h Self study : 15h</p>
<p>Description: a</p>	
<p>Module 4:</p>	<p>Learning time: 25h Theory classes: 5h Practical classes: 5h Laboratory classes: 0h Guided activities: 0h Self study : 15h</p>
<p>Description: a</p>	

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Module 5: Pull.	Learning time: 25h Theory classes: 5h Practical classes: 5h Laboratory classes: 0h Guided activities: 0h Self study : 15h
Description: a	
Module 6:	Learning time: 25h Theory classes: 5h Practical classes: 5h Laboratory classes: 0h Guided activities: 0h Self study : 15h
Description: a	

Qualification system

In the evaluation of the student will be considered both the work done in groups and the individual achievement in written exams. These exams consist of short questions or multiple choice, open questions or development.

Students will also have a mark obtained from the oral presentation practice, and another mark for involvement avauated in terms of attendance and contributions in theoretical and practical lessons.

$$NF = \text{exams mark} * 0.7 + \text{Work mark} * 0.2 + \text{Oral presentation mark} + \text{Involvement mark} * 0.1$$

Students who may be eligible for reevaluation according to academic regulations may improve on a written exam only the corresponding mark "Exams Mark", which has a weight of 70% on the final grade of the subject, as indicated in the formula above.

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Bibliography

Basic:

Cuatrecasas Arbós, Lluís. Organización de la producción y dirección de operaciones: sistemas actuales de gestión eficiente y competitiva. Madrid: Díaz de Santos, cop. 2011. ISBN 9788479789978.

Cuatrecasas Arbós, Lluís. Diseño avanzado de procesos y plantas de producción flexible: técnicas de diseño y herramientas gráficas con soporte informático : diseño e implantación para todos los modelos de gestión actuales: producción industrial masiva convencional, producción basada en las limitaciones (TOC), lean manufacturing (just in time), líneas de producción multiproducto. Barcelona: Profit, 2009. ISBN 9788415735472.

Liker, Jeffrey K. Las claves del éxito de Toyota. Barcelona: Gestión 2000, 2010. ISBN 9788498750744.

Goldratt , Eliyahu M.; Cox, Jeff. La meta. 3a ed. Madrid: Díaz de Santos, cop. 2005. ISBN 847978718X.

Ruiz-Canela López, José. La gestión por calidad total en la empresa moderna. Paracuellos de Jarama, Madrid: RA-MA, 2004. ISBN 8478975926.

Coll Solà, Joan. Organizació industrial [on line]. Barcelona: Edicions UPC, 1999 [Consultation: 23/09/2015]. Available on: <<http://hdl.handle.net/2099.3/36260>>. ISBN 8483012901.

Ishikawa, Kaoru. Introducción al control de calidad. Madrid: Díaz de Santos, 1994. ISBN 8479781726.

Complementary:

Mahoney, R. Michael. High-mix low volume manufacturing. New Jersey: Prentice Hall, cop. 1997. ISBN 013255688X.

Askin, Ronald G.; Goldberg, Jeffrey B. Design and analysis of lean production systems. New York: John Wiley & Sons, 2002. ISBN 0471115932.

Suzaki, Kiyoshi. Competitividad en la fabricación. 3a ed. Madrid: T.G.P. Hoshin, DL 2000. ISBN 8487022672.

Cuatrecasas Arbós, Lluís. Volver a empezar : lean management. Barcelona: Profit, 2011. ISBN 9788415330233.

Cuatrecasas Arbós, Lluís. Lean management : la gestión competitiva por excelencia : implantación progresiva en siete etapas. Barcelona: Profit, cop. 2010. ISBN 9788496998155.

Rother, Mike; Shook, John. Observar para crear valor. Barcelona: Instituto Lean Management de España, 1999. ISBN 0966784340.

Others resources:

Hyperlink

<http://www.manufacturing-europe.com/>

<http://www.lean.org/>

<http://www.institutolean.org>

<http://www.leanglobal.org>



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<http://www.poms.org/>

<http://www.wclass.com/>